English Grammar and Vocabulary Assessment

Introduction

This assessment is designed to evaluate students' understanding of basic English grammar rules, sentence structures, and vocabulary development. The assessment is intended for students aged 18-25 and will be administered within a 45-minute time frame.

Section 1: Multiple Choice

Choose the correct answer for each question.

- 1. What is the correct form of the verb "to be" in the present tense for the subject "they"?
 - 1. A) am
 - 2. B) is
 - 3. C) are
 - 4. D) be
- 2. Which of the following sentences is in the past perfect tense?
 - 1. A) I go to the store.
 - 2. B) I went to the store.
 - 3. C) I have gone to the store.
 - 4. D) I had gone to the store.
- 3. What is the correct form of the verb "to have" in the present tense for the subject "he"?
 - 1. A) has
 - 2. B) have
 - 3. C) having
 - 4. D) had
- 4. Which of the following sentences is in the future perfect tense?
 - 1. A) I will go to the store.
 - 2. B) I am going to the store.
 - 3. C) I will have gone to the store.
 - 4. D) I am having gone to the store.
- 5. What is the correct form of the verb "to be" in the past tense for the subject "she"?
 - 1. A) am
 - 2. B) is
 - 3. C) are
 - 4. D) was

Section 2: Short Answer	Page 1 of 2
Answer each question in complete se	ntences.
1. Identify the type of sentence: "	The dog is barking."
2. Write a simple sentence using	the subject "the cat" and the verb "to sleep".

3. Identify the type of sentence: "The baby is crying."
Section 3: Essay
Read the passage and answer the questions.
The new policy has been met with opposition from local residents, who are concerned about the potential ramifications on the environment.
1. Identify and define the following words: opposition, ramifications.
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Identify and define the following words: opposition, ramifications. Write a short essay (approx. 150-200 words) using these words in context.

Marking Guide

The assessment will be marked based on the following criteria:

- Accuracy and completeness of answers (40%)
- Clarity and coherence of writing (30%)
- Use of correct grammar and sentence structure (20%)
- Vocabulary development and usage (10%)

Rubric for Section 1: Multiple Choice

Each correct answer will be awarded 1 point.

- 1 point for each correct answer
- · 0 points for each incorrect answer

Rubric for Section 2: Short Answer

Each correct answer will be awarded 2 points.

- 2 points for each correct answer
- 1 point for each partially correct answer
- · 0 points for each incorrect answer

Rubric for Section 3: Essay

The essay will be marked based on the following criteria:

- Content (40%):
 - Accuracy and completeness of vocabulary definitions (10%)
 - Clarity and coherence of writing (15%)
 - Effective use of context clues (10%)
 - Use of vocabulary words in context (5%)
- Organization and structure (30%):
 - Clear introduction and thesis statement (10%)
 - Logical and coherent paragraphs (10%)
 - Effective transitions and connections (5%)
 - Conclusion and summary (5%)
- Language and mechanics (30%):
 - Grammar and sentence structure (10%)
 - Vocabulary and word choice (10%)
 - Spelling and punctuation (5%)
 - Capitalization and formatting (5%)