



Classroom Activity: Creating Conversational Dialogues with Gerunds and Verb Patterns to Discuss Career Choices and Preferences

Introduction (5 minutes)

Read the introduction and answer the following questions:

1. What is the main topic of this worksheet?

2. What is the target age group for this worksheet?

3. What are the main language skills that this worksheet aims to develop?

Section 1: Understanding Gerunds and Verb Patterns (15 minutes)

Complete the following exercises:

1. What is a gerund? Provide an example sentence using a gerund.

2. What is a verb pattern? Provide an example sentence using a verb pattern.

3. Complete the following sentences with the correct form of the verb in parentheses:

- I enjoy _____ (play) soccer.

- She hates _____ (study) mathematics.

- They love _____ (travel) to new countries.

Section 2: Career Choices and Preferences (20 minutes)

Complete the following exercises:

1. What are your career aspirations? Write a short paragraph using gerunds and verb patterns to describe your goals.

2. What are some factors to consider when choosing a career? Discuss with a partner and write a list of key points.

3. Complete the following sentences with the correct form of the verb in parentheses:

- I am considering _____ (pursue) a career in medicine.

- My friend is thinking about _____ (study) engineering.

- I am looking forward to _____ (explore) different career options.

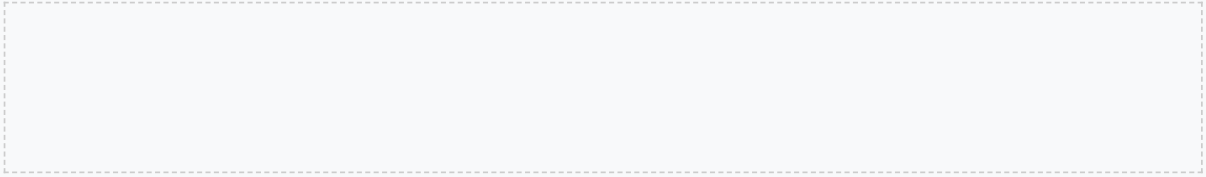
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ELL/ESL Support Strategies (10 minutes)

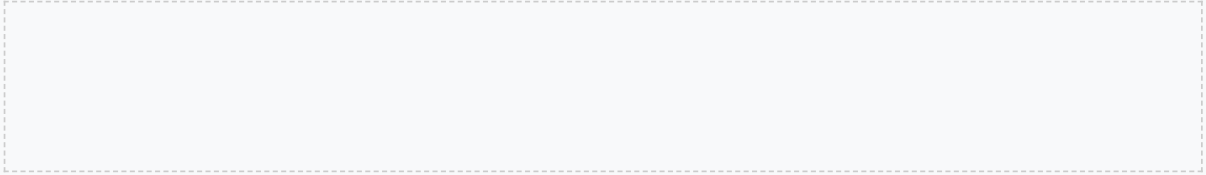
Read the following strategies and answer the questions:

1. What are some visual aids that can be used to support understanding of gerunds and verb patterns?

2. How can scaffolded instruction and support help students build their skills and confidence?



3. Why is it important to encourage active listening and participation in conversations?



Section 3: Conversational Dialogue (25 minutes)

Complete the following exercises:

1. Role-play a conversation with a partner about your career choices and preferences. Use gerunds and verb patterns to express your thoughts and opinions.

2. Write a short dialogue between two people discussing their career aspirations. Include at least three examples of gerunds and verb patterns.

3. Complete the following conversation with the correct form of the verb in parentheses:

- Person A: "What do you want to be when you grow up?"
- Person B: "I want to _____ (become) a doctor."

- Person A: "That's great! I'm considering _____ (pursue) a career in law."

Section 4: Reflection and Feedback (15 minutes)

Complete the following exercises:

1. Reflect on what you have learned about gerunds and verb patterns. Write a short paragraph describing how you can apply this knowledge in real-life situations.

2. Provide feedback to a partner on their conversational dialogue skills. Use the following criteria:
 - Use of gerunds and verb patterns

- Clarity and coherence of expression
- Engagement and participation in the conversation

3. Complete the following sentence with the correct form of the verb in parentheses:

- I am confident that I can _____ (improve) my conversational dialogue skills with practice.

Section 5: Additional Practice (20 minutes)

Complete the following exercises:

1. Write a short essay on the importance of effective communication in career development. Use gerunds and verb patterns to support your arguments.

2. Create a visual aid (e.g., diagram, chart, or infographic) to illustrate the different verb patterns and gerunds used in conversational dialogue.

3. Complete the following sentences with the correct form of the verb in parentheses:

- I enjoy _____ (learn) about different careers.

- She hates _____ (do) homework.

- They love _____ (travel) to new places.

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Assessment Rubric (5 minutes)

Read the assessment rubric and answer the questions:

1. What are the criteria for assessing the use of gerunds and verb patterns?

2. How will the clarity and coherence of expression be assessed?

3. What is the importance of engagement and participation in conversations?

Conclusion (5 minutes)

Reflect on what you have learned and answer the following questions:

1. What are the key takeaways from this worksheet?

2. How can you apply the knowledge and skills learned in this worksheet to real-life situations?

3. What are some areas for further improvement?

Final Thoughts (5 minutes)

Write a short reflection on your learning experience:

