

Student Name: _____**Class:** _____**Student ID:** _____**Date:** {{DATE}}

Assessment Details

Duration: 20 minutes	Total Marks: 100
Topics Covered:	<ul style="list-style-type: none">• Reading Comprehension• Vocabulary in Context• Inference and Analysis

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use evidence from the text to support your answers.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

Question 1

[2 marks]

Who is the main character in the story?

A) Protagonist

B) Antagonist

C) Supporting character

D) Author

Question 2

[2 marks]

What is the main event in the story?

A) A birthday party

B) A trip to the park

C) A move to a new house

D) A visit to the zoo

Question 3

[2 marks]

What does the word "brave" mean in the context of the story?

A) Strong and courageous

B) Weak and scared

C) Happy and excited

D) Sad and angry

Question 4

[8 marks]

Describe the main character's personality. Use evidence from the text to support your answer.

Question 5

[8 marks]

What is the main conflict in the story? How does the main character resolve it?

Question 6

[8 marks]

What does the author mean by the phrase "the sun was setting"? Use context clues to support your answer.

Question 7

[5 marks]

Who is the main character in the picture?

 Main Character Picture

Question 8

[5 marks]

What is happening in the picture? Use the story to support your answer.

 Main Event Picture

Question 9

[5 marks]

How does the main character feel in the picture? Use facial expressions and body language to support your answer.

 Main Character Emotion Picture

Your teacher will be assessing your answers based on the following criteria:

- Identifying main characters and events
- Demonstrating comprehension through simple recall and inference
- Recognizing vocabulary in context
- Using evidence from the text to support answers
- Using context clues to understand phrases and sentences
- Identifying and describing characters' emotions and events

Implementation Guidelines

Time allocation: 20 minutes

Administration tips:

- Ensure you have read the Whole Class Read text prior to the assessment.
- Use a dictionary or thesaurus to support vocabulary understanding.
- Use evidence from the text to support your answers.

Differentiation Options

If you need extra support, you can:

- Use a graphic organizer to support questions 4 and 5.
- Ask your teacher for one-on-one support during the assessment.
- Use a text-to-speech software to support reading comprehension.

Bloom's Taxonomy Alignment

This assessment aligns with the following Bloom's Taxonomy levels:

- Knowledge: Section A (Multiple Choice Questions)
- Comprehension: Section B (Short Answer Questions)
- Application: Section B (Short Answer Questions)
- Analysis: Section B (Short Answer Questions)
- Synthesis: Section C (Picture-Based Questions)

Multiple Intelligence Approaches

This assessment caters to the following multiple intelligence approaches:

- Linguistic: Section A (Multiple Choice Questions) and Section B (Short Answer Questions)
- Visual-Spatial: Section C (Picture-Based Questions)
- Interpersonal: Section B (Short Answer Questions)
- Intrapersonal: Section B (Short Answer Questions)

Conclusion

Thank you for completing this assessment! Remember to review your answers and ask your teacher for feedback. Use this assessment as an opportunity to reflect on your own learning and set goals for future assessments.