



Introduction

This 60-minute formative assessment is designed to evaluate students' understanding of basic IT terminology, their ability to identify and use correct grammar structures at the A2 level, and their reading comprehension skills through IT-related texts.

The assessment is tailored for students aged 25-45 in the subject area of English for Specific Purposes, with a focus on IT and Programming Vocabulary and Grammar.

Section 1: Multiple Choice Questions (15 minutes, 10 questions)

Choose the correct answer for each question.

1. What does the term "byte" refer to in computing?
 1. a) A unit of storage
 2. b) A type of computer language
 3. c) A network protocol
 4. d) A software application
2. Which of the following grammar structures is used to describe future plans?
 1. a) Present Simple
 2. b) Present Continuous
 3. c) Going to
 4. d) Present Perfect
3. What is the primary function of a firewall in computer security?
 1. a) To protect against viruses
 2. b) To block unauthorized access to a network
 3. c) To improve internet speed
 4. d) To backup data
4. Identify the correct form of the possessive adjective in the sentence: "The _____ computer is mine."
 1. a) my
 2. b) mine
 3. c) mys
 4. d) mines
5. What does the term "cloud" refer to in computing?
 1. a) A type of computer hardware
 2. b) A type of computer software
 3. c) A remote storage system
 4. d) A type of network
6. Which of the following sentences is in the correct form of the present simple tense?
 1. a) I go to the store every day
 2. b) I goes to the store every day
 3. c) I going to the store every day
 4. d) I go to the store every days
7. What is the term for a type of malware that demands payment in exchange for restoring access to data?
 1. a) Virus
 2. b) Worm
 3. c) Trojan
 4. d) Ransomware
8. Identify the correct form of the verb in the sentence: "If I _____ more time, I would learn how to code."
 1. a) have
 2. b) has
 3. c) had
 4. d) having

9. What is the primary function of a router in computer networking?
1. a) To connect devices to a network
 2. b) To protect against cyber threats
 3. c) To improve internet speed
 4. d) To backup data
10. Which of the following sentences is in the correct form of the present continuous tense?
1. a) I am studying English every day
 2. b) I study English every day
 3. c) I am study English every day
 4. d) I studying English every day

Section 2: Short Answer Questions (20 minutes, 5 questions)

Answer each question in complete sentences.

1. Define what a "byte" is in the context of computing and give an example of its use.

2. Explain the difference between "its" and "it's" in a sentence related to IT.

3. Describe the primary function of a firewall in computer security and provide an example of its use.

4. Define what a "cloud" is in the context of computing and explain its benefits.

5. Explain the difference between the present simple and present continuous tenses in the context of IT-related activities.

Section 3: Reading Comprehension (25 minutes, 1 passage with 10 questions)

Read the passage and answer the questions that follow.

Cybersecurity refers to the practices, technologies, and processes designed to protect digital information, computer systems, networks, and software applications from unauthorized access, use, disclosure, disruption, modification, or destruction. This field is crucial in today's digital age as more personal and sensitive information is stored digitally. Effective cybersecurity measures include using strong, unique passwords, regularly updating software, and being cautious of phishing emails. Additionally, cybersecurity involves protecting against various types of malware, such as viruses, worms, and trojans, which can compromise the security of digital systems.

1. What is cybersecurity, according to the passage?

2. Identify and explain one method of protecting against cybersecurity threats mentioned in the passage.

3. What is the primary reason why cybersecurity is crucial in today's digital age?

4. What is the term for a type of malware that can compromise the security of digital systems?

5. According to the passage, what is one way to protect against phishing emails?

6. What is the importance of using strong, unique passwords in cybersecurity?

7. Identify and explain one benefit of regularly updating software in the context of cybersecurity.

8. What is the term for the practice of protecting digital information from unauthorized access or use?

9. According to the passage, what is one way to protect against malware?

10. What is the overall goal of cybersecurity, according to the passage?

Marking Guide

Use the following guide to assess student answers.

