



Student Name: _____

Class: _____

Due Date: _____

Introduction to Stalin's 5 Year Plans and Collectivisation

Introduction: Joseph Stalin's 5 Year Plans and collectivisation were two significant policies implemented in the Soviet Union during the 1920s and 1930s. These policies aimed to rapidly industrialise the country and transform its agricultural sector.

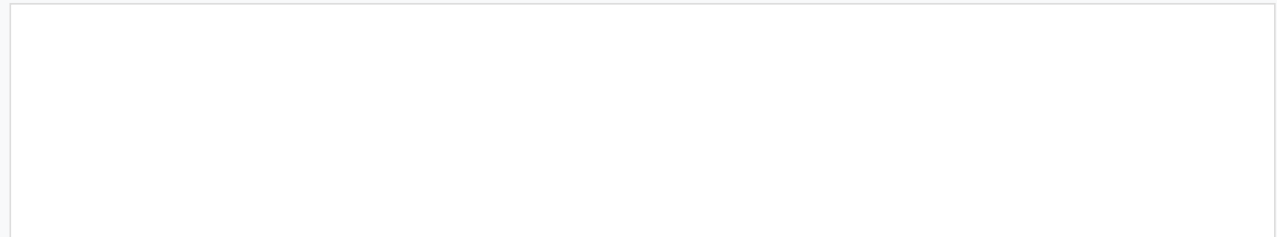
Learning Objectives:

1. Understand the key features and aims of Stalin's 5 Year Plans
2. Analyse the impact of collectivisation on Soviet society and economy
3. Evaluate the significance of these policies in the context of Soviet history

Timeline of the 5 Year Plans

Activity 1: Create a timeline of the 5 Year Plans, including the key features, aims, and outcomes of each plan.

1. **The First 5 Year Plan (1928-1932):** focus on rapid industrialisation and the development of heavy industry
2. **The Second 5 Year Plan (1933-1937):** focus on the expansion of consumer goods and the development of the Soviet Union's infrastructure
3. **The Third 5 Year Plan (1938-1941):** focus on the preparation for war and the development of the Soviet Union's military capabilities
4. **The Fourth 5 Year Plan (1946-1950):** focus on post-war reconstruction and the development of the Soviet Union's economy
5. **The Fifth 5 Year Plan (1951-1955):** focus on the continuation of post-war reconstruction and the development of the Soviet Union's economy



Questions:

1. What were the main goals of each 5 Year Plan?
2. How did the plans contribute to the Soviet Union's economic development?

Activity 2: Research and write a case study of collectivisation in a specific region of the Soviet Union.

1. **Introduction to the region and its agricultural sector before collectivisation:** provide an overview of the region's agricultural sector, including the types of crops grown, farming practices, and the role of agriculture in the local economy
2. **Description of the collectivisation process in the region:** describe the process of collectivisation in the region, including the role of the state, the impact on local farmers, and the outcomes of collectivisation
3. **Analysis of the outcomes of collectivisation in the region:** analyse the impact of collectivisation on agricultural production, rural society, and the economy as a whole

Questions:

1. What were the main features of collectivisation in the region?
2. How did collectivisation affect the local farmers and rural society?

Essay Question

Activity 3: Choose one of the following essay questions and write a well-structured and well-supported essay response:

1. What were the key features and aims of Stalin's 5 Year Plans, and how successful were they in achieving their goals?
2. What was the impact of collectivisation on Soviet society, and how did it contribute to the Soviet Union's economic development?
3. How did the 5 Year Plans and collectivisation contribute to the Soviet Union's preparation for war, and what role did they play in the Soviet Union's ultimate victory in World War II?

Activity 4: Analyse a selection of primary sources related to the 5 Year Plans and collectivisation, including speeches, official documents, and eyewitness accounts.

1. **Evaluate the usefulness and reliability of the sources:** assess the credibility and relevance of the sources, and discuss their limitations and potential biases
2. **Discuss how the sources contribute to our understanding of the topic:** analyse the insights provided by the sources, and discuss how they support or challenge our understanding of the 5 Year Plans and collectivisation

Questions:

1. What do the primary sources reveal about the implementation and impact of the 5 Year Plans and collectivisation?
2. How do the sources support or challenge your understanding of the topic?

Activity 5: Prepare for and participate in a debate on the following topic: "The 5 Year Plans and collectivisation were essential for the Soviet Union's economic development and preparation for war."

1. **Take on the role of either the proposition or opposition:** research and prepare arguments for or against the topic, and be prepared to engage in a respectful and constructive debate
2. **Use evidence from the topic to support your arguments:** draw on the knowledge and insights gained from the previous activities to support your position, and be prepared to respond to counterarguments

Questions:

1. What are the main arguments for and against the topic?
2. How do the 5 Year Plans and collectivisation contribute to the Soviet Union's economic development and preparation for war?

Self-Assessment Rubric:

1. Understanding of the key features and aims of Stalin's 5 Year Plans
2. Analysis of primary sources
3. Completion of activities to a high standard
4. Meeting deadlines and time guidelines

Instructions:

1. **Evaluate your own learning:** reflect on your progress and identify areas for improvement
2. **Reflect on your progress and set goals for future assignments:** set realistic and achievable goals, and develop a plan to achieve them

Time Management Schedule:

1. **Introduction and reading (10 minutes):** read and understand the introduction and learning objectives
2. **Activity 1: Timeline of the 5 Year Plans (15 minutes):** complete the timeline activity
3. **Activity 2: Case Study of Collectivisation (15 minutes):** complete the case study activity
4. **Activity 3: Essay Question (20-30 minutes):** complete the essay question activity
5. **Extension Activities (optional, 30-45 minutes):** complete any optional extension activities

Instructions:

