

Subject Area: English Language Arts

Unit Title: Introduction to Using Gerunds with Like,

Love, and Enjoy in Job-Related Contexts

**Grade Level:** 9-10 **Lesson Number:** 1 of 10

**Duration:** 60 minutes **Date:** [Insert Date]

**Teacher:** [Insert Teacher Name] **Room:** [Insert Room Number]

# **Curriculum Standards Alignment**

#### **Content Standards:**

- CCSS.ELA-Literacy.L.9-10.1
- CCSS.ELA-Literacy.L.9-10.2

#### **Skills Standards:**

- CCSS.ELA-Literacy.SL.9-10.1
- CCSS.ELA-Literacy.SL.9-10.2

#### **Cross-Curricular Links:**

- · Career and Technical Education
- Life Skills

# **Essential Questions & Big Ideas**

## **Essential Questions:**

- How do gerunds function in sentences with like, love, and enjoy?
- · What are the benefits of using gerunds in job-related contexts?

## **Enduring Understandings:**

- Gerunds can be used to express preferences and interests in job-related contexts.
- Using gerunds correctly with like, love, and enjoy enhances communication in professional settings.

# **Student Context Analysis**

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# Class Profile:

Total Students: 25ELL Students: 5IEP/504 Plans: 3

• Gifted: 2

## **Learning Styles Distribution:**

Visual: 40%Auditory: 30%Kinesthetic: 30%



# **Pre-Lesson Preparation**

## **Room Setup:**

- Arrange desks in a U-shape to facilitate group discussions.
- Ensure all students have access to a computer or tablet.

## **Technology Needs:**

- · Computers or tablets with internet access.
- Interactive whiteboard or presentation software.

## **Materials Preparation:**

- · Handouts with examples of gerunds used with like, love, and enjoy.
- · Whiteboard markers or digital ink.

#### **Safety Considerations:**

- Ensure all students are aware of the classroom rules and expectations.
- · Encourage students to ask questions and seek help when needed.

## **Detailed Lesson Flow**

#### **Introduction (10 minutes)**

- Introduce the concept of gerunds and their use with like, love, and enjoy.
- Provide examples and explain the importance of using gerunds correctly in job-related contexts.

# **Direct Instruction (20 minutes)**

- Use multimedia resources (videos) to show how gerunds are used in real-life job scenarios.
- Explain the grammar rules and provide examples of correct usage.

#### **Engagement Strategies:**

- Ask students to share their own experiences with gerunds in job-related contexts.
- Use think-pair-share to encourage peer discussion and feedback.

# Guided Practice (20 minutes) Page 0 of 7

- Conduct interactive quizzes to test students' ability to identify and use gerunds correctly.
- Facilitate small group discussions to practice using gerunds with like, love, and enjoy.

## **Scaffolding Strategies:**

- Provide sentence stems or frames to support students' writing.
- Offer one-on-one support to students who need extra help.

# **Independent Practice (20 minutes)**

 Have students work individually to construct their own sentences using gerunds with like, love, and enjoy. • Encourage students to share their sentences with a partner or the class.

# Closure (10 minutes)

- Review the key concepts and grammar rules covered in the lesson.Ask students to reflect on what they learned and what they would like to learn more about.



# **Differentiation & Support Strategies**

## For Struggling Learners:

- Provide additional support by offering simplified examples and one-on-one practice sessions.
- Use visual aids and graphic organizers to help students understand the concept of gerunds.

#### For Advanced Learners:

- Offer more complex sentences and challenge them to create their own examples of using gerunds with like, love, and enjoy.
- Encourage students to research and present on a topic related to gerunds in job-related contexts.

# **ELL Support Strategies:**

- Provide bilingual resources and support for ELL students.
- Use visual aids and graphic organizers to help ELL students understand the concept of gerunds.

## **Social-Emotional Learning Integration:**

- · Encourage students to reflect on their own learning and set goals for improvement.
- Use restorative circles to build community and promote positive relationships among students.

## Assessment & Feedback Plan

# **Formative Assessment Strategies:**

- Interactive quizzes to test students' ability to identify and use gerunds correctly.
- · Class discussions and observations to assess students' understanding of the concept.

#### **Success Criteria:**

- Students can identify and use gerunds correctly with like, love, and enjoy.
- Students can explain the importance of using gerunds in job-related contexts.

#### Feedback Methods:

- Verbal feedback during class disquasions and one-on-one support sessions.
- Written feedback on assignments and quizzes.

## **Homework & Extension Activities**

#### **Homework Assignment:**

Have students create a list of 10 sentences using gerunds with like, love, and enjoy in job-related contexts.

#### **Extension Activities:**

Have students research and present on a topic related to gerunds in job-related contexts.

• Encourage students to create a visual project (e.g. infographic, comic strip) that illustrates the use of gerunds with like, love, and enjoy.

# **Parent/Guardian Connection:**

Send a newsletter or email to parents/guardians with information about the lesson and activities, and ask for their feedback and support.

# **Teacher Reflection Space**

## **Pre-Lesson Reflection:**

- What challenges do I anticipate in teaching this lesson?
- Which students might need extra support?
- What backup plans should I have ready?

## **Post-Lesson Reflection:**

- What went well in the lesson?
- What would I change or improve for future lessons?
- What next steps should I take to support student learning?



# **Appendix A: Gerund Examples**

# **Examples of Gerunds Used with Like, Love, and Enjoy:**

- I love teaching because it allows me to make a difference in students' lives.
- She enjoys coding because it challenges her to think creatively.
- He likes playing soccer because it helps him stay active and healthy.

# **Appendix B: Quiz Questions**

# Sample Quiz Questions:

- Identify the gerund in the sentence: "I love playing music because it relaxes me."
- Complete the sentence with the correct form of the gerund: "She enjoys \_\_\_\_\_ (play) the guitar in her free time."

# **Appendix C: Sentence Construction Exercises**

# **Exercises for Practicing Sentence Construction:**

- Write a sentence using the gerund "teaching" with the verb "love".
- Write a sentence using the gerund "coding" with the verb "enjoy".



# References

# **Sources Used to Develop the Lesson Plan:**

- CCSS.ELA-Literacy Standards
- Grammar guides and educational resources



# **Additional Resources**

# **Online Resources:**

- Grammar guides and tutorials
- Interactive quizzes and games

# **Print Resources:**

- · Grammar workbooks and textbooks
- · Handouts and worksheets



# **Conclusion**

# **Summary of the Lesson Plan:**

This lesson plan is designed to teach students how to use gerunds with like, love, and enjoy in job-related contexts. The plan includes a detailed lesson flow, support strategies, assessment and feedback methods, and additional resources.

# **Final Thoughts:**

By following this lesson plan, teachers can help students develop a deeper understanding of gerunds and how to use them effectively in job-related contexts. The plan is designed to be flexible and adaptable to meet the needs of diverse learners.