

Exploring Teen Jobs in the United States

Student Name:
Class:
Due Date:

Introduction

Welcome to this homework assignment, designed to support your learning objectives in Career Development and Life Skills. In this activity, you will explore various types of jobs available to teenagers in the United States, their requirements, and the skills needed to succeed in these roles.

Job Types and Descriptions

Read the following job descriptions and select three jobs that interest you:

- 1. Retail Sales Associate: Assists customers, processes transactions, and maintains store appearance.
- 2. Babysitter: Cares for children, prepares meals, and engages in activities with them.
- ${\it 3. \, Lawn \, Care \, Worker}; \, {\it Mows \, lawns, \, trims \, bushes, \, and \, performs \, other \, yard \, maintenance \, tasks.}$
- 4. **Tutor**: Teaches students a specific subject, creates lesson plans, and tracks progress.
- 5. **Food Service Worker**: Prepares and serves food, handles customer transactions, and maintains a clean environment.

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Research and Comparison

Use the internet, books, or interviews with professionals to gather information about your selected jobs. Consider the following factors:

- Job Responsibilities: What tasks are involved in each job?
- **Required Skills**: What skills are necessary for each job (e.g., communication, problem-solving, physical strength)?
- Education and Training: What level of education or training is required for each job?
- Potential Earnings: What is the average pay for each job, and how does it vary by location and experience?

Research and compare your selected jobs:						

Activity 1: Job Description

Write a short description of each of your selected jobs, including the tasks involved, required skills, and any
necessary education or training.
1 lab 1.
1. Job 1:
2. Job 2:

2. Job 3:		 	
Vrite your job des	criptions:		

Activity 2: Comparison Table

Create a table or chart to compare the three jobs, focusing on similarities and differences in terms of job responsibilities, required skills, and potential earnings.

Job	Job Responsibilities	Required Skills
Create your comparison table:		

Write a short reflection (approx. 100-150 words) on what you learned about teen jobs in the United States. Consider what skills you already possess that could be useful in these jobs and what you might need to work on.

Extension Activities

Activity 3: Reflection

For advanced learners or those seeking additional challenges:

- 1. **Create a Resume**: Imagine you are applying for one of the jobs you researched. Create a resume tailored to that job, highlighting relevant skills and experiences.
- 2. **Interview Preparation**: Prepare for a mock interview for one of your selected jobs. Research common interview questions and practice your responses.
- 3. **Career Path Exploration**: Research and create a diagram or flowchart showing potential career paths related to your selected jobs. How might these jobs lead to future career opportunities?

Conclusion

Congratulations on completing this assignment! Remember to review your work and reflect on what you learned about teen jobs in the United States.

Additional Resources

For further learning and exploration:

- **Online Job Boards**: Utilize online job boards and career websites to find job descriptions and requirements.
- Career Counseling: Arrange a meeting with a school counselor or career advisor to discuss career paths and job opportunities.
- **Real-Life Examples**: Invite guest speakers or arrange visits to workplaces to provide real-life insights into different jobs.

Parent/Guardian Notes

To support your child's learning:

- Encourage Research: Help your child find reliable sources of information about the jobs they've chosen.
- **Discuss Findings**: Talk to your child about their research, asking questions to prompt deeper thinking about the jobs and their requirements.
- Review and Feedback: Look over your child's work, providing constructive feedback on their descriptions, comparison, and reflection.
- **Time Management**: Help your child manage their time effectively to complete the assignment within the 30-45 minute timeframe.