

**Subject Area:** English Language Arts  
**Unit Title:** Understanding Subject and Predicate  
**Grade Level:** 5  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 10, 2024  
**Teacher:** Ms. Johnson  
**Room:** 205

## Curriculum Standards Alignment

### Content Standards:

- CCSS.ELA-Literacy.L.5.1a: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
- CCSS.ELA-Literacy.L.5.1b: Recognize and explain the relationships among words, word groups, and clauses in sentences.

### Skills Standards:

- CCSS.ELA-Literacy.RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- CCSS.ELA-Literacy.RL.5.2: Determine a theme of a story, drama, or poem from details in the text.

### Cross-Curricular Links:

- Math: Understanding patterns and relationships
- Science: Analyzing data and drawing conclusions

## Essential Questions & Big Ideas

### Essential Questions:

- What is the function of the subject and predicate in a sentence?
- How do the subject and predicate work together to convey meaning?

### Enduring Understandings:

- The subject and predicate are essential components of a sentence.
- The subject and predicate work together to convey meaning and create effective communication.

## Student Context Analysis

**Class Profile:**

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

**Learning Styles Distribution:**

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Introduction to Subject and Predicate

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Welcome to this comprehensive guide on understanding subject and predicate, designed specifically for 10-year-old students. This lesson plan aims to introduce students to the fundamental concepts of subject and predicate in sentence structure, with a focus on practical application through interactive exercises and real-life examples.

## Lesson Objectives

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### Lesson Objectives:

- Define and identify the subject and predicate in a sentence
- Explain the function of the subject and predicate in a sentence
- Use the concept of subject and predicate to construct simple sentences
- Apply the concept of subject and predicate to reading comprehension and creative writing

### Direct Instruction

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Provide direct instruction on the concept of subject and predicate, using visual aids and examples to illustrate the concept. Explain that the subject of a sentence is the person, place, or thing that the sentence is about, while the predicate is the action or state of being that the subject is in.

#### Engagement Strategies:

- Use visual aids such as diagrams and charts to illustrate the relationship between the subject and predicate
- Provide examples of simple sentences and ask students to identify the subject and predicate

### Guided Practice

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Provide students with a handout containing simple sentences, such as "The sun shines" and "The book falls." Ask students to work in pairs to identify the subject and predicate in each sentence, using the visual aids provided earlier as a reference.

#### Scaffolding Strategies:

- Provide sentence frames, such as "The \_\_\_\_\_ (subject) \_\_\_\_\_ (predicate)" to help students understand the structure of a sentence
- Circulate around the room to provide guidance and feedback to students as needed

### Independent Practice

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Provide students with a worksheet containing blank sentences, such as "\_\_\_\_\_ (subject) \_\_\_\_\_ (predicate)." Ask students to complete the sentences using their own subjects and predicates, encouraging them to be creative and think outside the box.

### Reading Comprehension

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Provide students with a reading passage that includes sentences with subjects and predicates. Ask students to identify the subject and predicate in each sentence and use this knowledge to improve their understanding of the text.

#### Checking for Understanding:

- Use a graphic organizer to help students identify the main idea of the passage and how the subjects and predicates contribute to its meaning
- Ask students to provide evidence from the text to support their answers

## Conclusion

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In conclusion, this comprehensive guide on understanding subject and predicate provides a detailed lesson plan for teaching 10-year-old students about the fundamental concepts of subject and predicate in sentence structure. By following this lesson plan, students will be able to distinguish between subjects and predicates, create their own simple sentences, and understand the importance of these components in effective communication.

## Assessment

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### Formative Assessment:

- Observe students during guided and independent practice
- Review student worksheets and writing samples for understanding

### Summative Assessment:

- Administer a quiz or test at the end of the lesson to evaluate students' understanding of the concept of subject and predicate
- Use a rubric to assess student understanding, including criteria such as ability to define and identify subject and predicate, explain the function of subject and predicate, and apply the concept to reading comprehension and creative writing



### Extension Activities

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#### Extension Activities:

- Create a sentence scavenger hunt, where students have to find and identify the subject and predicate in a series of sentences
- Ask students to create their own comic strip or graphic novel using subjects and predicates
- Have students work in pairs to create a short story or poem using subjects and predicates

### Interactive Fun Activities

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**Interactive Fun Activities:**

- Play a game of "Subject and Predicate Charades," where students act out a sentence and their classmates have to identify the subject and predicate
- Create a "Subject and Predicate Museum," where students can display their work and explain their understanding of the concept
- Have students work in small groups to create a song or rap about subject and predicate

## Teacher Reflection Space

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### Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?