

Introduction

This 45-minute formative assessment is designed to evaluate students' understanding of key emergency preparedness concepts, basic first aid procedures, and their ability to recognize emergency warning signs and create a personal emergency plan.

Section 1: Multiple Choice Questions

Choose the correct answer for each question. You have 15 minutes to complete this section.

1. What is the primary purpose of a fire extinguisher?
 1. a) To put out fires
 2. b) To prevent fires
 3. c) To evacuate the building
 4. d) To call the fire department
2. What are the steps to follow in case of a cardiac arrest?
 1. a) Call 911, start CPR, and use a defibrillator
 2. b) Call 911, start CPR, and wait for medical help
 3. c) Call 911, use a defibrillator, and wait for medical help
 4. d) Start CPR, use a defibrillator, and call 911
3. What would you do if you encountered a person with a severe burn?
 1. a) Apply a bandage and call 911
 2. b) Apply a cool compress and call 911
 3. c) Apply a warm compress and call 911
 4. d) Apply a bandage and wait for medical help
4. What are the potential consequences of not having a personal emergency plan?
 1. a) Increased risk of injury or death
 2. b) Decreased risk of injury or death
 3. c) No impact on risk of injury or death
 4. d) Unknown consequences
5. How would you modify a personal emergency plan to accommodate a family member with a disability?
 1. a) Include a plan for evacuation and emergency contact information
 2. b) Include a plan for emergency supplies and communication
 3. c) Include a plan for meeting points and emergency contact information
 4. d) Include a plan for evacuation and emergency supplies

Section 2: Short Answer Questions

Answer each question in complete sentences. You have 15 minutes to complete this section.

1. Describe the proper technique for performing CPR on an adult.

2. What are the warning signs of a heart attack, and what should you do if you suspect someone is having a heart attack?

3. How would you respond to a situation where someone is experiencing an allergic reaction?

4. What are the steps to follow in case of a natural disaster, such as an earthquake or hurricane?

5. How would you create a personal emergency plan that includes emergency contact information, a communication plan, and a plan for emergency supplies?

Section 3: Essay Question

Answer the essay question in complete sentences. You have 15 minutes to complete this section.

Create a personal emergency plan that includes the following elements: emergency contact information, a communication plan, a meeting point, and a plan for emergency supplies. Be sure to explain why each element is important and how you would implement your plan in case of an emergency.

Marking Guide

The assessment will be marked as follows:

- Section 1: Multiple Choice Questions (1 point each)
- Section 2: Short Answer Questions (4 points each)
 - 2 points for content knowledge
 - 1 point for organization and coherence
 - 1 point for writing quality
- Section 3: Essay Question (20 points)
 - 10 points for content knowledge
 - 4 points for organization and coherence
 - 3 points for writing quality
 - 3 points for creativity and originality

Differentiation Options

The following differentiation options are available:

- For students with visual impairments: provide a large-print or braille version of the assessment, or offer the use of a reader.
- For students with hearing impairments: provide a sign language interpreter or offer the use of an audio version of the assessment.
- For English language learners: provide a bilingual version of the assessment or offer the use of a dictionary.
- For students with learning disabilities: provide extra time to complete the assessment, offer the use of a scribe or reader, or provide a modified version of the assessment.

Evidence Collection Methods

The assessment will provide evidence of students' knowledge and skills in the following areas:

- Key emergency preparedness
- Basic first aid concepts and procedures
- Emergency warning signs
- Ability to create a personal emergency plan

Feedback Opportunities

The assessment will provide opportunities for feedback in the following areas:

- Content knowledge
- Critical thinking
- Writing quality

