

Introduction to the Assessment

The following assessment is designed for ESL adult learners aged 20, with the objective of reading and comprehending a short story in English and writing a five-paragraph essay about it.

This assessment aligns with the learning objectives of improving reading comprehension, writing skills, and critical thinking.

Background Information

The short story selected for this assessment is under 1,000 words and is tailored to the interests and reading level of adult ESL learners.

The story is designed to be engaging, relatable, and thought-provoking, allowing students to demonstrate their understanding of the plot, characters, and themes.

Assessment Overview

The assessment consists of two main components: a reading comprehension section and a writing section.

The reading comprehension section includes multiple-choice questions, short-answer questions, and a graphic organizer to help students identify main ideas, supporting details, and themes.

The writing section requires students to write a five-paragraph essay in response to a prompt related to the short story.

Reading Comprehension Section

Complete the following multiple-choice questions:

1. What is the main theme of the short story?
 1. Love and relationships
 2. Friendship and loyalty
 3. Self-discovery and growth
 4. Social justice and equality
2. Who is the protagonist of the story?
 1. A young woman
 2. A middle-aged man
 3. A teenager
 4. An elderly person
3. What is the setting of the story?
 1. A small town in the United States
 2. A big city in Europe
 3. A rural area in Asia
 4. A coastal town in South America

Short-Answer Questions

Answer the following short-answer questions:

1. Describe the protagonist's motivations and goals. (10 points)

2. What are the main conflicts and challenges faced by the protagonist? (10 points)

3. How does the author use descriptive language to create a vivid atmosphere? (10 points)

Graphic Organizer

Complete the graphic organizer to identify the main ideas, supporting details, and themes of the short story.

| Main Idea | Supporting Details | Themes |
|-----------|--------------------|--------|
| | | |

Writing Section

Write a five-paragraph essay in response to the following prompt:

Analyze the theme of self-discovery in the short story. How does the protagonist's journey relate to your own experiences or observations? Use evidence from the text to support your arguments.

Marking Guide

The marking guide for this assessment includes:

Content (40 points): Does the essay clearly address the prompt? Are the arguments well-supported with evidence from the text?

Organization (20 points): Is the essay well-organized and easy to follow?

Language Use (30 points): Is the language clear, concise, and free of errors?

Conventions (40 points): Are the grammar, spelling, and punctuation accurate?

Implementation Guidelines

Time allocation: 2 hours for the reading comprehension section and 3 hours for the writing section.

Administration tips: Provide a quiet and comfortable environment for students to complete the assessment. Ensure that students have access to the short story and any necessary materials.

Differentiation Options

For students with learning difficulties: Provide a graphic organizer with sentence stems and vocabulary support.

For English language learners: Provide a glossary of key vocabulary and phrases.

For gifted students: Provide an additional challenge, such as writing a creative piece inspired by the short story.

Bloom's Taxonomy Alignment

Remembering: Multiple-choice questions and short-answer questions.

Understanding: Graphic organizer and short-answer questions.

Applying: Writing section.

Analyzing: Writing section.

Evaluating: Writing section.

Creating: Writing section.

Multiple Intelligence Approaches

Linguistic: Reading comprehension section and writing section.

Logical-Mathematical: Graphic organizer.

Spatial: Graphic organizer.

Bodily-Kinesthetic: None.

Musical: None.

Interpersonal: Peer review and discussion.

Intrapersonal: Reflection and self-assessment.

Clear Success Criteria

Students will be able to identify the main theme, protagonist, and setting of the short story.

Students will be able to analyze the theme of self-discovery and relate it to their own experiences or observations.

Students will be able to write a clear and well-organized five-paragraph essay.

Evidence Collection Methods

Reading comprehension section.

Writing section.

Graphic organizer.

Peer review and discussion.

Reflection and self-assessment.

Feedback Opportunities

Immediate feedback on multiple-choice questions and short-answer questions.

Feedback on graphic organizer and writing section within one week.

Peer review and discussion.

Reflection and self-assessment.

Activity 1: Reading Comprehension

Read the short story and answer the following questions:

1. What is the main theme of the story?
2. Who is the protagonist of the story?
3. What is the setting of the story?

Activity 2: Graphic Organizer

Complete the graphic organizer to identify the main ideas, supporting details, and themes of the short story.

| Main Idea | Supporting Details | Themes |
|-----------|--------------------|--------|
| | | |

Activity 3: Writing

Write a five-paragraph essay in response to the following prompt:

Analyze the theme of self-discovery in the short story. How does the protagonist's journey relate to your own experiences or observations? Use evidence from the text to support your arguments.

Activity 4: Peer Review

Exchange your essay with a partner and provide feedback on the following:

Content: Does the essay clearly address the prompt? Are the arguments well-supported with evidence from the text?

Organization: Is the essay well-organized and easy to follow?

Language Use: Is the language clear, concise, and free of errors?

Conventions: Are the grammar, spelling, and punctuation accurate?

Activity 5: Reflection and Self-Assessment

Reflect on your own learning and assess your understanding of the short story.

What did you learn from the story?

What challenges did you face while reading and writing about the story?

How can you apply what you learned to your own life?

