

Subject Area: Language Arts

Unit Title: Parts of Speech

Grade Level: 9th Grade

Lesson Number: 1 of 4

Duration: 60 minutes

Date: [Current Date]

Teacher: [Teacher Name]

Room: English Classroom

Curriculum Standards Alignment

Content Standards:

- CCSS.ELA-LITERACY.L.9-10.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- CCSS.ELA-LITERACY.L.9-10.3: Apply knowledge of language to understand how language functions in different contexts.

Skills Standards:

- Identify and classify nouns and verbs
- Analyze grammatical structures in sentences
- Apply grammatical knowledge in writing and communication

Cross-Curricular Links:

- Writing Composition
- Critical Reading
- Verbal Communication

Essential Questions & Big Ideas

Essential Questions:

- How do nouns and verbs function to create meaning in language?
- Why are parts of speech important in effective communication?

Enduring Understandings:

- Language is a complex system of interconnected parts of speech
- Understanding grammatical structures enhances communication skills
- Nouns and verbs are fundamental building blocks of sentences

Student Context Analysis

Class Profile:

- Total Students: 24
- ELL Students: 3
- IEP/504 Plans: 2
- Gifted: 4

Learning Styles Distribution:

- Visual: 45%
- Auditory: 35%
- Kinesthetic: 20%

Pre-Lesson Preparation

Room Setup:

- Arrange desks in collaborative groups of 4
- Create visual grammar reference wall
- Prepare individual student grammar journals

Technology Needs:

- Interactive whiteboard
- Student devices or tablets
- Grammar sorting app or website

Materials Preparation:

- Noun and verb sorting cards
- Sentence construction worksheets
- Grammar reference handouts

Safety Considerations:

- Ensure clear pathways between desks
- Check technology for functionality
- Prepare alternative analog activities

Lesson Objectives

Cognitive Objectives:

- Define and distinguish between nouns and verbs
- Analyze sentence structures to identify parts of speech
- Categorize different types of nouns and verbs

Performance Objectives:

- Construct sentences using varied noun and verb types
- Create a grammatical classification chart
- Demonstrate understanding through collaborative activities

Linguistic Objectives:

- Use academic language to discuss grammatical concepts
- Explain grammatical functions in context
- Develop metalinguistic awareness

Learning Progression

Prior Knowledge Assessment:

- Basic sentence structure understanding
- Preliminary recognition of words as different types
- Foundational reading comprehension skills

Current Lesson Focus:

- Deep dive into noun and verb classifications
- Advanced grammatical analysis techniques
- Contextual language understanding

Future Learning Trajectory:

- Advanced sentence construction
- Complex grammatical transformations
- Stylistic language manipulation

Instructional Approaches

Pedagogical Strategies:

- Explicit Direct Instruction (EDI)
- Collaborative Learning
- Inquiry-Based Learning
- Metacognitive Reflection

Instructional Techniques:

- Interactive Grammar Sorting
- Sentence Construction Challenges
- Peer Teaching Segments
- Digital Grammar Exploration

Differentiation Matrix

Advanced Learners:

- Complex sentence transformation tasks
- Etymology and linguistic origin research
- Advanced grammatical analysis projects

Struggling Learners:

- Simplified grammatical sorting activities
- Visual grammar support materials
- Scaffolded sentence construction

English Language Learners:

- Multilingual grammar reference guides
- Contextual language examples
- Collaborative translation activities

Lesson Timeline

Lesson Segment Breakdown:

Segment	Duration	Primary Activity
Introduction	10 minutes	Grammar concept activation
Direct Instruction	15 minutes	Noun and verb classification
Collaborative Activity	20 minutes	Interactive grammar sorting
Independent Practice	10 minutes	Sentence construction challenge
Reflection and Assessment	5 minutes	Exit ticket and metacognition

Lesson Reflection and Next Steps

Formative Assessment Strategies:

- Exit ticket: Identify 3 nouns and 3 verbs from a given text
- Peer review of sentence construction
- Individual grammar journal reflection

Homework Assignment:

- Create a short story using at least 10 unique nouns and 8 unique verbs
- Complete online grammar practice worksheet

Differentiation Strategies

Scaffolding for Diverse Learners:

- Advanced: Complex sentence diagramming challenge
- Intermediate: Guided noun and verb identification
- Emerging: Visual sorting and matching activities