



Student Name: _____

Class: _____

Student ID: _____

Date: {{DATE}}

Assessment Details

Duration: 2 hours	Total Marks: 100
Topics Covered:	<ul style="list-style-type: none">• Algebra• Grammar and Sentence Structure• Literary Devices

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Calculator use is permitted except where stated otherwise.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

Question 1

[2 marks]

What is the value of x in the equation $2x + 5 = 11$?

A) 2

B) 3

C) 4

D) 5

Question 2

[2 marks]

Which part of speech is the word "run" in the sentence "I will run to the store"?

A) Noun

B) Verb

C) Adjective

D) Adverb

Question 3

[2 marks]

What literary device is used in the phrase "The sun is smiling down on us"?

A) Metaphor

B) Simile

C) Personification

D) Hyperbole

Section B: Short Answer Questions [40 marks]

Question 4

[8 marks]

Solve the equation $x - 3 = 7$ and explain your steps.

Question 5

[8 marks]

Identify and explain the grammatical error in the sentence "Me and my friend go to the store".

Question 6

[8 marks]

Analyze the use of imagery in the poem "The Road Not Taken" by Robert Frost.

Question 7

[15 marks]

Solve the system of equations $2x + 3y = 7$ and $x - 2y = -3$, and graph the solution.



Question 8

[15 marks]

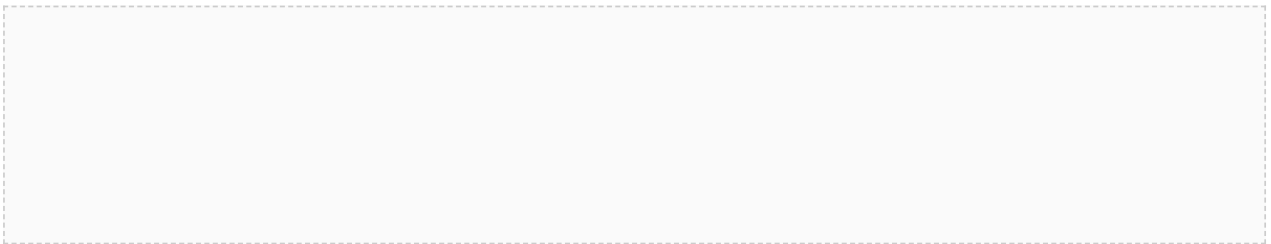
Write a paragraph using a variety of sentence types and structures to describe a personal experience.



Question 9

[10 marks]

Analyze the use of literary devices in a simple text, such as a poem or short story.



Marking Guide

Multiple Choice Questions: 1 mark each	Short Answer Questions: 2-3 marks each
Essay Questions: 5-7 marks each	Total: 100 marks

Differentiation Options

For students with learning difficulties:

- Extra time to complete the assessment
- Use of a calculator or other assistive technology
- Provision of a reader or scribe

For English language learners:

- Provision of a bilingual dictionary or glossary
- Extra time to complete the assessment
- Simplification of language in the assessment questions

For gifted and talented students:

- Additional challenging questions or tasks
- Opportunity to complete an extension project or activity
- Provision of additional resources or support to extend their learning

Success Criteria and Feedback

Ability to apply mathematical operations to solve problems

Ability to demonstrate grammar and sentence structure

Ability to recognize and interpret literary devices in simple texts

Ability to communicate ideas clearly and effectively in writing

Feedback will be provided on your performance, including comments on strengths and weaknesses, suggestions for areas of improvement, and opportunities for reflection and goal-setting.