



**PLANIT**  
TEACHERS

## English Language Fundamentals: Exploring Grammar and Sentence Structures

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**Student Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Due Date:** \_\_\_\_\_

### Introduction

Welcome to this homework assignment on English language fundamentals, designed for 18-year-old students. This worksheet aims to reinforce your understanding and identification of basic grammar rules and sentence structures in the English language. By the end of this assignment, you will be able to recognize, explain, and apply fundamental grammar principles and sentence structures effectively in your writing and communication.

**Part A: Verb Forms**

1. Choose the correct form of the verb in parentheses to complete the sentence correctly.

2. By next year, I \_\_\_\_\_ (study) English for three years.

- a) will have studied
- b) have studied
- c) study
- d) will study

3. If I \_\_\_\_\_ (know) the answer, I would tell you.

- a) know
- b) knew
- c) had known
- d) will know

4. By the time I arrived, they \_\_\_\_\_ (eat) all the food.

- a) had eaten
- b) eat
- c) have eaten
- d) will eat

**Part B: Sentence Structures**

1. Choose the correct sentence structure (simple, compound, complex) for the given sentences.

2. I went to the store, and I bought some milk.

- a) Simple
- b) Compound
- c) Complex

3. When I got home, I realized I had forgotten my keys.

- a) Simple
- b) Compound
- c) Complex

4. Although it was raining, we still went to the park.

- a) Simple
- b) Compound
- c) Complex

## Section 2: Sentence Analysis

Analyze each of the following sentences and identify the parts of speech for each word and the overall sentence structure:

1. The sun was setting over the mountains.

◦ Identify the parts of speech for each word:

- The: \_\_\_\_\_
- sun: \_\_\_\_\_
- was: \_\_\_\_\_
- setting: \_\_\_\_\_
- over: \_\_\_\_\_
- the: \_\_\_\_\_
- mountains: \_\_\_\_\_

◦ Sentence structure: \_\_\_\_\_ (simple, compound, complex)

2. Having studied all night, she felt confident about the exam.

◦ Identify the parts of speech for each word:

- Having: \_\_\_\_\_
- studied: \_\_\_\_\_
- all: \_\_\_\_\_
- night: \_\_\_\_\_
- she: \_\_\_\_\_
- felt: \_\_\_\_\_
- confident: \_\_\_\_\_
- about: \_\_\_\_\_
- the: \_\_\_\_\_
- exam: \_\_\_\_\_

◦ Sentence structure: \_\_\_\_\_ (simple, compound, complex)

3. The new policy, which was announced last week, will affect all employees.

◦ Identify the parts of speech for each word:

- The: \_\_\_\_\_
- new: \_\_\_\_\_
- policy: \_\_\_\_\_
- which: \_\_\_\_\_
- was: \_\_\_\_\_

- announced: \_\_\_\_\_
- last: \_\_\_\_\_
- week: \_\_\_\_\_
- will: \_\_\_\_\_
- affect: \_\_\_\_\_
- all: \_\_\_\_\_
- employees: \_\_\_\_\_
- Sentence structure: \_\_\_\_\_ (simple, compound, complex)

### Section 3: Essay Question

Choose one of the following prompts and write a short essay:

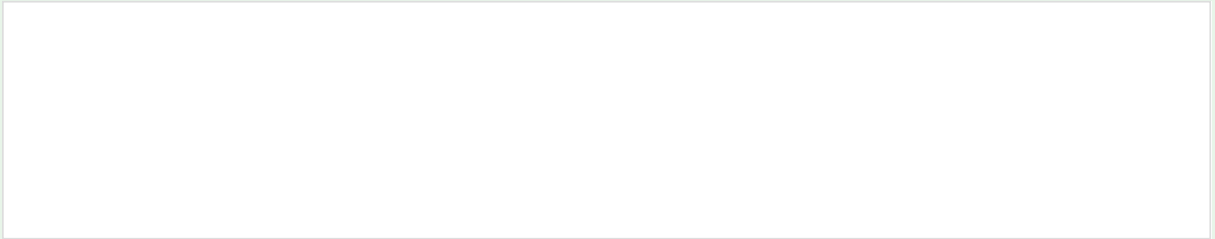
1. Explain the importance of understanding grammar rules in effective communication.

2. Discuss the differences between simple, compound, and complex sentences, providing examples of each.

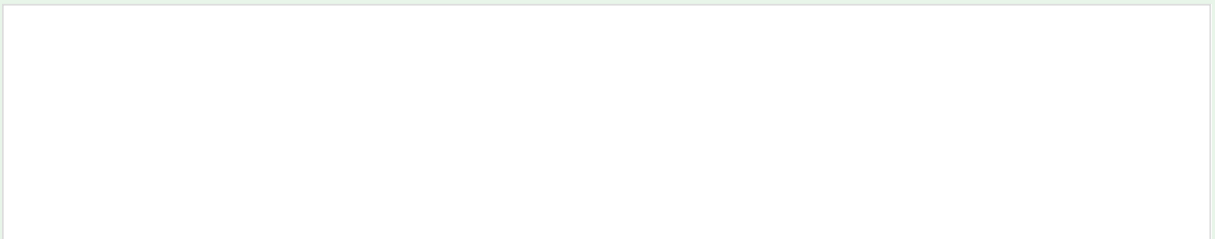
## Extension Activities

For students who complete the main activities ahead of time or wish for an additional challenge:

1. **Creative Writing:** Write a short story (approx. 250-300 words) applying a variety of sentence structures and ensuring grammatical accuracy.



2. **Peer Review:** Exchange your essay from Section 3 with a classmate and provide constructive feedback on grammar, sentence structure, and clarity.



## Self-Assessment

After completing all sections, review your work and assess your understanding of the material. Reflect on what you learned and what you found challenging.



To support your child in completing this assignment:

1. Encourage them to review their class notes before starting the assignment.
2. Assist them in managing their time effectively to complete all sections within the given timeframe.
3. Review their work with them, especially the self-assessment, to understand their strengths and areas for improvement.
4. If possible, engage in conversations about grammar and sentence structures in everyday life to reinforce their learning.

## Success Criteria

To successfully complete this assignment, ensure you:

1. Accurately answer at least 80% of the multiple-choice questions.
2. Correctly identify the parts of speech and sentence structures in the analysis section.
3. Write a coherent and grammatically correct essay that addresses all parts of the chosen prompt.
4. Complete the self-assessment, reflecting on what you learned and what you found challenging.