

Subject Area: Science
Unit Title: Exploring Coral Reefs
Grade Level: 9-10
Lesson Number: 1 of 5

Duration: 60 minutes
Date: March 10, 2023
Teacher: Ms. Johnson
Room: Science Lab

Curriculum Standards Alignment

Content Standards:

- Understand the structure and function of coral reefs
- Explain the importance of coral reefs in the oceanic region

Skills Standards:

- Analyze and interpret data related to coral reefs
- Evaluate the impact of human activities on coral reefs

Cross-Curricular Links:

- Geography: mapping and location identification
- Environmental Science: conservation and sustainability

Essential Questions & Big Ideas

Essential Questions:

- What are the different types of coral reefs?
- How are coral reefs formed?
- Why are coral reefs important?

Enduring Understandings:

- Coral reefs are diverse ecosystems that support a wide range of marine life
- Coral reefs are formed through a process of coral polyp growth and accumulation
- Coral reefs play a crucial role in maintaining the health of the ocean and supporting human communities

Student Context Analysis

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- Arrange desks in a U-shape to facilitate group work
- Set up a projector and screen for presentations

Technology Needs:

- Computer with internet access
- Projector and screen

Materials Preparation:

- Coral reef diagrams and posters
- Maps and globes
- Handouts with fun facts about coral reefs

Safety Considerations:

- Ensure students handle materials safely and responsibly

Detailed Lesson Flow

Pre-Class Setup (15 mins before)

- Set up room and materials
- Prepare technology and presentations

Bell Work / Entry Task (5-7 mins)

- Have students complete a KWL chart about coral reefs

Opening/Hook (10 mins)

- Show a video or presentation about coral reefs

Engagement Strategies:

- Ask students to share what they know about coral reefs
- Use think-pair-share to encourage discussion

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Direct Instruction (20-25 mins)

- Explain the structure and function of coral reefs

Checking for Understanding:

- Use formative assessments to check student understanding
- Provide feedback and adjust instruction as needed

Guided Practice (25-30 mins)

- Have students work in pairs to match coral reef types with their characteristics

Scaffolding Strategies:

- Provide graphic organizers to support student learning
- Offer one-on-one support as needed

Independent Practice (20-25 mins)

- Have students create a map or diagram of a coral reef

Closure (10 mins)

- Summarize key points and ask students to reflect on what they learned

Differentiation & Support Strategies

For Struggling Learners:

- Provide extra support and scaffolding
- Offer one-on-one instruction as needed

For Advanced Learners:

- Provide additional challenges and extensions
- Encourage independent research and projects

ELL Support Strategies:

- Provide visual aids and graphic organizers
- Offer bilingual resources and support

Social-Emotional Learning Integration:

- Encourage teamwork and collaboration
- Teach self-awareness and self-regulation skills

Assessment & Feedback Plan

Formative Assessment Strategies:

- Observations and class discussions
- Quizzes and formative assessments

Success Criteria:

- Students can identify and describe the main types of coral reefs
- Students can explain the importance of coral reefs

Feedback Methods:

- Verbal feedback and encouragement
- Written feedback and comments

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Homework & Extension Activities

Homework Assignment:

Have students research and write a short report on a specific type of coral reef

Extension Activities:

- Have students create a model or diorama of a coral reef
- Encourage students to participate in a beach clean-up or conservation effort

Parent/Guardian Connection:

Teacher Reflection Space

Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

What are Coral Reefs?

Coral reefs are diverse ecosystems that support a wide range of marine life
They are formed through a process of coral polyp growth and accumulation

Types of Coral Reefs

Fringing Reefs:

- Formed around islands or along coastlines
- Typically found in shallow water

Barrier Reefs:

- Formed parallel to the coast, but separated by a lagoon
- Typically found in deeper water

Atolls:

- Formed when a coral reef grows around a volcanic island that has subsided
- Typically found in the open ocean

Where are Coral Reefs Found?

Coral reefs are found in tropical and subtropical oceans around the world

They are typically found in shallow water, between 10-100 meters deep

Coral Reef Locations

The Great Barrier Reef:

- Located off the coast of Australia
- World's largest coral reef system

The Red Sea Coral Reef:

- Located in the Red Sea, between Africa and Asia
- One of the most biodiverse coral reef systems in the world

The Caribbean Coral Reef:

- Located in the Caribbean Sea, off the coast of Central and South America
- Home to a wide range of marine life, including sea turtles and colorful fish

How are Coral Reefs Formed?

Coral reefs are formed through a process of coral polyp growth and accumulation

Coral polyps are small, soft-bodied animals that secrete a hard, calcium carbonate exoskeleton

Stages of Coral Reef Formation

Stage 1: Coral Polyp Settlement

- Coral polyps settle on a substrate, such as a rock or reef

Stage 2: Coral Polyp Growth

- Coral polyps grow and multiply, forming a colony

Stage 3: Reef Formation

- The coral colony grows and accumulates, forming a reef

Conclusion

In conclusion, coral reefs are diverse ecosystems that support a wide range of marine life

They are formed through a process of coral polyp growth and accumulation, and are found in tropical and subtropical oceans around the world

Assessment

Formative Assessment:

- Class discussions and participation
- Quizzes and formative assessments

Summative Assessment:

- Written report or presentation on a specific type of coral reef
- Map skills test