



## Introduction

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*Welcome to this worksheet on introducing basic sentence structures for expressing preferences! This worksheet is designed to help you learn and practice using simple sentences to express your likes, dislikes, and preferences. By the end of this worksheet, you will be able to construct and use basic sentence structures to convey your opinions and feelings in a clear and respectful manner.*

Expressing preferences is an essential part of communication, and it is used in various aspects of life, such as making choices, giving opinions, and showing feelings. In this worksheet, we will explore the basic sentence structures used to express preferences, including likes, dislikes, and favorite things.

## Vocabulary Building

Match the following vocabulary words with their meanings:

1. Like
2. Love
3. Hate
4. Prefer
5. Favorite

Answer Key:

1. Like - a mild positive feeling
2. Love - a strong positive feeling
3. Hate - a strong negative feeling
4. Prefer - a choice or preference
5. Favorite - something that is liked above others

## Sentence Construction

Complete the following sentences using the vocabulary words:

1. I \_\_\_\_\_ playing soccer.
2. My favorite food is \_\_\_\_\_.
3. I \_\_\_\_\_ reading books.
4. I \_\_\_\_\_ coffee to tea.
5. My least favorite subject is \_\_\_\_\_.

Answer Key:

1. like
2. pizza
3. love
4. prefer
5. math

## Role-Play

Work with a partner to practice using the sentence structures in a conversational context. Take turns asking and answering questions, such as:

- What do you like to do in your free time?
- What is your favorite food?
- Do you prefer coffee or tea?

### Example Conversation:

Person A: What do you like to do in your free time?

Person B: I like playing soccer and reading books.

Person A: That's great! I prefer playing soccer to reading books.

Person B: Really? I love reading books. What's your favorite book?

## Error Correction

Identify and correct the errors in the following sentences:

1. I am liking playing soccer.
2. My favorite food are pizza.
3. I hate it when it rain.
4. I prefer coffee than tea.
5. My least favorite subject is math, because it is boring.

Answer Key:

1. I like playing soccer.
2. My favorite food is pizza.
3. I hate it when it rains.
4. I prefer coffee to tea.
5. My least favorite subject is math, because it is boring. (no error)

## Sentence Variation

*Rewrite the following sentences using different vocabulary and sentence structures:*

1. I like playing soccer.
2. My favorite food is pizza.
3. I hate it when it rains.
4. I prefer coffee to tea.
5. My least favorite subject is math.

*Answer Key:*

1. I enjoy playing soccer.
2. Pizza is my favorite food.
3. I dislike rainy days.
4. I would rather have coffee than tea.
5. Math is my least favorite subject.

## Conversation Starters

*Use the following conversation starters to practice using the sentence structures in a conversational context:*

- What do you like to do in your free time?
- What is your favorite type of music?
- Do you prefer coffee or tea?
- What is your favorite hobby?
- What do you hate about your daily routine?

### Example Conversation:

Person A: What do you like to do in your free time?

Person B: I like playing soccer and listening to music.

Person A: That's great! I prefer listening to music to playing soccer.

Person B: Really? I love playing soccer. What's your favorite type of music?

## Writing Activity

*Write a short paragraph about your favorite hobby or activity, using the sentence structures and vocabulary from this worksheet.*

*Example Answer:*

I enjoy playing soccer in my free time. My favorite team is Manchester United, and I love watching their games. I prefer playing soccer to reading books, but I also like reading about soccer players and their experiences. My least favorite subject is math, but I know it is important for my future career.

## Review

*Review the vocabulary and sentence structures from this worksheet, and complete the following exercises:*

1. Match the vocabulary words with their meanings.
2. Complete the sentences using the vocabulary words.
3. Identify and correct the errors in the sentences.

*Answer Key:*

1. Like - a mild positive feeling
2. Love - a strong positive feeling
3. Hate - a strong negative feeling
4. Prefer - a choice or preference
5. Favorite - something that is liked above others

## Conclusion

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*Congratulations on completing this worksheet on introducing basic sentence structures for expressing preferences! You have learned and practiced using simple sentences to express your likes, dislikes, and preferences.*

Remember to use these sentence structures in your daily conversations to convey your opinions and feelings in a clear and respectful manner. Keep practicing, and you will become more confident in expressing your preferences and engaging in conversations with others.

