

Introduction to Reading Comprehension Assessment

Student Name:	Class:
Student ID:	Date: {{DATE}}

Assessment Details

Duration: 30 minutes	Total Marks: 60	
Topics Covered:	Main Characters and SettingsBasic Plot StructureVocabulary in Context	

Instructions to Students:

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Write your answers in the spaces provided.
- 4. If you need more space, use the additional pages at the end.
- 5. Time management is crucial allocate approximately 1 minute per mark.

Section A: Multiple Choice [10 marks]

What is the purpose of the story's setting?

Question 1		[2 marks
Who is the main character in the story?		
A) The protagonist	B) The antagonist	
C) The narrator	D) The author	
Question 2		[2 marks
What is the setting of the story?		
A) A fantasy world	B) A historical period	
C) A contemporary city	D) A rural town	
Question 3		[2 marks
		[2 marks
What is the main plot of the story? A) A hero's journey	B) A romance	[2 marks
What is the main plot of the story?	B) A romance D) A science fiction tale	[2 marks
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What is the main plot of the story? A) A hero's journey C) A mystery Question 4	D) A science fiction tale	
What is the main plot of the story? A) A hero's journey C) A mystery	D) A science fiction tale	

A) To establish the mood	B) To introduce the characters
C) To advance the plot	D) To provide background information

Section B: Short Answer Questions [20 marks]

Question 6	[5 marks]
Describe the main character in the story. What are their motivations and goals?	
Question 7	[5 marks]
What is the significance of the setting in the story? How does it relate to the plot?	
Question 8	[10 marks]
Identify and explain two vocabulary words from the story. How are they used in context?	

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Section C: Essay Question [30 marks]

Question 9	[30 marks]
Analyze the plot structure of the story. How does the author use exposition, risi action, and resolution to create a cohesive narrative? Use examples from the te	
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Marking Guide

The marking guide is designed to assess students' ability to identify main characters and settings, understand basic plot structure, and recognize and explain vocabulary in context.

Multiple Choice Questions: 1 point for each correct answer

Short Answer Questions:

- Question 6: 5 points for a complete and accurate description of the main character
- Question 7: 5 points for a clear and concise explanation of the setting's significance
- · Question 8: 10 points for accurate identification and explanation of two vocabulary words

Essay Question:

- Content (20 points):
 - o 5 points for a clear and concise thesis statement
 - o 5 points for effective analysis of the plot structure
 - o 5 points for use of examples from the text to support the answer
 - o 5 points for overall coherence and organization
- Conventions (10 points):
 - o 5 points for grammar and mechanics
 - o 3 points for spelling and punctuation
 - o 2 points for formatting and presentation

Implementation Guidelines

Time allocation: 30 minutes

Administration tips:

- Ensure students have a clear understanding of the assessment instructions and requirements.
- Provide students with a copy of the story and any necessary materials.
- Allow students to ask questions and seek clarification before beginning the assessment.
- Monitor students during the assessment to ensure they are on task and following instructions.

Differentiation Options

For students with learning difficulties:

- Provide a graphic organizer to help students organize their thoughts and ideas.
- Offer one-on-one support during the assessment.
- Allow students to use a dictionary or thesaurus to assist with vocabulary.

For English language learners:

- Provide a bilingual dictionary or glossary of key terms.
- Offer one-on-one support during the assessment.
- Allow students to use a graphic organizer to help with comprehension.

For gifted students:

- Provide an additional challenge question or task.
- Encourage students to create their own short story using the same plot structure and vocabulary.
- Allow students to work in pairs or small groups to complete the assessment.

Conclusion This assessment is designed to evaluate students' reading comprehension skills and provide targeted feedback to support student learning. By using this assessment, teachers can gather valuable information about students' ability to identify main characters and settings, understand basic plot structure, and recognize and explain vocabulary in context.

