



Early Years Teaching Script: ABC Foundations

Topic: ABC Foundations - Letters A, B, C and Short Vowels

Age Group: 5-6 Years

Session Duration: 30 Minutes

Learning Objectives:

- Recognize and produce the letters A, B, and C
- Associate letters with their corresponding sounds
- Develop proper letter formation techniques
- Connect letters to familiar words and objects

✓ Large alphabet cards

✓ Individual letter cards

✓ Sand trays

✓ Playdough

✓ Small mirrors

✓ Picture cards

✓ Alphabet song recording

✓ Student workbooks

Pre-Session Setup (Teacher Preparation)

Room Organization:

- Create a welcoming circle time area with clear visibility of alphabet display
- Set up individual workstations with letter formation materials
- Establish a dedicated sound practice area with mirrors
- Prepare tactile stations with sand trays and playdough
- Clear movement space for letter formation activities

Essential Preparation:

- Test audio equipment for alphabet song
- Verify all students have clear sightlines to demonstration area
- Pre-position materials for smooth transitions
- Display visual schedule for session flow

Detailed Session Breakdown

Minutes 0-5: Warm-Up and Introduction

5 minutes

"Good morning letter learners! Let's get our minds and bodies ready to meet some special letters today!"

[Gather students in circle formation, ensure all are seated comfortably]

Sequential Actions:

1. Start with energetic "Hello Letters" song

"Let's wake up our letter voices with our special song!"

2. Lead physical warm-up

"Stretch your arms up high like tall letters, now make them curve like the letter C!"

3. Introduction to today's letters

"Today we're going to meet three very special letters: A, B, and C. They're waiting to be our friends!"

Engagement Strategies:

- Use animated facial expressions
- Incorporate playful voice modulation
- Make eye contact with each student
- Acknowledge early participation

Minutes 5-10: Letter A Deep Dive

5 minutes

"Let's meet our first letter friend - the amazing letter A!"

[Display large 'A' card and associated picture cards]

Teaching Sequence:

1. Sound Introduction

"Watch my mouth make the /æ/ sound - open wide like at the dentist!"

2. Visual Connection

"Letter A looks like a mountain with a bridge across. Can you see it?"

3. Physical Formation

"Stand up! Let's make letter A with our bodies - arms up in a point, legs spread apart!"

Support Strategies:

- Provide hand-over-hand guidance for formation
- Use visual cues for sound production
- Offer simplified movement patterns

Minutes 10-15: Letter B Exploration

5 minutes

"Now we're going to bounce along to letter B!"

[Present 'B' card and demonstrate with mirrors]

Interactive Elements:

1. Sound Discovery

"Put your hand in front of your mouth - feel the burst of air when you say /b/!"

2. Mirror Practice

"Look in your mirror - watch your lips come together and pop apart!"

3. Movement Integration

"Let's bounce like a ball every time we say /b/!"

Critical Learning Moments:

- Emphasize lip position for correct sound formation
- Connect sound to familiar bouncing movement
- Practice controlled breath release

Common Challenges:

- Confusion between 'b' and 'd' sounds
- Incorrect lip positioning
- Over-exaggeration of sound

Minutes 15-20: Letter C Investigation

5 minutes

"It's time to curve and create with letter C!"

[Display 'C' card and demonstrate curving motion]

Learning Sequence:

1. Visual Introduction

"Letter C is like a cookie with a bite taken out - can you see it?"

2. Sound Formation

"Make your mouth into a smile, then say /k/ - feel the click at the back!"

3. Tactile Experience

"Let's make letter C in our sand trays - start at the top and curve around!"

Challenge Activities:

- Find objects in the room that start with 'C'
- Create 'C' shapes with playdough

- Draw 'C' in different sizes

Minutes 20-25: Interactive Practice Stations

5 minutes

"Now we're going to be letter detectives and practice our new letters in different ways!"

Station 1: Sensory Letters

- Sand tray letter formation
- Playdough letter sculpting
- Texture cards tracing

Station 2: Sound Discovery

- Picture sorting by initial sounds
- Sound matching games
- Mirror practice for mouth positions

Station 3: Movement Zone

- Letter yoga poses
- Air writing with ribbons
- Letter dance movements

Station Management:

1. Divide class into three groups
2. 5 minutes per station
3. Signal rotation with gentle chime
4. Support transition movements

Observation Checklist

Letter Recognition:

- Identifies letter shapes consistently
- Distinguishes between similar letters
- Recognizes letters in different contexts

Sound Production:

- Produces correct initial sounds
- Maintains sound consistency
- Links sounds to corresponding letters

Letter Formation:

- Uses correct starting points
- Demonstrates proper stroke sequence
- Maintains appropriate letter size

Minutes 25-30: Consolidation and Closure

5 minutes

"Let's remember all the wonderful letter friends we met today!"

Quick Review Activities:

1. Letter Parade

"Stand up when you hear your favorite letter's sound!"

2. Sound Orchestra

"Let's make our letter sounds together like a musical band!"

3. Memory Game

"Can you remember something that starts with each letter?"

Farewell Routine:

- Group recitation of learned letters
- Individual letter waves goodbye
- Celebration of learning moments
- Preview of next session

Take-Home Connection Activities

Letter Hunt Adventure

Encourage families to:

- Find letters A, B, C in household items
- Create a letter scrapbook with pictures
- Practice letter sounds during daily routines

Creative Letter Practice

Suggested activities:

- Cookie dough letter forming
- Bathroom mirror steam writing
- Letter shape building with household items

Parent Support Guidelines:

- Maintain consistent letter formation patterns
- Use correct letter terminology
- Celebrate effort and progress
- Keep practice sessions short and playful

Differentiated Learning Approaches

Supporting Struggling Learners

- Provide additional visual supports
- Use multisensory approaches
- Implement smaller step breakdown
- Offer more frequent practice opportunities
- Use physical prompts and guides

Challenging Advanced Learners

- Introduce letter combinations
- Expand vocabulary connections
- Create simple word building activities
- Develop letter-based games
- Encourage peer teaching opportunities

Special Considerations:

- Visual processing adaptations
- Motor skill modifications
- Auditory processing support
- Behavioral engagement strategies
- English language learner accommodations

Common Challenges and Solutions

Letter Reversal Issues

- Use directional arrows
- Implement starting point dots
- Practice with large motor movements
- Create memorable letter stories

Sound Confusion

- Emphasize mouth position differences
- Use visual sound cards
- Practice minimal pairs
- Incorporate movement cues

Assessment and Progress Tracking

Daily Observation Points

- Letter recognition accuracy
- Sound production consistency
- Formation technique development
- Engagement level in activities
- Application in independent work

Record Keeping Suggestions

- Individual progress charts
- Group achievement tracking
- Photo documentation of work
- Audio recordings of sound production

- Weekly skill summaries

Minutes 20-25: Integrated Practice

5 minutes

Letter Recognition Station

- Match uppercase to lowercase letters
- Sort picture cards by initial sounds
- Play "Find the Letter" game

Formation Practice

- Trace letters in sand trays
- Create letters with playdough
- Air-write with finger

Minutes 25-30: Review and Celebration

5 minutes

"Let's celebrate our amazing letter learning!"

- Group recitation of learned letters
- Quick letter hunt around the room
- Letter song finale
- Individual progress stamps

Success Indicators:

- Accurate letter recognition
- Clear sound production
- Confident letter formation
- Active participation