



PLANIT

TEACHERS

Teaching Script: Future Tense Mastery Through Listening

Lesson Overview:

Level: A1 (Beginner)

Age Group: 68+ (Senior Learners)

Duration: 90 minutes

Location: Colombia

Focus: Will, Going To, and Present Continuous for Future

Class Size: 8-12 students

Learning Objectives:

- Distinguish between three future tense forms
- Develop listening skills for future time markers
- Produce accurate future tense statements
- Build confidence in expressing future plans

✓ Large-print handouts (16pt)

✓ Audio equipment

✓ Visual aids

✓ Color cards (blue, green, red)

✓ Name cards

✓ Large-print calendars

✓ Bingo cards

✓ Writing templates

Pre-Class Setup and Safety Considerations

Room Preparation:

- Set thermostat to 22°C (72°F) - maintain comfortable temperature for senior learners
- Arrange chairs in semi-circle formation with 1-meter spacing
- Ensure all pathways are clear and well-lit
- Position visual aids at seated eye level
- Test audio equipment at 60-70 decibels (conversation level)
- Place emergency contact information by the door
- Verify functioning of all hearing assistance devices

Critical Safety Protocols:

- Keep first aid kit accessible
- Maintain clear access to exits
- Have water available
- Post emergency procedures in large print
- Check lighting levels for optimal visibility

Lesson Introduction (0-15 minutes)

0-5 minutes

Warm-Up Phase

"Buenos días everyone! Welcome to our English class. Today we're going to talk about the future - your plans, predictions, and arrangements."

- Greet each student by name as they enter
- Help with seating if needed
- Distribute large-print agenda
- Check hearing aids are functioning

Senior-Specific Considerations:

- Speak clearly and at a moderate pace
- Face students when speaking (for lip reading)
- Use gestures to support meaning
- Allow extra time for settling in

5-10 minutes

Weather Prediction Activity

"Let's look at today's weather map of Colombia. What do you think the weather will be like tomorrow?"

- Display large weather map
- Model prediction: "I think it will rain tomorrow"
- Use clear hand gestures for weather types

Support Strategies:

- Provide written weather vocabulary
- Use weather symbol cards
- Accept short answers initially

Core Lesson Development (15-45 minutes)

15-20 minutes

Controlled Practice: 'Will' Predictions

"Now, let's practice making predictions using 'will'. Remember, we use 'will' when we're talking about what we think will happen in the future."

Structure Focus: Subject + will + base verb

Example: "It will rain tomorrow."

Negative: "It will not (won't) rain tomorrow."

Practice Sequence:

1. Teacher models 3 predictions
2. Class repeats for pronunciation
3. Individual practice with support
4. Pair practice with visual prompts

20-25 minutes

'Going to' Introduction

"Let's listen to Maria making a doctor's appointment. Pay attention to how she talks about her plans."

- Play clear audio dialogue twice
- Students mark 'going to' phrases
- Provide immediate feedback

Common Errors to Address:

- Confusing 'will' and 'going to'
- Omitting 'to' after 'going'
- Using wrong form of main verb

Additional Support Activities:

- Picture-based prediction cards
- Future tense sorting game
- Personal timeline creation
- Simplified dialogue practice

Break Time Procedures (30-35 minutes)

Break Management

- Announce break clearly
- Ensure all students know bathroom location
- Maintain classroom temperature
- Provide water access

- Keep pathways clear
- Monitor student comfort

During Break:

- Adjust lighting if needed
- Reset audio equipment
- Prepare next activity materials
- Check in with struggling students

Post-Break Activities (35-60 minutes)

35-45 minutes

Present Continuous for Future Plans

"Let's talk about arrangements - things we have already planned. What are you doing this weekend?"

Calendar Activity:

- Display large monthly calendar
- Mark important dates with colored stickers
- Practice: "I am visiting my grandchildren on Sunday"
- Use time markers: this weekend, next week, tomorrow

Structure: Subject + am/is/are + verb(-ing) + time expression

Examples:

- I am meeting my doctor next Tuesday.
- She is coming to class tomorrow.
- We are having lunch after class.

Guided Practice: Future Plans Bingo

1. Distribute large-print bingo cards
2. Each square contains a future activity
3. Students must find classmates who are doing each activity
4. Must use complete sentences with correct time expressions

Differentiated Learning Activities (60-75 minutes)

Station 1: Will for Predictions

- Picture cards showing future scenarios
- Students make predictions using "will"
- Support cards with sentence starters
- Peer feedback opportunities

Station 2: Going to for Plans

- Weekly planner templates
- Students write their plans

- Oral practice with partners
- Written confirmation exercises

Station 3: Present Continuous Practice

- Dialogue cards with arrangements
- Role-play activities
- Time expression matching game
- Recording sheet for arrangements

Consolidation and Assessment (75-85 minutes)

Individual Check-In

- One-to-one conversations about future plans
- Error correction opportunities
- Confidence building feedback
- Progress tracking notes

Group Review Game

1. Students sit in a circle
2. Each student receives three colored cards:
 - Blue = will (predictions)
 - Green = going to (plans)
 - Red = present continuous (arrangements)
3. Teacher reads situations
4. Students hold up appropriate cards
5. Discussion of choices

Common Errors and Corrections

Incorrect	Correct	Explanation
I will going to market	I am going to the market	Use 'going to' for planned actions
She going visit tomorrow	She is going to visit tomorrow	Include 'is' and 'to'
We are go next week	We are going next week	Use -ing form

Lesson Closure (85-90 minutes)

Summary Review

- Will = predictions and spontaneous decisions
- Going to = planned future actions
- Present Continuous = fixed arrangements

Take-Home Practice:

- Complete weekly planner template
- Write 5 predictions about tomorrow
- Record 3 fixed arrangements
- Optional: Weather diary with predictions

Additional Resources and Support

Student Support Materials

- Large-print grammar reference sheets
- Future tense comparison chart
- Time expression word bank
- Practice dialogue scripts
- Weekly homework templates
- Audio recordings of key dialogues

Extension Activities

- Future tense diary writing
- Weather prediction journal
- Family event planning calendar
- Travel itinerary creation
- Weekly schedule sharing

Lesson Adaptations for Different Needs

Visual Impairment:

- Increase font size to 18pt or larger
- Use high contrast materials
- Provide audio recordings
- Tactile timeline materials

Hearing Impairment:

- Written instructions for all activities
- Visual cues and gestures
- Printed dialogue cards
- Clear face-to-face communication

Mobility Considerations:

- Accessible seating arrangements
- Materials within easy reach
- Modified movement activities
- Extended time for transitions

Lesson Conclusion (80-90 minutes)

80-85 minutes

Review and Reflection

"Let's review what we've learned today about talking about the future in English."

- 'Will' for predictions
- 'Going to' for planned events
- Present Continuous for arrangements

85-90 minutes

Homework Assignment

"For next class, please complete the future tense practice sheet. Remember to write clearly and take your time."

- Complete pages 12-13 in workbook
- Write 5 sentences about weekend plans
- Practice dialogue with family member

End of Class Procedures:

- Collect all materials
- Ensure students have homework sheets
- Help with personal belongings
- Coordinate transport assistance if needed
- Individual goodbyes