## Advanced Sentence Structures

In this section, we will explore more advanced sentence structures for expressing preferences, including the use of modal verbs, conditional tenses, and subordinate clauses. These structures will help you to express more complex and nuanced opinions and feelings.

### Example Sentences

I would prefer to go to the beach if the weather were warmer. I might like to try skydiving if I had the chance. If I had to choose between coffee and tea, I would choose coffee.

### Practice Exercise

Complete the following sentences using the advanced sentence structures:

1. I \_\_\_\_\_ go to the movies if I had more free time.
2. If I \_\_\_\_\_ to choose between pizza and sushi, I would choose pizza.
3. I might \_\_\_\_\_ to travel to Europe if I had the opportunity.

Answer Key:

1. would prefer
2. had
3. like

## Vocabulary Building

In this section, we will learn new vocabulary related to expressing preferences, including words and phrases such as "in favor of," "opposed to," and "on the fence." These words and phrases will help you to express more nuanced and detailed opinions.

### Vocabulary List

- In favor of
- Opposed to
- On the fence
- Pro and con
- Trade-off

### Matching Exercise

Match the vocabulary words with their meanings:

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1. In favor of
2. Opposed to
3. On the fence
4. Pro and con
5. Trade-off

Answer Key:

1. Supporting or agreeing with something
2. Against or disagreeing with something

3. Undecided or unsure
4. The advantages and disadvantages of something
5. A compromise or exchange

## Conversation Practice

In this section, we will practice using the advanced sentence structures and vocabulary in conversations. You will work in pairs to discuss different topics and express your opinions and preferences.

### Conversation Topics

- What do you like to do in your free time?
- What is your favorite type of music?
- Do you prefer coffee or tea?
- What is your favorite hobby?
- What do you think about the new policy?

### Role-Play

Work with a partner to practice using the advanced sentence structures and vocabulary in a conversational context. Take turns asking and answering questions, and use the vocabulary and sentence structures from this section.

#### Example Conversation:

Person A: What do you think about the new policy?

Person B: I'm in favor of it, but I also see some drawbacks.

Person A: Really? What are the pros and cons?

Person B: Well, on the one hand, it could create more jobs, but on the other hand, it could also harm the environment.

## Writing Activity

In this section, you will write a short essay expressing your opinion on a given topic. Use the advanced sentence structures and vocabulary from this section to support your argument.

### Essay Topic

Some people believe that university education should be free, while others argue that students should pay for their own education. What is your opinion on this issue? Use specific examples and details to support your argument.

### Writing Guidelines

Write a clear and well-organized essay that includes an introduction, body paragraphs, and a conclusion. Use the advanced sentence structures and vocabulary from this section to express your opinion and support your argument.

#### Example Essay:

I believe that university education should be free. On the one hand, free education would allow more people to access higher education, which could lead to a more educated and skilled workforce. On the other hand, some people argue that free education would be too expensive for the government to fund. However, I think that the benefits of free education outweigh the



costs. For example, many countries that offer free education have seen significant economic growth and improvement in their standard of living.

## Review and Reflection

In this section, you will review the key language and skills from this unit and reflect on your progress. You will also have the opportunity to practice using the language in a variety of contexts.

### Review Questions

1. What are the advantages and disadvantages of using modal verbs to express preferences?
2. How can you use conditional tenses to express hypothetical or uncertain situations?
3. What are some common vocabulary words and phrases used to express preferences?

### Reflection Exercise

*Reflect on your progress in this unit and identify areas where you need more practice. Make a plan to continue practicing and improving your language skills.*

*Example Reflection:*

I have learned a lot about expressing preferences in this unit, but I still need to practice using modal verbs and conditional tenses. I plan to continue practicing by speaking with native speakers and writing essays on different topics.

## Final Project

In this section, you will complete a final project that demonstrates your mastery of the language and skills from this unit. You will have the opportunity to choose from a variety of topics and formats, and to showcase your creativity and language abilities.

### Project Options

- Write a short story or novel
- Create a video or podcast
- Design a website or social media campaign
- Give a presentation or speech

### Project Guidelines

*Choose a project option and create a plan for completing it. Use the language and skills from this unit to express your ideas and showcase your creativity. Be sure to follow the guidelines and requirements for your chosen project.*

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*Example Project:*

I chose to write a short story for my final project. I used the language and skills from this unit to create a narrative that expresses my opinions and preferences. I also included dialogue and descriptive language to make the story more engaging and interesting.



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