



PLANIT
TEACHERS

Mastering Interrupted Actions: Understanding Past Continuous and Past Simple for 11-Year-Olds

Student Name: _____

Class: _____

Due Date: _____

Introduction

Welcome to this homework sheet on interrupted actions in the past! In this activity, you will learn how to use the past continuous and past simple tenses to describe actions that were interrupted by other actions. Read the following example sentence: "I was watching TV when my phone rang." Can you think of a time when you were doing something and something else happened?

Grammar Rules

The past continuous tense is used to describe an action that was in progress at a specific time in the past. The past simple tense is used to describe a completed action in the past. To describe an interrupted action, we use the past continuous tense for the ongoing action and the past simple tense for the interrupting action. For example: "I was studying when my friend called me."

Sentence Completion

Complete the following sentences using the past continuous and past simple tenses:

1. I _____ (watch) TV when my mom _____ (call) me.
2. They _____ (play) soccer when it _____ (start) raining.
3. She _____ (cook) dinner when her brother _____ (come) home.

Role-Play Scenarios

Work in pairs to act out the following scenarios:

1. You were doing your homework when your phone rang.
2. You were playing video games when your friend came over.
3. You were watching a movie when the power went out.

Use the past continuous and past simple tenses to describe what happened.

Writing Task

Write a short paragraph about a time when you were doing something and something else happened. Use the past continuous and past simple tenses to describe the interrupted action.

Error Analysis

Identify and correct the errors in the following sentences:

1. I was watching TV when my phone ringing.
2. They were playing soccer when it started rain.
3. She was cooking dinner when her brother come home.

Sentence Building

Build your own sentences using the past continuous and past simple tenses to describe interrupted actions.
Use the following sentence stems:

1. I was _____ when _____.
2. They were _____ when _____.
3. She was _____ when _____.

Timeline Creation

Create a timeline of your daily routine, highlighting any interrupted actions that occurred. Use the past continuous and past simple tenses to describe each event.

Reflection

Reflect on what you have learned about interrupted actions in the past. Can you think of a time when you used the past continuous and past simple tenses to describe an interrupted action? Write a short reflection about your learning.

Conclusion

Congratulations! You have completed this homework sheet on interrupted actions in the past. Remember to use the past continuous and past simple tenses to describe actions that were interrupted by other actions. Keep practicing, and soon you will become a master of interrupted actions!