



PLANIT
TEACHERS

Exploring the Nature of God and Attributes through Classical Theism

Welcome to the Course

Welcome to this foundational course on classical theism, designed for 18-year-old students. This course aims to provide a comprehensive understanding of the subject, encouraging critical thinking, discussion, and reflection. By the end of this course, students will be able to define and explain key terms related to classical theism, analyze the attributes of God, and evaluate the significance of these concepts in their everyday lives.

Course Objectives

- Define and explain key terms related to classical theism
- Analyze the attributes of God
- Evaluate the significance of these concepts in everyday life

Section 1: Introduction to Classical Theism

Introduce the concept of classical theism and its significance. Provide a brief overview of the course and its objectives. Encourage students to share their prior knowledge and experiences related to the subject.

Section 2: Defining Classical Theism

Presents a clear and concise definition of classical theism. Discuss the historical and philosophical context of classical theism. Use visual aids and examples to illustrate key concepts. Provide opportunities for questions and discussion.

Section 3: Attributes of God

Introduce the concept of the attributes of God. Discuss the different attributes, such as omniscience, omnipotence, and benevolence. Provide examples and case studies to demonstrate how these attributes are understood and applied in different contexts.

Activity: Matching Attributes with Definitions

Ask students to work in pairs or small groups to match the attributes with their definitions.

Section 4: Reflection and Conclusion

Conclude the lesson by asking students to reflect on what they have learned. Provide opportunities for students to ask questions and seek clarification on any concepts that are unclear. Offer guidance on how to prepare for the next lesson. End the lesson with a thought-provoking question or prompt.

Reflection Questions

- What did you learn about classical theism today?
- How do you think the attributes of God are relevant to your everyday life?
- What questions do you still have about classical theism?

Section 5: Guided Practice

Provide students with a range of activities to practice and apply their understanding of classical theism. Include activities such as attribute mapping, theological debates, and case study analysis.

Activity: Attribute Mapping

Ask students to create a concept map illustrating the relationships between the attributes of God.

Section 6: Independent Practice

Provide students with opportunities to apply their knowledge and skills in a more autonomous and self-directed manner. Include activities such as research papers, reflective journaling, and presentations.

Activity: Research Paper

Ask students to research and write a paper on a topic related to classical theism.

Conclusion

Summarize the key concepts and takeaways from the course. Provide guidance on how to continue exploring the subject and deepening understanding.

Next Steps

- Lesson 2: The Existence of God - Arguments and Evidence
- Lesson 3: The Attributes of God - Omniscience, Omnipotence, and Benevolence
- Lesson 4: The Relationship between God and Humanity - Creation, Providence, and Salvation

Assessment and Evaluation

Formative assessments will be used to monitor student progress and understanding throughout the course. Summative assessments will be used to evaluate student learning and understanding at the end of the course. Include a range of assessment strategies, such as quizzes, exams, reflective portfolios, and presentations.

Assessment Strategies

- Quizzes
- Exams
- Reflective portfolios
- Presentations

Teaching Tips and Strategies

Encourage active learning and engagement. Use real-world examples and case studies to illustrate key concepts. Foster critical thinking and media literacy. Promote reflective practice and self-directed learning. Provide feedback and support to students throughout the course.

Teaching Strategies

- Encourage active learning and engagement
- Use real-world examples and case studies
- Foster critical thinking and media literacy
- Promote reflective practice and self-directed learning
- Provide feedback and support

Reflection Questions

- What strategies were most effective in engaging students and promoting their understanding of classical theism?
- How did students respond to the concept of classical theism, and what misconceptions or areas of confusion emerged during the lesson?
- What opportunities were provided for students to apply their understanding of classical theism to real-life scenarios, and how can these opportunities be expanded in future lessons?