

**Subject Area:** English Language Arts  
**Unit Title:** Speaking about Dream Jobs: Using Gerunds with Like and Enjoy  
**Grade Level:** 11th Grade  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 10, 2024  
**Teacher:** Ms. Johnson  
**Room:** 205

## Curriculum Standards Alignment

### Content Standards:

- CCSS.ELA-Literacy.SL.11-12.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.
- CCSS.ELA-Literacy.L.11-12.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

### Skills Standards:

- Communication
- Critical Thinking
- Collaboration

### Cross-Curricular Links:

- Career and Technical Education
- Life Skills

## Essential Questions & Big Ideas

### Essential Questions:

- What are my dream jobs and why are they important to me?
- How can I use gerunds to express my preferences and interests?

### Enduring Understandings:

- Students will understand the importance of using gerunds to express preferences and interests.
- Students will be able to use gerunds correctly in sentences.

## Student Context Analysis

**Class Profile:**

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

**Learning Styles Distribution:**

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Pre-Lesson Preparation

### Room Setup:

- Arrange desks in a circle for class discussion
- Prepare whiteboard and markers

### Technology Needs:

- Computer with internet access
- Projector and screen

### Materials Preparation:

- Handouts with guided notes
- Whiteboard markers

### Safety Considerations:

- Ensure students are seated safely during class discussion

## Detailed Lesson Flow

### Introduction and Quiz (10 minutes)

- Introduce the topic of speaking about dream jobs using gerunds with like and enjoy
- Conduct an interactive quiz to assess students' prior knowledge

### Class Discussion (20 minutes)

- Lead a class discussion on dream jobs, encouraging students to share their interests and preferences
- Introduce relevant vocabulary and useful verbs related to dream jobs

#### Engagement Strategies:

- Think-pair-share
- Gallery walk

### Group Work (25 minutes)

Page 0 of 7

- Divide the class into groups and assign each group a set of scenarios related to dream jobs
- Ask them to discuss and list activities they would like or enjoy doing in their dream jobs, using gerunds

#### Scaffolding Strategies:

- Provide sentence frames for students to use
- Offer one-on-one support for struggling students

### Multimedia Integration (15 minutes)

- Show images and videos to illustrate different dream jobs and the activities involved

- Ask students to describe what they see and what they would like or enjoy doing in those jobs

## Differentiation & Support Strategies

### For Struggling Learners:

- Provide additional support during group work
- Offer one-on-one instruction

### For Advanced Learners:

- Provide additional challenges during group work
- Encourage them to create their own scenarios

### ELL Support Strategies:

- Provide visual aids and sentence frames
- Offer one-on-one support

### Social-Emotional Learning Integration:

- Encourage students to share their feelings and thoughts about their dream jobs
- Teach students to listen actively and respond empathetically

## Assessment & Feedback Plan

### Formative Assessment Strategies:

- Participation in class discussions
- Group work observations

### Success Criteria:

- Students will be able to use gerunds correctly in sentences
- Students will be able to express their preferences and interests related to their dream jobs

### Feedback Methods:

- Verbal feedback during group work
- Written feedback on assignments

Page 0 of 7

## Homework & Extension Activities

### Homework Assignment:

Ask students to write a short paragraph about their dream job, using gerunds to express their preferences and interests.

### Extension Activities:

- Ask students to create a visual project, such as a poster or infographic, about their dream job
- Encourage students to research and write about different career paths

### Parent/Guardian Connection:

Ask parents/guardians to discuss their own dream jobs with their child and provide feedback on their child's paragraph.

## Teacher Reflection Space

---

### Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

## Introduction to Gerunds

---

**Definition:**

A gerund is a verb form ending in -ing that functions as a noun.

**Examples:**

- Playing soccer is my favorite hobby.
- She enjoys reading books.

## Using Gerunds with Like and Enjoy

---

**Examples:**

- I like playing soccer.
- She enjoys reading books.

**Explanation:**

Gerunds can be used with like and enjoy to express preferences and interests.

### Class Discussion

---

**Procedure:**

1. Introduce the topic of dream jobs and ask students to share their interests and preferences.
2. Encourage students to use gerunds to describe their dream jobs.
3. Facilitate a class discussion to allow students to share their thoughts and ideas.

**Questions to Ask:**

- What is your dream job and why is it important to you?
- What activities would you like or enjoy doing in your dream job?



### Group Work

---

**Procedure:**

1. Divide the class into groups and assign each group a set of scenarios related to dream jobs.
2. Ask them to discuss and list activities they would like or enjoy doing in their dream jobs, using gerunds.
3. Encourage students to share their findings with the class.

**Questions to Ask:**

- What activities would you like or enjoy doing in your dream job?
- How can you use gerunds to describe your dream job?

### Conclusion

---

**Summary:**

In this lesson, students learned about using gerunds with like and enjoy to express preferences and interests related to their dream jobs.

**Assessment:**

Students will be assessed on their participation in class discussions and group work, as well as their ability to use gerunds correctly in sentences.

