

Subject Area: Social Skills
Unit Title: Using Gestures and Facial Expressions to Greet Others
Grade Level: 3-Year-Olds
Lesson Number: 1 of 1

Duration: 25 minutes
Date: [Insert Date]
Teacher: [Insert Teacher's Name]
Room: [Insert Room Number]

Curriculum Standards Alignment

Content Standards:

- Social Skills: Greeting others using gestures and facial expressions

Skills Standards:

- Communication: Verbal and non-verbal communication

Cross-Curricular Links:

- Language and Literacy: Vocabulary development

Essential Questions & Big Ideas

Essential Questions:

- What are different ways to greet others using gestures and facial expressions?
- Why is it important to use gestures and facial expressions when greeting others?

Enduring Understandings:

- Gestures and facial expressions are essential for effective communication
- Using gestures and facial expressions can help build positive relationships

Student Context Analysis

Class Profile:

- Total Students: [Insert Total Students]
- ELL Students: [Insert ELL Students]
- IEP/504 Plans: [Insert IEP/504 Plans]
- Gifted: [Insert Gifted Students]

Learning Styles Distribution:

- Visual: [Insert Visual Learners Percentage]%
- Auditory: [Insert Auditory Learners Percentage]%
- Kinesthetic: [Insert Kinesthetic Learners Percentage]%

Pre-Lesson Preparation

Room Setup:

- Arrange the room to facilitate movement and interaction

Technology Needs:

-

Materials Preparation:

- Greeting charts or pictures
- Props for role-playing (e.g. hats, scarves)

Safety Considerations:

- Ensure the room is safe and free from hazards

Detailed Lesson Flow

Minutes 1-5: Introduction and Icebreaker

- Introduce the topic of greetings and ask children to share how they greet their family members or friends
- Play a fun icebreaker game to get children moving and engaged

Minutes 6-10: Direct Instruction

- Show pictures or videos of different greetings (waving, hugging, shaking hands) and ask children to identify the gestures
- Explain the importance of using facial expressions (smiling, making eye contact) when greeting others

Engagement Strategies:

- Ask open-ended questions to encourage discussion
- Use visual aids to support learning

Minutes 11-15: Guided Practice

- Role-play different greeting scenarios (meeting a new friend, saying hello to a family member) and ask children to use gestures and facial expressions to greet each other

Scaffolding Strategies:

- Provide feedback and encouragement
- Offer support and guidance as needed

Minutes 16-20: Independent Practice

- Set up a greeting station with pictures or props and ask children to practice greeting each other using different gestures and facial expressions

Minutes 21-25: Closure and Review

- Review the different gestures and facial expressions learned during the lesson
- Ask children to share one thing they learned about greetings during the lesson

Differentiation & Support Strategies

For Struggling Learners:

- Provide additional support and guidance during role-playing activities

For Advanced Learners:

- Offer more complex greeting scenarios or challenges

ELL Support Strategies:

- Use visual aids and gestures to support language development

Social-Emotional Learning Integration:

- Encourage children to recognize and express their emotions during greetings

Assessment & Feedback Plan

Formative Assessment Strategies:

- Observe children during role-playing activities and note their ability to use gestures and facial expressions to greet others

Success Criteria:

- Children can identify and name at least 3 different gestures used to greet others
- Children can explain the importance of using facial expressions when greeting others

Feedback Methods:

- Provide feedback and encouragement during role-playing activities

Homework & Extension Activities

Homework Assignment:

Ask children to practice greeting their family members or friends using different gestures and facial expressions

Extension Activities:

- Create a greeting chart or poster with pictures or illustrations of different greetings

Parent/Guardian Connection:

Encourage parents or guardians to ask their child about what they learned during the lesson and to practice greetings together

Teacher Reflection Space

Pre-Lesson Reflection:

- What challenges do I anticipate during the lesson?
- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- What went well during the lesson?
- What would I change for future lessons?
- Next steps for instruction?

Introduction

Welcome to our lesson on using gestures and facial expressions to greet others! This lesson plan is designed to help 3-year-old children understand and practice the importance of using gestures and facial expressions when greeting others. The key learning focus of this lesson is to develop social skills that are essential for building positive relationships with family, friends, and community members.

Lesson Objectives

By the end of this lesson, children will be able to:

- Identify and name at least 3 different gestures used to greet others (waving, hugging, shaking hands)
- Explain the importance of using facial expressions (smiling, making eye contact) when greeting others
- Demonstrate at least 2 different ways to greet others using gestures and facial expressions in a role-playing scenario
- Recognize and identify how different gestures and facial expressions can be used to show kindness and friendship

Assessment and Evaluation

Observe children during the role-playing activities and note their ability to use gestures and facial expressions to greet others. Use a greeting checklist to assess children's understanding of the different gestures and facial expressions. Collect the greeting charts or pictures created during the lesson to assess children's ability to identify and name different gestures.

Conclusion

In conclusion, teaching 3-year-olds about using gestures and facial expressions to greet others is a valuable social skill that can help them build positive relationships with others. By following this lesson plan, teachers can help children develop essential social skills and build a strong foundation for future social interactions.

Extension Activities

Create a greeting chart or poster with pictures or illustrations of different greetings. Role-play different greeting scenarios and ask children to use gestures and facial expressions to greet each other. Create a greeting song or rhyme to help children remember the different gestures and facial expressions.