

## **Fun Food Matching Games for Little Hands and Eyes**

old children to explo	od Matching Games for Little Hands and Eyes," a lesson designed specifically for 3-year- re the exciting world of food through play. This lesson is part of a welcome pack for new vide an engaging and interactive introduction to learning.
accon Objective	s (5 minutes)
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	sson, children will be able to:
the end of this le  1. Identify and n  2. Explain the di  3. Match picture	
By the end of this le  1. Identify and n  2. Explain the di  3. Match picture	sson, children will be able to:  ame at least 5 different types of food items.  fference between two categories of food (e.g., fruits and vegetables).  s of food items to their corresponding names.

Food I	Matchino	i Game (	(15)	minutes'
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Match the following food items with their corresponding pictures:

Food Item	Picture
Apple	Apple
Banana	Banana
Carrot	Carrot
Broccoli	Broccoli
Chicken	Chicken

## Food Sorting Activity (15 minutes)

Sort the following food pictures into two categories: Fruits and Vegetables

Food Picture	Category
Apple	
Carrot	
Banana	
Broccoli	
<b>≥</b> Orange	

Food Identification (10 minutes)
Identify the following food items:
1. Picture of a fruit that is often red
2. Picture of a vegetable that is often orange
3. Picture of a food item that is often eaten for breakfast
o. I lotate of a food felli that to often eaten for prediction
Food-themed Art Project (15 minutes)
Draw a picture of your favorite food and write its name.
[Space for drawing]
Page

Food and Nutrition (10 minutes)	
What is your favorite food? Why do you like it?	
Conclusion (5 minutes)	
In conclusion, the "Fun Food Matching Games for Little Hands and Eyes" lesson plan offers a and engaging approach to introducing 3-year-old children to the world of food. Through interagames, sorting activities, and exploration, children develop their fine motor skills, hand-eye cognitive abilities.	active matching

Assessment (10 minutes)
Assess the child's understanding of the lesson by asking the following questions:  1. What is your favorite food? 2. Can you name three types of fruits? 3. Can you sort these food items into categories?
Extension Activities (15 minutes)
To further enrich the learning experience, try the following extension activities:
<ol> <li>Create a food collage using pictures of different food items.</li> <li>Engage in a simple cooking or baking activity, such as making a salad or cookies.</li> <li>Go on a food scavenger hunt in a pretend grocery store setting or at home.</li> </ol>

Parent Engagement (5 minutes)
<ul> <li>Encourage parents to engage with their child's learning by:</li> <li>1. Providing regular updates and feedback on their child's progress.</li> <li>2. Volunteering in the classroom to assist with activities.</li> <li>3. Engaging in at-home activities that reinforce the lesson's objectives.</li> </ul>
Safety Considerations (5 minutes)
Ensure the child's safety by:
<ol> <li>Using safe and non-toxic materials.</li> <li>Preventing choking hazards.</li> <li>Maintaining hygiene and cleanliness.</li> </ol>

1. Use real-life examples. 2. Make it interactive. 3. Encourage sharing. 4. Practice safety first. 5. Be flexible.  Reflection Questions (10 minutes)  Reflect on the lesson by asking the following questions:  1. How engaged were the children throughout the lesson? 2. Were the children able to successfully match and sort the food items? 3. How could the lesson be adapted to better meet the needs of children with different learning styles or abilities?		(5 minutes)
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o build on the learning prog	gressions from the	e lesson, consider the	following follow-up les	ssons:
<ol> <li>Exploring Food Texture</li> <li>Food and Nutrition</li> <li>Cooking and Preparate</li> </ol>				

