

**Student Name:** \_\_\_\_\_**Class:** \_\_\_\_\_**Student ID:** \_\_\_\_\_**Date:** {{DATE}}

## Assessment Details

<b>Duration:</b> 30 minutes	<b>Total Marks:</b> 100
<b>Topics Covered:</b>	<ul style="list-style-type: none"><li>• Vocabulary</li><li>• Sentence Comprehension</li><li>• ESP Expressions</li><li>• Reading Comprehension</li></ul>

## Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Write your answers in the spaces provided.
4. If you need more space, use the additional pages at the end.
5. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

Question 1

[2 marks]

Choose the correct meaning of the word "hello" in the context of ESP.

A) Goodbye

B) Hello, how are you?

C) Thank you

D) Yes, please

Question 2

[2 marks]

Read the sentence "The teacher is writing on the board." What is the teacher doing?

A) Reading a book

B) Writing on the board

C) Talking to a student

D) Listening to music

Question 3

[2 marks]

What does the expression "break a leg" mean in the context of ESP?

A) To wish someone good luck

B) To tell someone to be careful

C) To ask someone to leave

D) To thank someone for their help

Question 4

[2 marks]

Read the passage "The sun is shining in the sky." What is the weather like?

A) Sunny

B) Cloudy

C) Rainy

D) Windy

Question 5

[2 marks]

Choose the correct meaning of the word "library" in the context of ESP.

A) A place where you can borrow books

B) A place where you can buy books

C) A place where you can read books

D) A place where you can write books

Section B: Short Answer Questions [40 marks]

**Question 1**

**[5 marks]**

What is the meaning of the word "computer" in the context of ESP?

**Question 2**

**[5 marks]**

Read the sentence "The students are studying for their exam." What are the students doing?

**Question 3**

**[5 marks]**

What does the expression "get along" mean in the context of ESP?

**Question 4**

**[5 marks]**

Read the passage "The teacher is explaining the lesson." What is the teacher doing?



**Question 1**

**[30 marks]**

Choose one of the following topics and write a short essay (150-200 words):

1. Describe a typical day in your life using basic English vocabulary and sentence structures.
2. Imagine you are a student in an ESP class. Write a short essay about what you expect to learn in the class.

## Marking Guide

Multiple Choice Questions: 1 point for each correct answer

Short Answer Questions: 5 points for each correct answer

Essay Question: 30 points for content, organization, vocabulary, grammar, and spelling

## Rubric for Essay Question

### Content (10 points):

- Does the essay address the topic?
- Is the essay well-organized and easy to follow?

### Organization (5 points):

- Is the essay introduction clear and concise?
- Are the paragraphs well-structured and linked?

### Vocabulary (5 points):

- Is the vocabulary accurate and appropriate?
- Are the sentences grammatically correct?

### Grammar and Spelling (10 points):

- Are the sentences free of grammatical errors?
- Are the words spelled correctly?



## Implementation Guidelines

The assessment will be administered in a 30-minute class period.

The teacher will distribute the assessment materials and provide clear instructions.

Students will have 10 minutes to complete the Multiple Choice Questions, 10 minutes to complete the Short Answer Questions, and 10 minutes to write the Essay Question.

## Differentiation Options

To accommodate diverse learners, the following modifications can be made:

- For students with visual impairments: provide large print or braille versions of the assessment materials
- For students with hearing impairments: provide a sign language interpreter or written instructions
- For students with learning difficulties: provide extra time to complete the assessment or offer one-on-one support
- For English language learners: provide bilingual dictionaries or glossaries

## Clear Success Criteria

The success criteria for this assessment are:

- Students will be able to identify and understand basic English vocabulary.
- Students will be able to comprehend simple sentences.
- Students will be able to recognize common ESP expressions.
- Students will be able to demonstrate basic reading comprehension skills.

The assessment will collect evidence of student learning through:

- Multiple Choice Questions: assessing knowledge and comprehension
- Short Answer Questions: assessing application and analysis
- Essay Question: assessing synthesis, evaluation, and linguistic intelligence

## Feedback Opportunities

The assessment provides opportunities for feedback through:

- Multiple Choice Questions: immediate feedback on correct or incorrect answers
- Short Answer Questions: feedback on content, organization, and vocabulary
- Essay Question: feedback on content, organization, vocabulary, grammar, and spelling