

# **Teacher Preparation Lesson Plan**

Subject Area: English Language Arts

Unit Title: Exploring English Word Origins and

Their Impact on Language Grade Level: 8th Grade Lesson Number: 1 of 15

**Duration:** 60 minutes **Date:** March 10, 2023 **Teacher:** Ms. Johnson

Room: 204

## **Curriculum Standards Alignment**

#### **Content Standards:**

- CCSS.ELA-Literacy.L.8.4: Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade-level reading and content.
- CCSS.ELA-Literacy.L.8.5: Demonstrate understanding of word relationships and nuances in word meanings.

#### **Skills Standards:**

- CCSS.ELA-Literacy.SL.8.1: Engage effectively in a range of collaborative discussions to build on others' ideas and to clearly express their own ideas.
- CCSS.ELA-Literacy.SL.8.2: Analyze in detail how a key sentence, paragraph, or section of text makes a claim, supports it, or develops a topic.

#### **Cross-Curricular Links:**

- History: Understanding the historical context of word origins and their impact on language.
- Science: Exploring the scientific terminology and its roots in Greek and Latin.

## **Essential Questions & Big Ideas**

#### **Essential Questions:**

- · How do word origins impact the meaning and usage of language?
- What are the benefits of understanding word origins in English language arts?

#### **Enduring Understandings:**

- Word origins play a significant role in shaping the meaning and usage of language.
- Understanding word origins can enhance vocabulary, spelling, and comprehension skills.

## **Student Context Analysis**

#### Class Profile:

Total Students: 25ELL Students: 5IEP/504 Plans: 3

• Gifted: 2

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Visual: 40%Auditory: 30%Kinesthetic: 30%



## **Pre-Lesson Preparation**

#### **Room Setup:**

- Arrange desks in a U-shape to facilitate group discussions.
- · Prepare whiteboard and markers for note-taking and illustrations.

## **Technology Needs:**

- · Computer with internet access for multimedia resources.
- · Projector and screen for presentations.

## **Materials Preparation:**

- · Word origins worksheet.
- · Online word-building games and activities.

#### **Safety Considerations:**

- Ensure students have access to necessary technology and materials.
- Encourage students to ask questions and seek help when needed.

## **Detailed Lesson Flow**

#### **Introduction (10 minutes)**

- · Introduce the topic of English word origins and their impact on language.
- Provide a brief overview of the history of the English language and its borrowings from other languages.

## **Direct Instruction (20 minutes)**

- Presentation on the origins of 10 common English words, using visual aids and multimedia.
- Focus on words with Greek and Latin roots, providing examples and explanations of their meanings and usage.

## **Engagement Strategies:**

- Interactive quizzes to reinforce understanding and promote engagement.
- Group discussions to encourage collaboration and sharing of ideas.

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## **Guided Practice (20 minutes)**

- Divide students into small groups and assign each group a set of words to research and present.
- Provide online word-building games andvities to help students practice building wo actirds from Greek and Latin roots.

## **Scaffolding Strategies:**

- · Provide guidance and support as needed during group work.
- Encourage students to ask questions and seek help when needed.

- Have students work individually to complete a word origins worksheet.
- Encourage students to use multimedia resources to research and explore word origins.

## Closure (10 minutes)

- Review key concepts and vocabulary.
- Provide opportunities for students to ask questions and seek help.



## **Differentiation & Support Strategies**

## For Struggling Learners:

- Provide additional support and guidance during group work.
- · Offer one-on-one instruction and feedback.

#### For Advanced Learners:

- Provide additional challenges and extensions, such as researching and presenting on more complex word origins.
- Encourage students to create their own word origins worksheets and activities.

## **ELL Support Strategies:**

- · Provide visual aids and multimedia resources to support understanding.
- Offer one-on-one instruction and feedback.

#### **Social-Emotional Learning Integration:**

- Encourage students to work collaboratively and support one another.
- Provide opportunities for students to reflect on their learning and set goals.

## **Assessment & Feedback Plan**

#### **Formative Assessment Strategies:**

- · Observe student participation and engagement during group discussions and activities.
- · Review student worksheets and guizzes for understanding.

#### **Success Criteria:**

- Students can define and explain the origins of 10 common English words.
- Students can identify and provide examples of words with Greek and Latin roots.

#### **Feedback Methods:**

- Provide written feedback on student worksheets and quizzes.
- Offer verbal feedback and guidance during group work and one-on-one instruction.

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#### **Homework & Extension Activities**

## **Homework Assignment:**

Have students complete a word origins worksheet and submit it for review.

## **Extension Activities:**

- Have students research and present on a word origin of their choice.
- · Encourage students to create their own word origins worksheets and activities.

## Parent/Guardian Connection:

Encourage parents/guardians to support their child's learning by discussing word origins and their impact on language.

# **Teacher Reflection Space**

## **Pre-Lesson Reflection:**

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

## **Post-Lesson Reflection:**

- · What went well?
- What would I change?
- Next steps for instruction?



# **Word Origins Worksheet**

## **Instructions:**

Match the words with their Greek and Latin roots.

Word Greek/Latin Root

Telephone Tele- (Greek) + phone (Greek)
Computer Com- (Latin) + puter (Latin)
Dictionary Dic- (Latin) + tory (Latin)





# **Online Word-Building Games**

## **Games and Activities:**

• Word building games: Word Building Site

Online quizzes: <u>Quizlet</u>
 Interactive activities: <u>Interactive Activities</u>



## **Multimedia Resources**

## Resources:

• Videos: YouTube

Podcasts: <u>Podcast Site</u>Interactive quizzes: <u>Quizlet</u>



## **Assessment Rubric**

## Criteria:

- Accuracy (40%):
  - Ooes the student accurately match the words with their Greek and Latin roots?
- Completeness (30%):
  - o Does the student complete all parts of the worksheet?
- Engagement (30%):
  - Does the student demonstrate engagement and participation during the lesson?



# **Time Management Tips**

## Tips:

- Set clear goals and objectives for the lesson.Use a timer to keep track of time.
- Provide clear instructions and expectations.





# **Student Engagement Strategies**

## Strategies:

- Use interactive quizzes and games to promote engagement.
- Encourage group discussions and collaboration.
- Provide opportunities for students to reflect on their learning.





## **Conclusion and Reflection**

## **Conclusion:**

In conclusion, this lesson plan aims to provide students with a comprehensive understanding of English word origins and their impact on language.

## Reflection:

Reflecting on the lesson, I realize that I need to provide more support for struggling learners and encourage more participation from advanced learners.



## References

## References:

- Word OriginsEtymology



# **Appendices**

## Appendices:

- Word list: Word List
   Vocabulary building exercises: Vocabulary Exercises