

Subject Area: Ethics and Decision Making
Unit Title: Introduction to Ethical Decision Making
Grade Level: 7
Lesson Number: 1 of 10

Duration: 80 minutes
Date: March 10, 2024
Teacher: Ms. Jane Doe
Room: 205

Curriculum Standards Alignment

Content Standards:

- Understand the importance of ethical decision making in everyday life
- Analyze and apply ethical decision-making models to real-life scenarios

Skills Standards:

- Critical thinking and problem-solving
- Effective communication and collaboration

Cross-Curricular Links:

- Language Arts: critical thinking and writing
- Social Studies: understanding of social and cultural norms

Essential Questions & Big Ideas

Essential Questions:

- What is ethical decision making and why is it important?
- How can we apply ethical decision-making models to real-life scenarios?

Enduring Understandings:

- Ethical decision making is a crucial life skill that enables individuals to make informed choices
- Effective application of ethical decision-making models can lead to positive outcomes in personal and social contexts

Student Context Analysis

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Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Introduction to Ethical Decision Making

Introduction to ethical decision making and its importance in everyday life. The teacher will define ethical decision making, provide examples of real-life scenarios, and introduce the learning objectives and outcomes for the lesson.

Learning Objectives

Learning Objectives:

- Analyze ethical decision-making models and their application in real-life scenarios
- Apply ethical principles to make informed decisions in personal and social contexts
- Evaluate the impact of ethical decisions on individuals and communities
- Develop critical thinking and problem-solving skills to navigate complex ethical dilemmas

Direct Instruction on Ethical Decision-Making Models

The teacher will provide direct instruction on ethical decision-making models, including utilitarianism, deontology, and virtue ethics. The teacher will explain each model, provide examples of how each model can be applied in real-life scenarios, and use visual aids and multimedia examples to illustrate key concepts.

Utilitarianism

Utilitarianism is an ethical decision-making model that involves choosing the action that maximizes overall happiness or well-being. The teacher will provide examples of how utilitarianism can be applied in real-life scenarios, such as in business or healthcare.

Guided Practice Activities

The teacher will facilitate guided practice activities, such as quizzes and group discussions, to help students apply ethical principles. The teacher will administer a quiz to assess students' knowledge of ethical decision-making models and facilitate a group discussion to assess students' ability to analyze and apply ethical principles.

Group Discussion

The teacher will facilitate a group discussion to assess students' ability to analyze and apply ethical principles. The teacher will provide a scenario and ask students to discuss and decide on the most ethical course of action.

Independent Practice Activities

The teacher will provide independent practice activities, such as reflective journals and case study presentations, to assess student understanding and progress. The teacher will have students maintain a reflective journal to track their thoughts and insights on ethical decision making and have students present on a real-life ethical dilemma and how it was addressed.

Reflective Journal

The teacher will have students maintain a reflective journal to track their thoughts and insights on ethical decision making. The teacher will provide prompts and guidelines for the reflective journal and review student journals to assess understanding and progress.

Assessment and Evaluation

The teacher will assess student understanding and progress through quizzes, group discussions, and reflective journals. The teacher will administer a final quiz to assess students' knowledge of ethical decision-making models and review student reflective journals and case study presentations to assess understanding and progress.

Final Quiz

The teacher will administer a final quiz to assess students' knowledge of ethical decision-making models. The quiz will include multiple-choice questions and short-answer questions to assess students' understanding of the material.

Conclusion

The teacher will summarize the key concepts and takeaways from the lesson. The teacher will emphasize the importance of ethical decision making in everyday life and provide opportunities for students to reflect on their learning and think critically about the ethical implications of different actions.

Final Thoughts

The teacher will provide final thoughts and recommendations for future lessons. The teacher will encourage students to continue developing their critical thinking and problem-solving skills and provide resources for further learning and exploration.

Appendices

The teacher will include additional resources and materials to support the lesson plan. The teacher will provide a list of recommended readings and resources on ethical decision making, a template for the reflective journal and case study presentation, and a quiz answer key and rubric for assessment.

Recommended Readings

The teacher will provide a list of recommended readings and resources on ethical decision making. The list will include books, articles, and online resources that provide further information and guidance on ethical decision making.

References

The teacher will include a list of sources used to develop the lesson plan. The list will include academic sources, online resources, and textbooks used to support the lesson plan.

Academic Sources

The teacher will provide a list of academic sources used to develop the lesson plan. The list will include books, articles, and research studies that provide further information and guidance on ethical decision making.

Conclusion and Final Thoughts

The teacher will summarize the key concepts and takeaways from the lesson plan. The teacher will emphasize the importance of ethical decision making in everyday life and provide opportunities for students to reflect on their learning and think critically about the ethical implications of different actions.

Final Recommendations

The teacher will provide final recommendations for future lessons. The teacher will encourage students to continue developing their critical thinking and problem-solving skills and provide resources for further learning and exploration.

