

Student Name: _____**Class:** _____**Student ID:** _____**Date:** {{DATE}}

Assessment Details

Duration: 20 minutes	Total Marks: 12
Topics Covered:	<ul style="list-style-type: none">• Personal Characteristics• Family Members• Basic Needs• Emotions and Feelings

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use a pencil or pen to complete the assessment.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [3 marks]

Question 1

[1 mark]

What is your favorite color?

A) Red

B) Blue

C) Green

D) Yellow

Question 2

[1 mark]

How many family members do you have?

A) 1-2

B) 3-4

C) 5 or more

Question 3

[1 mark]

What is something you like to do for fun?

A) Play outside

B) Read books

C) Draw pictures

D) Play with friends

Section B: Short Answer Questions [3 marks]

Question 1

[1 mark]

What is your name?

Question 2

[1 mark]

How old are you?

Question 3

[1 mark]

What is something that makes you happy?

Section C: Picture Identification [3 marks]

Question 1

[1 mark]

Identify the picture of a family member (e.g., mother, father, sibling).

 Family Member

Question 2

[1 mark]


Point to a picture of a basic need (e.g., food, water, shelter).

 Basic Need

Question 3

[1 mark]

Identify a picture of an emotion (e.g., happy, sad, angry).

 Emotion

Section D: Sentence Completion [3 marks]

Question 1

[1 mark]

My favorite thing about myself is _____.

Question 2

[1 mark]

I feel happy when _____.

Question 3

[1 mark]

My family is special because _____.

Conclusion

Thank you for completing the "All About Me" assessment! Remember, this is a fun way to learn about yourself and your feelings. Don't forget to ask for help if you need it, and always be proud of who you are!

Assessment Scoring Guide

Section A: Multiple Choice	3 points
Section B: Short Answer	3 points
Section C: Picture Identification	3 points
Section D: Sentence Completion	3 points
Total	12 points

Implementation Guidelines

Time allocation: 20 minutes

Administration tips:

- Ensure students have a pencil or pen to complete the assessment.
- Provide a picture dictionary or visual aids for students who require support.
- Encourage students to ask for help if needed.

Differentiation Options

For students with visual impairments:

- Provide Braille or large print versions of the assessment.
- Offer assistive technology, such as text-to-speech software.

For English language learners:

- Provide a bilingual dictionary or translation support.
- Offer visual aids and simplified language.

For students with fine motor difficulties:

- Provide adaptive tools, such as a pencil grip or writing aid.
- Allow students to complete the assessment orally.

Bloom's Taxonomy Alignment

Knowledge: Identify personal characteristics, family members, and basic needs.

Comprehension: Demonstrate an understanding of emotions and feelings.

Application: Recognize and write their name, age, and basic personal information.

Analysis: Identify and express personal characteristics, family members, and basic needs.

Synthesis: Create sentences to complete thoughts and ideas.

Evaluation: Demonstrate an understanding of emotions and feelings.

Multiple Intelligence Approaches

Linguistic: Short answer and sentence completion questions.

Logical-Mathematical: Multiple choice and picture identification questions.

Spatial: Picture identification and visual aids.

Bodily-Kinesthetic: Adaptive tools and assistive technology.

Musical: None.

Interpersonal: None.

Intrapersonal: Short answer and sentence completion questions.

Clear Success Criteria

Students will be able to identify and express personal characteristics, family members, and basic needs.

Students will demonstrate an understanding of emotions and feelings.

Students will recognize and write their name, age, and basic personal information.

Evidence Collection Methods

Completed assessment worksheets.

Observations of student behavior and participation.

Teacher-student conferences and feedback sessions.

Feedback Opportunities

Immediate feedback during the assessment.

Post-assessment feedback sessions to discuss results and provide guidance.

Ongoing feedback throughout the learning process to support student growth and development.

