



Introduction (Page 1)

What do you know about Japanese American internment during World War II? Write down any questions you have about this topic.

Historical Context (Page 2)

Read the following passage: "Executive Order 9066 was issued by President Franklin D. Roosevelt in 1942, authorizing the relocation and internment of Japanese Americans living on the West Coast."

What were the main reasons behind this order? How did this order affect Japanese Americans?

Life in Internment Camps (Page 3)

Imagine you are a Japanese American living in an internment camp. Write a journal entry describing your daily life.

What challenges do you face? How do you cope with the difficulties?

Analysis Activity (Page 4)

Read the following primary source: *"We were forced to leave our homes and businesses behind. We were treated like prisoners, not citizens."*

What emotions does this quote evoke? What does it reveal about the experiences of Japanese Americans during this time?

Reflection and Discussion (Page 5)

Discuss the following questions with a partner or in a small group:

1. What were the short-term and long-term effects of the internment on Japanese Americans?
2. How did the internment affect the community and the nation as a whole?
3. What can we learn from this historical event?

Creative Project (Page 6)

Create a visual project (e.g., poster, infographic, or comic strip) that represents the experiences of Japanese Americans during World War II.

Include images, quotes, and facts to make your project engaging and informative.

[Space for creative work]

Debate (Page 7)

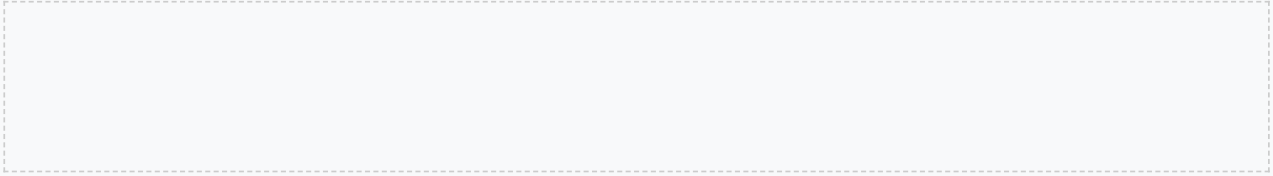
Debate the following topic: "Was the internment of Japanese Americans during World War II justified?"

Research and prepare arguments for or against the topic. Discuss and debate with a partner or in a small group.

Reflection (Page 8)

Reflect on what you have learned about Japanese American internment during World War II.

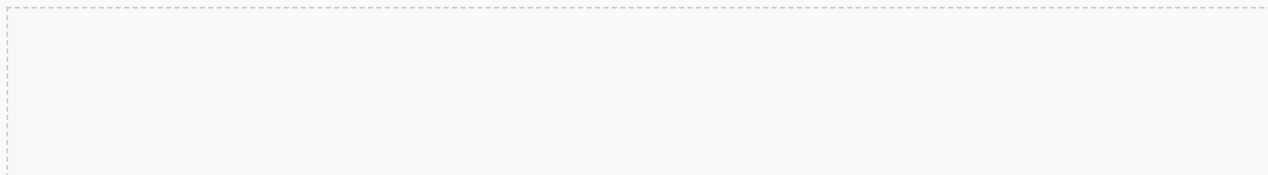
Write a short essay or create a visual project that summarizes your thoughts and feelings about this topic.

A large, empty rectangular box with a dashed border, intended for a student to write a short essay or create a visual project summarizing their thoughts and feelings about Japanese American internment during World War II.

Extension Activity (Page 9)

Research and create a presentation about a historical figure or event related to Japanese American internment during World War II.

Share your presentation with the class or in a small group.

A large, empty rectangular box with a dashed border, intended for students to create and present their work on Japanese American internment during World War II.

Conclusion (Page 10)

What did you learn from this educational resource?

How can you apply what you learned to your life and community? Write a short reflection or create a visual project that summarizes your thoughts and feelings about this topic.

