

**Student Name:** \_\_\_\_\_**Class:** \_\_\_\_\_**Student ID:** \_\_\_\_\_**Date:** {{DATE}}

## Assessment Details

<b>Duration:</b> 45 minutes	<b>Total Marks:</b> 100
<b>Topics Covered:</b>	<ul style="list-style-type: none"><li>• Significance of Fasting</li><li>• Basic Rules and Etiquette</li><li>• Empathy towards those who Fast</li></ul>

## Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Write your answers in the spaces provided.
4. If you need more space, use the additional pages at the end.
5. Time management is crucial - allocate approximately 1 minute per mark.

## Section A: Multiple Choice Questions [20 marks]

### Question 1

[2 marks]

What is the main purpose of fasting in Ramadhan?

A) To give up favorite foods

B) To spend more time with family and friends

C) To develop self-control and empathy for those in need

D) To celebrate the end of the school year

### Question 2

[2 marks]

Which of the following is a basic rule of fasting?

A) Eating before dawn

B) Drinking water during the day

C) Avoiding bad thoughts and actions

D) All of the above

### Question 3

[2 marks]

How can we show empathy towards those who are fasting?

A) By eating in front of them

B) By asking them about their fasting experience

C) By ignoring them

D) By teasing them

**Question 4**

**[5 marks]**

What are some benefits of fasting in Ramadhan?

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**Question 5**

**[5 marks]**

Describe a situation where you had to show empathy towards someone who was fasting. How did you feel?

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**Question 6**

**[5 marks]**

What are some basic etiquette of fasting that we should follow?

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**Question 7**

**[15 marks]**

Design a poster or infographic that illustrates the significance of fasting in Ramadhan. Include the following elements:

- A brief explanation of the purpose of fasting
- The basic rules and etiquette of fasting
- Ways to show empathy towards those who are fasting
- A personal reflection on what you have learned about fasting and how you can apply it in your daily life



### Multiple Choice Questions:

- Question 1: C) To develop self-control and empathy for those in need (1 mark)
- Question 2: D) All of the above (1 mark)
- Question 3: B) By asking them about their fasting experience (1 mark)

### Short Answer Questions:

- Benefits of fasting in Ramadhan (5 marks):
  - Develops self-control and discipline
  - Increases empathy for those in need
  - Strengthens relationship with Allah
  - Improves physical and mental health
- Situation where empathy was shown towards someone fasting (5 marks):
  - Description of the situation (2 marks)
  - How you felt (1 mark)
  - What you learned from the experience (2 marks)
- Basic etiquette of fasting (5 marks):
  - Avoiding bad thoughts and actions
  - Being kind and respectful towards others
  - Avoiding arguments and conflicts
  - Being patient and tolerant

**Time Allocation:**

45 minutes

**Administration Tips:**

- Ensure students have access to necessary materials and resources
- Encourage students to ask questions and seek help when needed
- Provide a quiet and comfortable environment for students to work

**Accommodations for Students with Special Needs:**

- Provide extra time for students with learning difficulties
- Offer one-on-one support for students with special needs
- Adapt the assessment to meet the needs of students with physical disabilities

## Conclusion

Thank you for completing this assessment! Remember to review your work and reflect on what you have learned about fasting in Ramadhan. Don't forget to ask your teacher for feedback and guidance on how to improve your understanding and skills.