

**Subject Area:** English Language Arts  
**Unit Title:** Building Sentence Structures with Gerunds and Infinitives  
**Grade Level:** 9-10  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 12, 2024  
**Teacher:** Ms. Johnson  
**Room:** 205

## Curriculum Standards Alignment

### Content Standards:

- CCSS.ELA-Literacy.L.9-10.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCSS.ELA-Literacy.L.9-10.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Skills Standards:

- CCSS.ELA-Literacy.SL.9-10.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.
- CCSS.ELA-Literacy.SL.9-10.2: Integrate multiple sources of information presented in different media or formats (e.g., visually, quantitatively, orally) to evaluate the argument presented.

### Cross-Curricular Links:

- Technology: Students will use online resources to research and create presentations.
- Career and Technical Education: Students will learn about job descriptions and resumes.

## Essential Questions & Big Ideas

### Essential Questions:

- What are gerunds and infinitives, and how are they used in sentence structures?
- How can gerunds and infinitives be used to create effective job descriptions and resumes?

### Enduring Understandings:

- Gerunds and infinitives are verb forms that can function as nouns, adjectives, or adverbs in sentence structures.
- Effective job descriptions and resumes require clear and concise language, including the use of gerunds and infinitives.

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## Student Context Analysis

### Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 2
- Gifted: 3

### Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%



## Pre-Lesson Preparation

### Room Setup:

- Arrange desks in a U-shape to facilitate group work and discussion.
- Set up the whiteboard and markers for note-taking and instruction.

### Technology Needs:

- Computer and projector for presentations and online resources.
- Internet access for research and online activities.

### Materials Preparation:

- Handouts with examples of job descriptions and resumes.
- Whiteboard markers and eraser.

### Safety Considerations:

- Ensure the room is well-ventilated and at a comfortable temperature.
- Encourage students to ask questions and seek help if needed.

## Detailed Lesson Flow

### Introduction (10 minutes)

- Introduce the topic of gerunds and infinitives and their importance in job descriptions and resumes.
- Ask students to share their thoughts on what makes a resume stand out and how language plays a crucial role in making a positive impression.

### Direct Instruction (20 minutes)

- Provide direct instruction on the use of gerunds and infinitives in sentence structures, using real-life examples of job descriptions and resumes to illustrate the concepts.
- Explain the difference between gerunds and infinitives, providing examples of how they are used in different contexts.

### Engagement Strategies:

- Think-pair-share to encourage student participation and discussion.
- Visual aids, such as diagrams and charts, to help students understand the concepts.

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### Guided Practice (20 minutes)

- Provide guided practice exercises, where students work in pairs or small groups to identify and use gerunds and infinitives in sentence structures.
- Circulate around the room to provide feedback and support as needed.

### Checking for Understanding:

- Formative assessment through quizzes and class discussions.
- Observations and feedback to assess student participation and engagement.

### **Independent Practice (20 minutes)**

- Provide independent practice exercises, where students work individually to apply gerunds and infinitives in job descriptions and resumes.
- Encourage students to use real-life examples and provide opportunities for students to share their work with the class.

### **Closure and Assessment (10 minutes)**

- Review the key concepts learned during the lesson and assess students' understanding through a quick quiz or class discussion.
- Provide feedback and encouragement, highlighting students' strengths and areas for improvement.

## Differentiation & Support Strategies

### For Struggling Learners:

- Provide additional support and scaffolding, such as visual aids and simplified vocabulary.
- Offer one-on-one instruction and feedback.

### For Advanced Learners:

- Provide additional challenges and extensions, such as creating their own job descriptions and resumes.
- Encourage students to research and present on a topic related to gerunds and infinitives.

### ELL Support Strategies:

- Provide visual aids, such as diagrams and charts, to help students understand the concepts.
- Use simplified vocabulary and definitions to help students understand the concepts.

### Social-Emotional Learning Integration:

- Encourage students to reflect on their own learning and set goals for improvement.
- Provide opportunities for students to practice self-awareness, self-management, and self-regulation.

## Assessment & Feedback Plan

### Formative Assessment Strategies:

- Quizzes and class discussions to assess student understanding.
- Observations and feedback to assess student participation and engagement.

### Success Criteria:

- Students will be able to identify and use gerunds and infinitives in sentence structures.
- Students will be able to apply gerunds and infinitives in job descriptions and resumes.

### Feedback Methods:

- Verbal feedback during class discussions and activities.
- Written feedback on assignments and quizzes.

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## Homework & Extension Activities

### Homework Assignment:

Students will create their own job descriptions and resumes using gerunds and infinitives.

### Extension Activities:

- Research and present on a topic related to gerunds and infinitives.
- Create a portfolio of job descriptions and resumes using gerunds and infinitives.

### Parent/Guardian Connection:

Parents/guardians will be encouraged to review and provide feedback on their child's homework and projects.

## Teacher Reflection Space

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### Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

## What are Gerunds and Infinitives?

### Gerunds:

- Verb forms ending in -ing that function as nouns.
- Examples: writing, reading, speaking.

### Infinitives:

- Verb forms beginning with to that function as nouns, adjectives, or adverbs.
- Examples: to write, to read, to speak.

## Examples of Gerunds and Infinitives

### Gerunds:

- Writing is my favorite hobby.
- I love reading books.

### Infinitives:

- I want to learn how to play the guitar.
- She hopes to become a doctor.

## Using Gerunds and Infinitives in Sentence Structures

### Gerunds:

- Subject: Writing is my favorite hobby.
- Complement: My favorite hobby is writing.
- Object: I love writing.

### Infinitives:

- Modifier: I want to learn how to play the guitar.
- Complement: My goal is to become a doctor.
- Object: I hope to get a job.

## Examples of Sentence Structures

### Gerunds:

- Writing is my favorite hobby because it allows me to express myself creatively.
- I love reading books because it helps me relax and escape reality.

### Infinitives:

- I want to learn how to play the guitar because it is a great way to express myself musically.
- She hopes to become a doctor because it is a rewarding career that helps people.



### Using Gerunds and Infinitives in Job Descriptions and Resumes

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**Gerunds:**

- Managing a team of employees.
- Developing marketing strategies.

**Infinitives:**

- To manage a team of employees.
- To develop marketing strategies.

### Examples of Job Descriptions and Resumes

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**Job Description:**

- The job requires managing a team of employees and to develop marketing strategies.

**Resume:**

- I am proficient in speaking English and to write reports.

### Conclusion

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In conclusion, the lesson on building sentence structures with gerunds and infinitives for job descriptions and resumes is a valuable and engaging learning experience for 15-year-old students. By mastering gerunds and infinitives, students can improve their language skills, enhance their ability to communicate effectively, and increase their chances of success in their future careers.

