

Introduction (5 minutes)

Read the following introduction and answer the questions that follow:

This worksheet is designed to assess students' understanding of third person singular verb agreement in English Language Arts. The activities and questions in this worksheet are aimed at 7-8 year old students and align with the learning objectives of identifying and explaining the rule, recognizing and correcting errors, and applying the rule in simple sentences and short paragraphs.

Section 1: Multiple Choice Questions (15 minutes)

Choose the correct answer for each question:

1. What is the rule for adding -s to verbs in the third person singular?
A) Add -s to all verbs
B) Add -s to verbs that end in -y
C) Add -s to verbs in the present tense
D) Add -s to verbs that are singular and in the third person

2. Which of the following sentences is in the correct form?
A) The cat chase the mouse
B) The cat chases the mouse
C) The cat chasing the mouse
D) The cat chase the mice

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3. Which of the following verbs is in the correct form for the third person singular?
A) The dog run quickly
B) The dog runs quickly
C) The dog running quickly
D) The dog runs quick

4. Which of the following sentences is in the correct form?
A) The teacher give a lot of homework

- B) The teacher gives a lot of homework
- C) The teacher giving a lot of homework
- D) The teacher gives a lot of homeworks

5. Which of the following verbs is in the correct form for the third person singular?

- A) The student study hard
- B) The student studies hard
- C) The student studying hard
- D) The student studies hardly

Section 2: Short Answer Questions (20 minutes)

Answer the following questions in complete sentences:

1. Write a sentence using the verb "walk" in the third person singular.

2. Identify the error in the following sentence: "The dog chase the ball." Rewrite the sentence in the correct form.

Error: _____

Correct sentence: _____

3. Explain the rule for adding -s to verbs in the third person singular and provide an example sentence.

Rule: _____

Example sentence: _____

Section 3: Fill-in-the-Blank Questions (15 minutes)

Fill in the blanks with the correct form of the verb:

1. The teacher _____ (give) a lot of homework tonight.

2. The dog _____ (run) quickly around the park.

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3. The student _____ (study) hard for the test.

4. The cat _____ (sleep) all day.

5. The baby _____ (cry) loudly.

Section 4: Sentence Completion (20 minutes)

Complete the following sentences using the correct form of the verb:

1. The sun _____ (shine) brightly in the sky.

2. The bird _____ (sing) a beautiful song.

3. The teacher _____ (write) on the blackboard.

4. The student _____ (read) a book.

5. The dog _____ (bark) loudly.

Section 5: Error Analysis (25 minutes)

Identify the error in each sentence and rewrite the sentence in the correct form:

1. The cat chase the mouse.

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Error: _____

Correct sentence: _____

2. The dog run quickly.

Error: _____

Correct sentence: _____

3. The teacher give a lot of homework.

Error: _____

Correct sentence: _____

4. The student study hard.

Error: _____

Correct sentence: _____

5. The baby cry loudly.

Error: _____

Correct sentence: _____

Conclusion (10 minutes)

Read the following conclusion and answer the questions that follow:

This worksheet is designed to assess students' understanding of third person singular verb agreement in English Language Arts. The activities and questions in this worksheet align with the learning objectives of identifying and explaining the rule, recognizing and correcting errors, and applying the rule in simple sentences and short paragraphs.

Reflection (15 minutes)

Reflect on what you have learned in this worksheet and answer the following questions:

1. What did you learn about third person singular verb agreement?

2. How will you apply what you learned in this worksheet to your everyday life?

3. What challenges did you face while completing this worksheet?

