

## **Forest Friends Activity Pack**

| oday we're going to learn about for      | rests and how we can protect them. Get ready for an exciting adventu |
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| Did you know? Trees provide hom          | nes for over 80% of Earth's land animals!                            |
|  |  |
| . Forest Detective Game                  |  |
| ook at the items below. Circle the c     | ones that come from trees:   |
| Notebook                                 | ₩ Wooden Chair   |
| Cotton T-shirt                           | © Cardboard Box  |
|  |  |
| Flastic Cup                              | Newspaper  |
| Flastic Cup                              | Newspaper  |
| Flastic Cup                              | Newspaper  |
| Plastic Cup  2. Forest Animal Home Match | Newspaper  |
| 2. Forest Animal Home Match              |  |
|  |  |
| 2. Forest Animal Home Match              |  |





| 3. Tree Benefits Challenge   |
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| Fill in the blanks with words from the word bank:  |
| Word Bank: oxygen, homes, paper, clean, shade, fruits  |
| 1. Trees give us to breathe. 2. Animals use trees as their 3. We make from trees. 4. Trees help keep our air 5. Trees give us on hot days. 6. Some trees give us to eat. |
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| 4. Forest Math Fun   |
| Solve these tree-rific math problems:  |
| 1. If one tree makes oxygen for 4 people, how many trees are needed for 20 people?   |
|  |
| 2. A forest loses 40 trees each minute. How many trees are lost in 5 minutes?  |
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| 5. Design Your Dream Forest  |
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| Draw and label your perfect forest. Include at least 5 different animals and 3 types of trees: |
|  |
| 6. Forest Protection Pledge  |
| Check the actions you promise to take to help protect our forests:                             |
| ☐ I will use both sides of paper when drawing  |
| ☐ I will recycle paper and cardboard   |
| ☐ I will plant a tree with my family ☐ I will learn more about forests                         |
| ☐ I will tell others about protecting trees  |
| ☐ I will use reusable bags instead of paper bags   |



## **Forest Friends Activity Pack**

| Draw arrows to s  | show how water moves through the forest. Label: evaporation, condensation, precipitation |
|-------------------|--|
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| B. Forest Story   | <sup>,</sup> Time  |
| Vrite a short sto | ry about a day in the life of a tree. What does it see? How does it help others?         |
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| /hat I Learned    | Today  |
| 1. The most i     | nteresting thing I learned was:  |
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|                   |  |
|                   |  |
| 2. One way I      | can help protect forests is:   |
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|                   |  |
|                   |  |
|                   | I still have about forests:  |
| 3. Questions      |  |
| 3. Questions      |  |

