



Welcome to Our Lesson Plan!

This lesson plan is designed to introduce 4-year-old children to the concept of times of the day, focusing on morning, afternoon, and evening routines. Our goal is to help young learners understand the basic structure of a day and how different activities are associated with different times.

Introduction to Times of the Day

Welcome to our lesson on Introduction to Times of the Day Through Fun Activities! This lesson is an exciting journey that will take our young learners on a discovery of the different times of the day, exploring what we do during the morning, afternoon, and evening. Our lesson is carefully crafted to be engaging, interactive, and easy to follow, ensuring that all children feel included and motivated to learn.



Lesson Objectives

By the end of this lesson, children will be able to:

- Identify and name the three main times of the day (morning, afternoon, and evening)
- Describe a simple daily routine, including one activity they do in the morning, one in the afternoon, and one in the evening
- Demonstrate an understanding of how time is divided into manageable chunks

Teaching Script

Minutes 1-5: Introduction and Story Time

- Begin the lesson by greeting the children and introducing the topic of times of the day.
- Show them a big clock and explain that we will be learning about what we do at different times of the day.
- Read a story about a character who wakes up in the morning, plays in the afternoon, and goes to bed in the evening.
- Ask the children to point to the clock and tell you what time it is when the character does each activity.



Teaching Script (Continued)

Minutes 6-10: Morning Routine

- Explain to the children what we typically do in the morning, such as brushing our teeth, washing our faces, and having breakfast.
- Use visual aids and real-life objects to demonstrate each activity.
- Ask the children to share what they do in the morning and encourage them to role-play these activities.

Teaching Script (Continued)

Minutes 11-15: Afternoon Routine

- Move on to the afternoon routine, discussing activities such as having lunch, playing outside, and taking a nap.
- Use pictures and stories to illustrate each activity and ask the children to participate in role-playing.
- Encourage them to share their favorite afternoon activities and why they enjoy them.



Guided Practice

The guided practice section is designed to provide teachers with a range of engaging and interactive activities to help 4-year-old children learn about the times of the day. The following activities are tailored to meet the needs of beginners and provide a solid foundation for further learning.

Activity 1: Time of Day Sorting

Objective: To recognize and identify the different times of the day.

Scaffolding Strategy: Provide children with a set of pictures or cards showing various daily activities (e.g., breakfast, lunch, dinner, playtime, bedtime). Ask them to sort the pictures into three categories: morning, afternoon, and evening.



Independent Practice

The independent practice section is designed to provide children with opportunities to apply their knowledge and skills in a more autonomous way. The following activities are differentiated to meet the needs of beginners, intermediate, and advanced learners.

Beginner Activity: Time of Day Picture Sorting

Instructions: Provide children with a set of pictures showing different daily activities. Ask them to sort the pictures into three categories: morning, afternoon, and evening.

Success Criteria: Children can correctly sort at least 5 pictures into the correct time of day category.



Assessment and Evaluation

The assessment and evaluation section is designed to help teachers evaluate children's understanding of the concept of times of the day. The following assessment methods will be used:

- Times of the Day Sorting Game: Create a set of picture cards showing different activities (e.g., brushing teeth, eating lunch, playing outside) and ask the children to sort them into morning, afternoon, and evening categories.
- Daily Routine Sequencing: Provide the children with a set of picture cards showing a daily routine (e.g., waking up, eating breakfast, going to bed) and ask them to put the cards in the correct order.
- Times of the Day Drawing: Ask the children to draw a picture of their favorite time of day and write a short sentence describing what they like to do during that time.



Conclusion and Next Steps

In conclusion, introducing 4-year-old children to the concept of times of the day through fun activities is a great way to help them develop their understanding of daily routines and time management. The key points to remember when teaching times of the day to 4-year-old children are to make the activities fun and engaging, to use visual aids and real-life objects to demonstrate the concepts, and to provide opportunities for children to practice and reinforce their learning.

Next Steps

To build on this lesson, teachers can consider the following follow-up lessons:

- Lesson 2: Telling Time to the Hour: In this lesson, children will learn to tell time to the hour using analog clocks.
- Lesson 3: Understanding Schedules and Routines: In this lesson, children will learn about schedules and routines, and how they are used to organize our daily lives.
- Lesson 4: Sequencing Events: In this lesson, children will learn to sequence events in order, using transitional words like "first," "next," and "then."