

**Subject Area:** English Language Arts  
**Unit Title:** Speaking About Movies and Series  
**Grade Level:** 9-12  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 12, 2024  
**Teacher:** Ms. Johnson  
**Room:** 205

## Curriculum Standards Alignment

### Content Standards:

- CCSS.ELA-Literacy.SL.9-10.1
- CCSS.ELA-Literacy.SL.9-10.2

### Skills Standards:

- Communication
- Critical Thinking

### Cross-Curricular Links:

- Media Literacy
- Cultural Studies

## Essential Questions & Big Ideas

### Essential Questions:

- How do movies and series reflect and shape our understanding of the world?
- What role do media play in shaping our cultural values and norms?

### Enduring Understandings:

- Movies and series can be used as a tool for social commentary and critique.
- Effective communication and critical thinking are essential for meaningful discussions about media.

## Student Context Analysis

### Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

### Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Pre-Lesson Preparation

### Room Setup:

- Arrange desks in a circle for group discussions
- Set up a projector and screen for presentations

### Technology Needs:

- Computer with internet access
- Projector and screen

### Materials Preparation:

- Whiteboard markers
- Handouts with guiding questions

### Safety Considerations:

- Ensure all students have a safe and respectful environment for discussion
- Be aware of sensitive topics or themes that may be discussed

## Detailed Lesson Flow

### Introduction and Warm-Up (10 minutes)

- Icebreaker: Ask students about their favorite movie or series and why they enjoy it
- Introduction: Introduce the importance of discussing movies and series, and the objectives of the lesson

### Vocabulary Building (15 minutes)

- Vocabulary Matching Game: Prepare a matching game where students match vocabulary words with their definitions
- Vocabulary Practice: Have students practice using the vocabulary in sentences related to movies and series

### Discussion Activity (20 minutes)

- Group Discussion: Divide students into small groups and assign each group a topic related to movies or series to discuss
- Discussion Questions: Provide guiding questions to encourage critical thinking and analysis

### Engagement Strategies:

- Encourage all students to participate and share their opinions
- Use think-pair-share to facilitate discussion

### Role-Play (20 minutes)

- Role-Play Activity: Assign students roles (e.g., film critics, characters from a movie) and provide guiding questions related to a specific movie or series
- Role-Play: Have students engage in a role-play discussion, practicing their conversational skills

### Presentation (20 minutes)

- Presentation Preparation: Have students prepare a short presentation on a movie or series, focusing on its themes, impact, and personal significance
- Presentations: Allow students to present their work, encouraging feedback and discussion

### **Conclusion and Feedback (10 minutes)**

- Class Discussion: Hold a class discussion on what was learned, highlighting key phrases and vocabulary used during the activities
- Feedback: Provide feedback on participation and engagement, and encourage students to reflect on their own learning

## Differentiation & Support Strategies

### For Struggling Learners:

- Provide additional support and scaffolding during group discussions
- Offer one-on-one assistance during role-play and presentation activities

### For Advanced Learners:

- Provide additional challenges and extensions during group discussions and role-play activities
- Encourage advanced learners to take on leadership roles during presentations

### ELL Support Strategies:

- Provide visual aids and graphic organizers to support vocabulary development
- Offer additional support and scaffolding during group discussions and role-play activities

### Social-Emotional Learning Integration:

- Encourage empathy and respect for diverse opinions during group discussions
- Model and teach effective communication and conflict resolution skills

## Assessment & Feedback Plan

### Formative Assessment Strategies:

- Participation and engagement during group discussions and role-play activities
- Quality of presentations and feedback provided to peers

### Success Criteria:

- Students can engage in respectful and meaningful discussions about movies and series
- Students can analyze and evaluate the themes and impact of movies and series

### Feedback Methods:

- Verbal feedback during group discussions and role-play activities
- Written feedback on presentations and participation

## Homework & Extension Activities

### Homework Assignment:

Ask students to watch a movie or series and write a reflection on its themes and impact.

### Extension Activities:

- Debate Club: Establish a debate club where students can discuss and debate topics related to movies and series
- Film Festival: Organize a film festival where students can showcase their favorite movies or series

### Parent/Guardian Connection:

Encourage parents/guardians to engage in discussions with their child about movies and series, and provide feedback on their child's participation and engagement.

## Teacher Reflection Space

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### Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

## Lesson Introduction

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The lesson on speaking about movies and series is introduced with a hook to grab the students' attention, such as asking about their favorite movie or series and why they enjoy it. This initial engagement strategy sets the tone for an interactive and student-centered lesson.

## Lesson Objectives

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The learning objectives for this lesson are:

- To develop conversational skills through discussions about movies and series
- To improve vocabulary related to films and series
- To enhance critical thinking and analysis of movie and series themes and characters
- To promote effective communication, teamwork, and respect for diverse opinions

### Vocabulary Introduction

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Introduce key vocabulary related to movies and series, such as genres, characters, and film-making terms. Provide definitions and examples to help students understand the vocabulary.

### Vocabulary Matching Game

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Prepare a matching game where students match vocabulary words with their definitions. This activity helps students to practice using the vocabulary in context.

### Group Discussion

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Divide students into small groups and assign each group a topic related to movies or series to discuss. Provide guiding questions to encourage critical thinking and analysis.

### Discussion Questions

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Include guiding questions for group discussions, such as:

- What is the main theme of the movie/series?
- How do the characters develop throughout the story?
- What message do you think the director is trying to convey?



### Role-Play Activity

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Assign students roles (e.g., film critics, characters from a movie) and provide guiding questions related to a specific movie or series. Have students engage in a role-play discussion, practicing their conversational skills.

### Role-Play Guidelines

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Provide guidelines for the role-play activity, such as:

- Encourage students to stay in character
- Remind students to use vocabulary related to movies and series
- Encourage active listening and respectful dialogue

### Presentation Preparation

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Have students prepare a short presentation on a movie or series, focusing on its themes, impact, and personal significance. Provide a rubric for evaluating student presentations.

### Presentation Guidelines

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Provide guidelines for the presentation, such as:

- Encourage students to use visual aids
- Remind students to practice their presentation before presenting to the class
- Encourage feedback and discussion after the presentation

### Class Discussion

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Hold a class discussion on what was learned, highlighting key phrases and vocabulary used during the activities.

### Feedback

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Provide feedback on participation and engagement, and encourage students to reflect on their own learning. Ask students to think about what they learned and how they can apply it to future discussions about movies and series.

### Vocabulary List

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Provide a list of key vocabulary related to movies and series.

### Discussion Questions

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Include guiding questions for group discussions and role-plays.

### Presentation Rubric

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Provide a rubric for evaluating student presentations.