Introduction (10 minutes)
Welcome to this worksheet on developing persuasive writing skills to convince others to try a new hobby! In this activity, you will learn how to express your thoughts and opinions effectively, using persuasive techniques to convince others to try a new hobby.
This worksheet is designed for 9-year-old students and is aligned with the learning objectives of the education content.
Understanding Persuasive Writing (15 minutes)
Persuasive writing is a type of writing that aims to convince the reader to adopt a particular point of view or take a specific action.
It is a crucial skill for students to develop, as it enables them to express their thoughts and opinions effectively and persuade others to agree with them.

Key Elements of Persuasive Writing (20 minutes)
The key elements of persuasive writing include:
Rhetorical devices: Techniques used in writing to persuade or convince the reader, such as metaphors, similes, and allusions.
 Emotional appeals: Appeals to the reader's emotions, used to persuade them to do something or believe something. Logical reasoning: The use of logic and evidence to persuade the reader to do something or believe
something. • Audience and purpose: Understanding the audience and purpose of the writing, and tailoring the message to achieve the desired outcome.
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Differentiated Activities for Mixed-Ability Groups (25 minutes)
The following activities are designed to cater to mixed-ability groups:
Writing frames: Provide writing frames or graphic organizers to support students who need extra help with structuring their writing. Poor foodback: Engage poor foodback, where students share their writing with a portner or in a
 Peer feedback: Encourage peer feedback, where students share their writing with a partner or in a small group and provide feedback and suggestions. Technology integration: Use online resources or tools to support students' writing, such as graphic
 organizers or writing apps. Learning centers: Set up learning centers that cater to different learning styles, such as visual, auditory, or kinesthetic.

Practice Exercises (30 minutes)
 Write a persuasive letter: Write a letter to a friend or family member, convincing them to try a new hobby. Create a persuasive poster: Create a poster that convinces others to try a new hobby. Write a persuasive speech: Write a speech that convinces others to try a new hobby. Create a persuasive video: Create a video that convinces others to try a new hobby.
Assessment and Evaluation (20 minutes)
The following assessment and evaluation strategies can be used to evaluate student learning:
 Rubrics: Use rubrics to assess student writing, such as clarity, coherence, and persuasiveness. Peer feedback: Encourage peer feedback, where students share their writing with a partner or in a small group and provide feedback and suggestions. Self-assessment: Encourage students to reflect on their own learning, using self-assessment checklists or reflection journals.

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	xercises in this worksheet are designed to cater to mixed-abilit udents to practice and develop their persuasive writing skills.	y groups and provide
Reflection and Fe	edback (15 minutes)	
	edback (15 minutes) to reflect on what you have learned today.	
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Take a few minutes 1. What did you 2. What challen	to reflect on what you have learned today. learn about persuasive writing? yes did you face during the activities?	
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Additional Resources (10 minutes)
 For further learning, you can use the following resources: Online writing guides and tutorials Writing apps and software Books and articles on persuasive writing
Extension Activity (20 minutes) Choose one of the following extension activities to complete:
1. Write a persuasive essay on a topic of your choice 2. Create a persuasive video or podcast on a topic of your choice 3. Design a persuasive poster or infographic on a topic of your choice