| Introduction (5 minutes) |
|--|
| Welcome to our vocabulary building activity! In this activity, we will be learning about different modes of transportation and vehicles. Please read the following introduction and answer the questions. |
| This worksheet is designed to help 5-year-old students build their vocabulary related to transportation modes and vehicles. The activities and questions in this worksheet are aimed at introducing and reinforcing basic vocabulary words such as car, bus, train, airplane, and bicycle. |
| |
| |

Vocabulary List (10 minutes)

Please review the following vocabulary list and match the words with their corresponding pictures.

| Vocabulary Word | Picture |
|-----------------|----------------|
| Car | Car |
| Bus | Bus |
| Train | ⊋ Train |
| Airplane | Airplane |
| Bicycle | Bicycle |

Activity 1: Matching Game (15 minutes)

Match the vocabulary words with their corresponding pictures.

| Vocabulary Word | Picture | |
|-----------------|----------------|--|
| Car | Car | |
| Bus | Bus | |
| Train | ⊋ Train | |
| Airplane | Airplane | |
| Bicycle | Bicycle | |

| Activity 2: Fill in the Blanks (15 minutes) | |
|--|--|
| Complete the sentences with the correct vocabulary word. | |
| 1. I ride a to school. 2. My family uses a to go on vacation. 3. The takes me to the park. | |
| | |
| | |

| Draw a picture of your favorite n | ode of transportation and write its name underne | eath. |
|--|--|-----------|
| [Space for drawing] | | |
| Activity 4: Story Time (15 m | nutes) | |
| Read the following story and an | | |
| | t stopped at the bus stop. People got on and off | the bus." |
| 1. What mode of transporta 2. Where did the bus stop? | ion is mentioned in the story? | |
| | | |
| | | |

ELL/ESL Support Strategies

The following strategies can be used to support ELL/ESL learners:

- Use visual aids such as pictures and flashcards to support vocabulary building.
- Provide bilingual resources such as dictionaries and glossaries.
- Offer one-on-one support and practice exercises for ELL/ESL learners.
- Use simplified language and sentence structures to facilitate understanding.

Assessment

The following assessment strategies can be used to evaluate student understanding:

- Observe students during activities and note their participation and engagement.
- Review their work and provide feedback.
- Use the assessment to inform future lessons and adjust instruction as needed.

Conclusion

This worksheet is designed to provide a fun and interactive way for 5-year-old students to build their vocabulary related to transportation modes and vehicles.

The activities and questions in this worksheet are aimed at introducing and reinforcing basic vocabulary words, and the ELL/ESL support strategies are designed to support learners who may need extra help.

Reflection and Feedback

Please take a few minutes to reflect on what you have learned and provide feedback on the activity.

Reflection:

- 1. What did you learn from this activity?
- 2. What was your favorite part of the activity?
- 3. What would you like to learn more about in the future?

