

Introduction

This 30-minute assessment is designed to evaluate the reading comprehension skills of 6-10 year old students in English Language Arts. The assessment focuses on identifying main characters and settings in a story, understanding basic story sequencing, and demonstrating vocabulary recognition and usage in context.

Section 1: Multiple Choice Questions

Choose the correct answer for each question.

1. Who is the main character in the story "The Cat in the Hat"?
- A) The Cat in the Hat
 - B) Sally
 - C) The Fish
 - D) Thing 1

2. What is the setting of the story "The Cat in the Hat"?
- A) A park
 - B) A house
 - C) A school
 - D) A library

3. What happens first in the story "The Cat in the Hat"?
- A) The Cat in the Hat arrives
 - B) Sally and her brother are left alone
 - C) The Fish warns Sally and her brother
 - D) Thing 1 and Thing 2 make a mess

4. What is the meaning of the word "mischievous" in the context of the story?
- A) Well-behaved
 - B) Naughty
 - C) Happy
 - D) Sad

5. Who helps to clean up the mess at the end of the story?

- A) The Cat in the Hat
- B) Sally and her brother
- C) The Fish
- D) Thing 1 and Thing 2

Section 2: Short Answer Questions

Answer each question in complete sentences.

1. Describe the main character in the story "The Cat in the Hat". (2-3 sentences)

2. What is the problem in the story "The Cat in the Hat", and how is it solved? (3-4 sentences)

3. What is the significance of the Fish in the story "The Cat in the Hat"? (2-3 sentences)

4. How does the story "The Cat in the Hat" relate to your own life experiences? (3-4 sentences)

5. What is the author's purpose in writing the story "The Cat in the Hat"? (2-3 sentences)

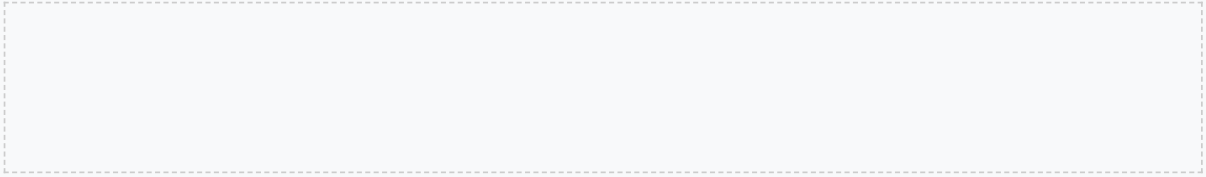
Section 3: Picture-Based Questions

Answer each question based on the picture.

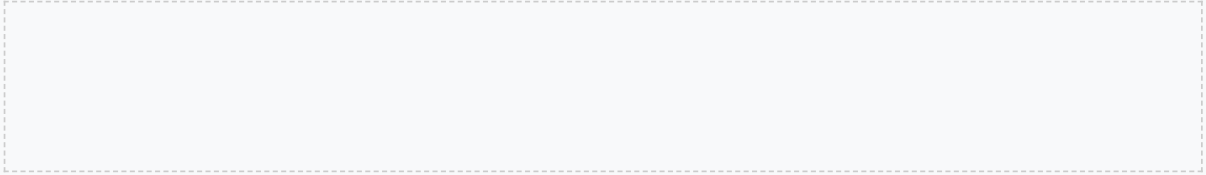
1. Identify the main character in the picture. (1 point)

2. Describe what is happening in the picture. (2-3 sentences)

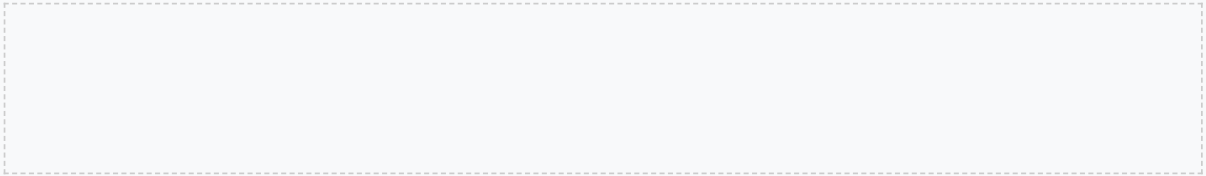
3. What is the setting of the picture? (1 point)



4. What is the mood of the picture? (1 point)



5. What vocabulary word from the story is illustrated in the picture? (1 point)



Activity: Create Your Own Story

Use the following prompts to create your own story:

- Main character: _____
- Setting: _____
- Problem: _____
- Solution: _____
- Vocabulary word: _____

Assessment Rubric

The assessment will be graded based on the following criteria:

- Accuracy and completeness of answers
- Clarity and coherence of writing
- Use of vocabulary and sentence structure
- Ability to identify and describe main characters, settings, and story events

Extension Activity: Story Sequencing

Put the following story events in order:

1. The Cat in the Hat arrives
2. Sally and her brother are left alone
3. The Fish warns Sally and her brother
4. Thing 1 and Thing 2 make a mess
5. The Cat in the Hat cleans up the mess