1. **Manage your time effectively:** allocate time for each activity, and stick to the schedule
2. **Prioritise tasks and allocate time accordingly:** focus on the most important tasks, and allocate time accordingly

Tips for Supporting Students:

1. **Encourage students to manage their time effectively:** provide guidance and support to help students manage their time
2. **Support students in developing their critical thinking and independent learning skills:** provide opportunities for students to develop their critical thinking and independent learning skills
3. **Encourage students to use a variety of sources to support their arguments:** provide guidance on how to use a variety of sources to support arguments
4. **Encourage students to review and edit their work carefully:** provide guidance on how to review and edit work carefully

Instructions:

1. **Provide guidance and support to students as needed:** be available to provide guidance and support to students as needed
2. **Encourage students to ask questions and seek help when needed:** encourage students to ask questions and seek help when needed

Conclusion

Summary: In this worksheet, we have explored the key features and aims of Stalin's 5 Year Plans and collectivisation, and evaluated their impact on the Soviet economy and society.

Reflection: Reflect on what you have learned and how you can apply it to future assignments.

Future Learning: Consider how you can further develop your understanding of the topic and apply it to other areas of study.

Advanced Concepts

The 5 Year Plans and collectivisation had a profound impact on the Soviet economy and society. The plans led to rapid industrialisation and the development of heavy industry, while collectivisation transformed the agricultural sector and led to the creation of large-scale farms. However, these policies also had significant social and economic costs, including the displacement of millions of peasants and the suppression of individual freedom.

Case Study: The Impact of Collectivisation on Ukrainian Peasants

The collectivisation of agriculture in Ukraine had a devastating impact on the local population. The forced relocation of peasants to collective farms led to widespread poverty, famine, and displacement. The Ukrainian famine, also known as the Holodomor, resulted in the deaths of millions of people and had a lasting impact on the region's economy and society.

Critical Thinking Exercises

Critical thinking is an essential skill for historians and social scientists. It involves analyzing information, evaluating evidence, and developing well-supported arguments. The following exercises are designed to help you develop your critical thinking skills and apply them to the topic of Stalin's 5 Year Plans and collectivisation.

Exercise 1: Analyzing Primary Sources

Analyze the following primary sources and answer the questions that follow:

- Source A: Stalin's speech on the 5 Year Plans
- Source B: A letter from a Ukrainian peasant describing the impact of collectivisation

Questions:

1. What are the main arguments presented in Source A?
2. How does Source B support or challenge the arguments presented in Source A?

Debate Topics

Debates are an excellent way to develop critical thinking and public speaking skills. The following topics are designed to stimulate debate and discussion on the topic of Stalin's 5 Year Plans and collectivisation.

Topic 1: The 5 Year Plans were a necessary evil for the Soviet Union's economic development

Argue for or against the topic, using evidence from the 5 Year Plans and collectivisation to support your position.

Topic 2: Collectivisation was a humanitarian disaster that should have been avoided

Argue for or against the topic, using evidence from the impact of collectivisation on Ukrainian peasants and other affected groups to support your position.

Research Project

The research project is an opportunity to delve deeper into a topic related to Stalin's 5 Year Plans and collectivisation. Choose a topic that interests you and conduct research using primary and secondary sources.

Topic Ideas

Some potential topic ideas include:

- The impact of the 5 Year Plans on Soviet industry
- The role of women in the Soviet workforce during the 5 Year Plans
- The effects of collectivisation on Soviet agriculture

Conduct research and write a well-structured and well-supported essay on your chosen topic.

Glossary of Terms

The following glossary of terms provides definitions and explanations of key concepts related to Stalin's 5 Year Plans and collectivisation.

Key Terms

Some key terms include:

- Collectivisation: the process of consolidating individual farms into large-scale collective farms
- 5 Year Plans: a series of economic plans implemented by the Soviet government to rapidly industrialise and modernise the economy
- Industrialisation: the process of transforming an economy from an agrarian to an industrial economy

Bibliography

The following bibliography provides a list of sources used in the research and preparation of this document.

Sources

Some sources include:

- Stalin, J. (1928). The 5 Year Plan
- Conquest, R. (1986). The Harvest of Sorrow: Soviet Collectivization and the Terror-Famine
- Davies, R. (1980). The Industrialisation of Soviet Russia

Appendices

The following appendices provide additional information and supporting materials for the research project.

Appendix 1: Primary Sources

Some primary sources include:

- Stalin's speech on the 5 Year Plans
- A letter from a Ukrainian peasant describing the impact of collectivisation

Appendix 2: Statistical Data

Some statistical data includes:

- Economic growth rates during the 5 Year Plans
- Agricultural production levels before and after collectivisation



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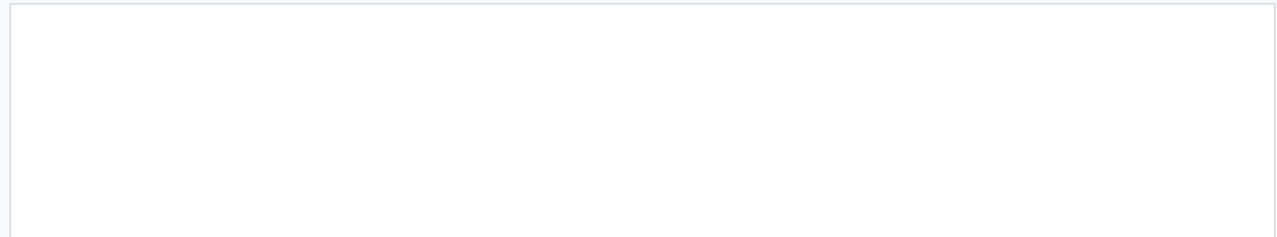
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Congratulations on completing your homework!