Multiple Choice Questions

- Correct answer: 1 point
- Incorrect answer: 0 points

Rubric

- 8-10 correct answers: Excellent understanding of IT terminology and grammar
- 5-7 correct answers: Good understanding, some areas for improvement
- Below 5 correct answers: Requires significant improvement

Short Answer Questions

- Accuracy and completeness of definition/explanation: 2 points
- Use of appropriate grammar and vocabulary: 1 point
- Relevance to IT context: 1 point

Rubric

- 4-5 points per question: Demonstrates good understanding and application
- 2-3 points per question: Shows some understanding, needs improvement in application or accuracy
- Below 2 points per question: Limited understanding or incorrect application

Reading Comprehension

- Accuracy of answer: 1 point per question
- Depth of understanding demonstrated in answers: 1 point per question

Rubric

- 8-10 correct answers: Excellent comprehension and understanding of the passage
- 5-7 correct answers: Good comprehension, some areas for improvement
- Below 5 correct answers: Requires significant improvement in reading comprehension

Implementation Guidelines

Follow these guidelines to administer the assessment.

Time Allocation

60 minutes

Administration Tips

- Ensure all students have access to a dictionary or online resources for vocabulary clarification if necessary.
- For students with disabilities, consider providing extra time or a reader for the reading comprehension section.
- Encourage students to use a dictionary or grammar guide during the short answer section if needed.

Differentiation Options

Use these options to differentiate instruction for students with varying needs.

For Learners with Disabilities

- Provide a reader or text-to-speech software for the reading comprehension section.
- Offer extra time or a scribe for the short answer questions.

For English Language Learners

- Provide bilingual dictionaries or online resources.
- Offer additional support or examples for grammar structures.

For Advanced Learners

- Include more complex IT terminology or grammar structures.
- Add an additional section requiring students to create their own IT-related text using specific vocabulary and grammar.

Section 4: Writing Activity (30 minutes)

In this section, students will demonstrate their ability to write a short essay on an IT-related topic using correct grammar structures and vocabulary. The topic will be provided, and students will have 30 minutes to complete the task.

Writing Prompt

Write a short essay (approximately 250-300 words) on the following topic: "The Impact of Artificial Intelligence on Modern Society."

In your essay, be sure to include examples of how AI is used in various industries, its benefits, and potential drawbacks. Use proper grammar and vocabulary related to IT and AI.

Marking Guide

Use the following guide to assess student essays.

Content (40 points)

- Relevance to the topic: 10 points
- Use of examples: 10 points
- Depth of analysis: 10 points
- Conclusion: 10 points

Language Use (30 points)

- Grammar and sentence structure: 15 points
- Vocabulary and terminology: 10 points
- Clarity and coherence: 5 points

Organization and Format (30 points)

- Introduction and thesis statement: 10 points
- Body paragraphs: 10 points
- Conclusion: 5 points
- Adherence to word count: 5 points

Section 5: Group Discussion (20 minutes)

In this section, students will participate in a group discussion on a given IT-related topic. The topic will be provided, and students will have 20 minutes to discuss and present their ideas.

Discussion Topic

Discuss the following topic: "The Ethics of Data Collection and Privacy in the Digital Age."

In your discussion, consider the benefits and drawbacks of data collection, the importance of privacy, and potential solutions to balance these concerns.

Group Instructions

Divide into groups of 3-4 students. Each group will have 10 minutes to discuss the topic, and then 10 minutes to present their ideas to the class.

Assessment Criteria

Use the following criteria to assess student participation and presentation.

Participation (40 points)

- Engagement in discussion: 20 points
- Contribution to ideas: 10 points
- Respect for peers' opinions: 10 points

Presentation (60 points)

- Clarity and coherence: 20 points
- Use of vocabulary and terminology: 15 points
- Organization and time management: 15 points
- Visual aids and presentation skills: 10 points

Section 6: Reflection and Feedback (15 minutes)

In this section, students will reflect on their performance throughout the assessment and provide feedback to their peers.

Reflection Questions

Answer the following questions in complete sentences.

1. What did you find most challenging during this assessment, and how did you overcome those challenges?

2. What did you learn about yourself and your abilities during this assessment?

3. What would you do differently if you were to take this assessment again?

Peer Feedback

Provide constructive feedback to your peers on their performance during the group discussion and presentation.

Consider their strengths, weaknesses, and areas for improvement. Be respectful and specific with your feedback.

Section 7: Conclusion and Future Directions (10 minutes)

In this final section, students will conclude their assessment experience and discuss future directions for their learning.

Conclusion

Summarize your key takeaways from this assessment experience.

Consider what you learned, what challenges you faced, and how you can apply this experience to your future studies or career.

Future Directions

Discuss your plans for future learning and professional development in the field of IT.

Consider what skills you need to acquire, what resources you can utilize, and how you can stay updated with the latest developments in the field.



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