

# **Teacher Preparation Lesson Plan**

**Subject Area:** Fine Motor Skills Development **Unit Title:** Developing Fine Motor Skills with Fun

**Arts and Crafts** 

**Grade Level:** Preschool (4-year-olds)

**Lesson Number:** 1 of 10

**Duration:** 60 minutes **Date:** [Insert Date]

**Teacher:** [Insert Teacher Name] **Room:** [Insert Room Number]

## **Curriculum Standards Alignment**

#### Content Standards:

- · Develop fine motor skills through arts and crafts activities
- Introduce children to various art materials and tools
- · Promote creativity and self-expression

#### **Skills Standards:**

- Use scissors to cut straight lines
- · Use glue to paste objects onto a piece of paper
- Draw simple shapes and objects

#### **Cross-Curricular Links:**

- · Math: Recognize and create basic shapes
- · Language Arts: Develop vocabulary and communication skills
- Science: Explore textures and materials

## **Essential Questions & Big Ideas**

#### **Essential Questions:**

- · What are fine motor skills and why are they important?
- How can arts and crafts activities help develop fine motor skills?
- What are some ways to promote creativity and self-expression in children?

#### **Enduring Understandings:**

- · Fine motor skills are essential for everyday functioning
- Arts and crafts activities can help develop fine motor skills in a fun and engaging way
- Creativity and self-expression are important for cognitive and emotional development

## **Student Context Analysis**

## **Class Profile:**

• Total Students: 20 • ELL Students: 5

• IEP/504 Plans: 2 • Gifted: 3

## **Learning Styles Distribution:**

Visual: 40%Auditory: 30%Kinesthetic: 30%



## **Pre-Lesson Preparation**

#### **Room Setup:**

- · Arrange tables and chairs to facilitate group work
- · Prepare art materials and tools
- · Set up a display area for finished projects

#### **Technology Needs:**

None

#### **Materials Preparation:**

- Paper
- Paint
- Scissors
- Glue
- Playdough

#### **Safety Considerations:**

- Ensure children wash their hands after using paint and playdough
- · Supervise children during scissors and glue use

#### **Detailed Lesson Flow**

#### **Introduction (5 minutes)**

- Welcome children and introduce the topic of fine motor skills and arts and crafts
- Show examples of different art materials and tools
- Explain the importance of fine motor skills and how they will be developed through arts and crafts activities

#### **Activity 1: Finger Painting (15 minutes)**

- · Provide children with paper and paint
- Demonstrate how to hold the brush and paint
- · Encourage children to paint using different colors and techniques

#### **Engagement Strategies:**

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- Use music and movement to engage children
- · Encourage children to experiment with different colors and techniques

#### **Activity 2: Playdough Creations (15 minutes)**

- Provide children with playdough and various tools
- · Demonstrate how to roll, shape, and mold the playdough
- · Encourage children to create different shapes and objects

#### **Checking for Understanding:**

· Observe children during activities and take note of their ability to perform fine motor skills

• Use a fine motor skills checklist to assess children's abilities

## **Activity 3: Cutting and Pasting (15 minutes)**

- Provide children with scissors, glue, and paper
- Demonstrate how to cut and paste
- Encourage children to cut out shapes and paste them onto a piece of paper

## **Conclusion (5 minutes)**

- Gather children together and review what they have learned
- Ask children to share their favorite activity
- Provide feedback and encouragement



## **Differentiation & Support Strategies**

#### For Struggling Learners:

- Provide extra support and guidance during activities
- · Use adaptive tools and materials
- Offer one-on-one instruction

#### For Advanced Learners:

- Provide additional challenges and complexities
- Encourage children to create more intricate designs and patterns
- Offer opportunities for children to teach and mentor their peers

#### **ELL Support Strategies:**

- · Use visual aids and demonstrations
- · Provide bilingual support and resources
- · Encourage children to use their native language to describe their artwork

#### **Social-Emotional Learning Integration:**

- · Encourage children to express their emotions through art
- · Teach children to recognize and respect their peers' feelings and boundaries
- · Model and promote positive relationships and communication

#### **Assessment & Feedback Plan**

#### **Formative Assessment Strategies:**

- · Observe children during activities and take note of their ability to perform fine motor skills
- · Use a fine motor skills checklist to assess children's abilities
- Evaluate children's arts and crafts projects for creativity and fine motor skills development

#### Success Criteria:

- Children can demonstrate an understanding of fine motor skills and their importance
- · Children can create artwork that demonstrates their fine motor skills development
- Children can express their emotions and thoughts through art Page 0 of 7

#### **Feedback Methods:**

- · Verbal feedback and encouragement
- Written feedback and comments
- · Peer feedback and self-assessment

#### **Homework & Extension Activities**

#### **Homework Assignment:**

Create a collage using recycled materials and bring it to class to share

#### **Extension Activities:**

- Create a sculpture using playdough and display it in the classroom
- Write a story or poem about a favorite art project
- Create a mural or group art project with classmates

#### **Parent/Guardian Connection:**

Encourage parents/guardians to ask their child about their favorite art project and what they learned about fine motor skills

## **Teacher Reflection Space**

#### **Pre-Lesson Reflection:**

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

#### **Post-Lesson Reflection:**

- · What went well?
- What would I change?
- Next steps for instruction?



## **Fine Motor Skills Checklist**

#### **Fine Motor Skills Checklist:**

- Can hold a crayon or pencil correctly
- · Can cut straight lines with scissors
- Can paste objects onto a piece of paper
- Can draw simple shapes and objects
  Can use fingers to manipulate small objects



# **Arts and Crafts Project Evaluation Rubric**

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## **Arts and Crafts Project Evaluation Rubric:**

- Creativity and originality
- Fine motor skills development
- Use of colors and textures
- Overall presentation and appearance



# **Teaching Strategies and Tips**

## **Teaching Strategies and Tips:**

- Provide opportunities for exploration and experimentation
- Demonstrate and model behaviors and techniques
- Use positive reinforcement and encouragement
- Make it fun and engaging
- · Provide opportunities for practice and repetition



## **Conclusion and Next Steps**

#### **Conclusion:**

In conclusion, developing fine motor skills with fun arts and crafts is a engaging and effective way to support the cognitive and physical development of 4-year-old children. Through a variety of interactive and hands-on activities, children can develop their hand-eye coordination, dexterity, and overall fine motor skills, while also fostering their creativity and self-expression.

## **Next Steps:**

- Continue to provide opportunities for fine motor skills development and arts and crafts activities
- · Assess and evaluate children's progress and adjust instruction accordingly
- Communicate with parents/guardians and keep them informed of their child's progress