



Teaching Script: Sight Word Adventures (Ages 5-6)

Lesson Focus: Phonics A-C and Vowels

Duration: 30 minutes

Age Group: 5-6 years

Key Skills: Sight word recognition, phonics patterns (-at family), letter-sound correspondence

Learning Objectives:

- Recognize and read common sight words in the -at family
- Form letters A-C correctly
- Identify and produce vowel sounds accurately
- Blend sounds to form simple words

✓ Flashcards (-at family)

✓ Magnetic letters

✓ Interactive whiteboard

✓ Word circles

✓ Sand trays

✓ Colored markers

✓ Picture cards

✓ Letter guides

Pre-Lesson Setup (5 mins before class)

[Room Organization]

Essential Setup Steps:

1. Create a welcoming semicircle space on the carpet
 - Place alphabet chart at eye level
 - Position teacher chair for optimal visibility
 - Ensure adequate spacing for movement
2. Prepare three distinct learning stations
 - Station 1: Rainbow Writing Area
 - Station 2: Sensory Sand Station
 - Station 3: Word Building Zone

Station Setup Details:

- Rainbow Writing Area:
 - Word templates laminated and ready

- Fresh markers in containers
- Letter formation guides displayed
- Sensory Sand Station:
 - Clean sand in trays
 - Letter cards positioned
 - Small brushes for smoothing
- Word Building Zone:
 - Magnetic boards clean
 - Letters sorted and accessible
 - Word cards in sequence

Opening Circle (Minutes 0-5)

[Gather students in semicircle]

"Good morning, word explorers! Today we're going on an adventure with special words that end in -at. Are you ready to discover these magical words?"

Opening Sequence:

1. Warm-up Chant:

"Let's wake up our listening ears! *tap ears*
 Open up our learning eyes! *point to eyes*
 Get our thinking caps on tight! *pretend to put on cap*"

2. Word Introduction:

"Watch my lips as I say each word...
 CAT (hold up cat card)
 HAT (hold up hat card)
 MAT (hold up mat card)"

Engagement Strategies:

- Use exaggerated mouth movements for clear visualization
- Maintain eye contact with all students
- Incorporate physical actions with each word
- Praise participation enthusiastically

Watch For:

- Students confusing similar letters (b/d)
- Incorrect vowel sounds
- Difficulty tracking words

Interactive Word Building (Minutes 5-10)

[Move to magnetic board area]

"Now we're going to be word builders! Watch how I build the word 'cat' piece by piece."

Teaching Sequence:

1. Letter 'C' Introduction:

"The letter 'C' makes a /k/ sound. Watch how I write it:

- Start at the top
- Curve around like a cup

Let's all make this shape in the air!"

2. Vowel 'A' Focus:

"In the middle, we need the letter 'a'.
It makes the /æ/ sound like in 'apple'.
Feel how your mouth opens wide!"

3. Final 'T' Sound:

"Last comes 't'.
Listen: /t/ /t/ /t/
Your tongue taps the top of your mouth!"

Support Strategies:

- For Visual Learners:
 - Color-code letters
 - Use arrow guides
 - Provide picture cues
- For Kinesthetic Learners:
 - Sky writing
 - Letter formation with body
 - Tactile letter tracing

Challenge Activities:

- Create new words by changing initial sounds
- Write simple sentences using target words
- Find rhyming words independently

Guided Practice Activities (Minutes 10-20)

"Now we're going to practice our new words in three exciting ways! Watch carefully as I show you what to do at each station."

Station 1: Rainbow Writing

1. Select a word template
2. Trace with first color
3. Repeat with different colors
4. Say word after each trace

"Remember to hold your pencil properly and say each sound as you write!"

Station 2: Sand Writing

1. Smooth sand surface
2. Write word with finger
3. Say sounds while writing
4. Smooth and repeat

"Feel the letters as you make them. This helps your brain remember!"

Station 3: Magnetic Building

1. Choose word card
2. Find matching letters
3. Build word left to right
4. Check and read aloud

Rotation Management

Group Organization:

- Divide class into three equal groups
- Assign color names to groups
- Use timer for 3-minute rotations
- Signal transitions with gentle chime

Monitoring Strategies:

- Position yourself centrally
- Scan all stations regularly
- Use proximity control
- Provide immediate feedback

Assessment and Observation (During Station Work)

Letter Formation

- Correct starting point
- Proper letter direction
- Consistent size
- Appropriate spacing

Sound Recognition

- Initial sound identification
- Medial vowel accuracy
- Final sound clarity
- Blending capability

Word Recognition

- Sight word automaticity
- Pattern recognition
- Reading fluency
- Word family connections

Student Progress Tracking:

Skill Area	Beginning	Developing	Secure
Letter Formation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sound-Symbol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Closing Circle (Minutes 20-30)

[Gather students back in circle]

"Word explorers, you've done amazing work today! Let's share what we learned about our special -at words."

Review Game: Word Detective

1. Hold up picture card
2. Students identify if it's an -at word
3. Give thumbs up/down
4. Explain reasoning

Reflection Questions

- "What new words did you learn today?"
- "Which letters were tricky to write?"
- "What helped you remember the sounds?"
- "Which activity was your favorite?"

Celebration Chant

"Let's celebrate our learning!
We read words! (clap)
We wrote words! (clap)
We are super word explorers! (jump)"

Extension Activities

Family Engagement

- Send home -at family word list
- Provide letter formation practice sheets
- Share digital resources for practice
- Suggest household word hunt activity

Challenge Activities

- Create -at word stories
- Design word family houses
- Play word building games
- Record word family songs

Additional Support Resources

Online Learning Tools

- Interactive word building games
- Letter formation videos
- Sound pronunciation guides
- Virtual manipulatives

Support Strategies

- One-on-one letter practice
- Small group sound work
- Modified practice sheets
- Multi-sensory approaches

Progress Monitoring

- Weekly sight word checks
- Letter formation rubrics
- Sound recognition assessments
- Reading fluency tracking

Assessment & Wrap-Up (Minutes 25-30)

[Return to circle area]

"Let's celebrate all the wonderful word building we did today!"

Quick Assessment:

- Can students:
 - Recognize -at family words independently
 - Form letters A-C correctly
 - Blend sounds accurately
 - Read target words fluently

Final Review Game:

"Let's play 'Word Detective' one last time: - When I point to a word, say it clearly - If it's a word we learned today, give a thumbs up - If it's a new word, give a thumbs down"

Home Connection:

- Send home -at family word list
- Include letter formation practice sheets
- Suggest word-building activities for families