Student Name: Class:
Due Date:
Page 1: Self-Portrait and Name Writing
Draw a picture of yourself. Don't forget to include your favorite clothes, hair, and a big smile!
Write your name in big, bold letters below your self-portrait. Make sure to spell it correctly!

Page 2: Tell Us About Yourself

Write a short sentence abo	It your age and who lives in your family. For example: "I am 5 years old, and I little brother."
Think about your favorite tlus more about yourself.	ings, such as your favorite color, food, or hobby. Write another sentence to tell

Page 3: Name Writing Practice

<i>I</i> rite your name on fi	ive separate lines, using a different color each time.
ractice writing your	name with your non-dominant hand (if you're right-handed, try writing with your lef
and, and vice versa).	
and, and vice versa).	
and, and vice versa).	

Page 4: Family Portrait

aw a picture of y	our family, includi	ing all the membe	ers you mentione	d in your sentenc	e.
bel each family	member with thei	r name and relation	onship to you (e.	g., "Mom," "Dad," "	Brother").
bel each family	member with thei	r name and relation	onship to you (e.	g., "Mom," "Dad," "	Brother").
bel each family	member with thei	r name and relation	onship to you (e.	g., "Mom," "Dad," "	Brother").

Page 5: Sentence Building

Use the following w	ord cards to build a short sentence: "I," "am," "happy," "when," "I," "play," "with," "my,"
Arrange the word o	rds in the correct order to form a complete sentence.
Arrange the word c	ids in the correct order to form a complete sentence.
Write the sentence	on a piece of paper, using your best handwriting.

Page 6: Autobiographical Writing

	ory about your favorite memory or experience. Try to use descriptive words and ory come alive!	d sentence
,	.,,	
lustrate your s	tory with pictures or drawings.	

Page 7: Interview a Family Member

Choose a family member to interview, and ask them questions about their favorite things, hobbies, or nterests.
Write down their answers and create a short biography about the family member you interviewed.
Write down their answers and create a short biography about the family member you interviewed.

Page 8: Reflection and Self-Assessment

t goals for fu	ture assignment	s and provide feedb	ack on your progr	ess.	
t goals for fu	ture assignment	s and provide feedb	ack on your progr	ess.	
t goals for fu	ture assignment	s and provide feedb	ack on your progr	ess.	
t goals for fu	ture assignment	s and provide feedb	ack on your progr	ess.	

Page 9: Word Search

Find and circle the following words related to personal identity:	
Name	
Family	
Friends	
Hobbies	
Favorite	

Page 10: Conclusion

Congratulations on completing the "All About Me" homework assignment!

Remember to have fun and be creative while exploring your personal identity and developing your language arts skills.