

Introduction

This worksheet is designed to assess the speaking and conversation skills of 16-year-old students in the English Language Arts subject area. The activities and questions are aligned with the learning objectives of identifying and using correct grammar structures for talking about likes and dislikes using gerunds, demonstrating the ability to express opinions and preferences about dream jobs, applying vocabulary related to job descriptions and work environments, and exhibiting effective communication skills through spoken language.

Section 1: Short Answer Questions

Answer the following questions in complete sentences.

1. What are your favorite hobbies and why do you enjoy them? Use gerunds to describe your activities.

2. What is your dream job and why do you want to pursue it? Use vocabulary related to job descriptions and work environments.

3. What are some common challenges people face in their jobs and how can they be overcome? Use correct grammar structures to express your opinions.

Section 2: Essay Question

Imagine your dream job and describe your work environment, job responsibilities, and why you are well-suited for the role. Use vocabulary related to job descriptions and work environments, and express your opinions and preferences using correct grammar structures.

Section 3: Project-Based Task

Create a short presentation (2-3 minutes) about your dream job. Use visual aids and vocabulary related to job descriptions and work environments to describe your job responsibilities and work environment. Express your opinions and preferences using correct grammar structures and demonstrate effective communication skills.

1. Use a diagram to show the different departments in a hospital and explain the role of a doctor in each department.
2. Create a poster promoting your dream job and its benefits.
3. Write a script for a short video about your dream job and its requirements.

[Space for creative work]

Marking Guide

The following criteria will be used to assess your performance:

- Content (40%): Does the student demonstrate an understanding of the topic and use relevant vocabulary and grammar structures?
- Organization and Coherence (30%): Is the student's response well-organized and easy to follow?
- Language Use (20%): Does the student use correct grammar, vocabulary, and pronunciation?
- Communication Skills (10%): Does the student demonstrate effective communication skills, including eye contact, body language, and tone of voice?

Rubric

Criteria	Excellent (90-100%)	Good (80-89%)	Fair (70-79%)	Needs Improvement (Below 70%)
Content	Demonstrates a thorough understanding of the topic and uses relevant vocabulary and grammar structures.	Demonstrates a good understanding of the topic and uses some relevant vocabulary and grammar structures.	Demonstrates a fair understanding of the topic and uses limited vocabulary and grammar structures.	Fails to demonstrate an understanding of the topic and uses little or no relevant vocabulary and grammar structures.
Organization and Coherence	Response is well-organized and easy to follow.	Response is generally well-organized but may lack some coherence.	Response is somewhat disorganized and lacks coherence.	Response is poorly organized and lacks coherence.
Language Use	Uses correct grammar, vocabulary, and pronunciation.	Uses mostly correct grammar, vocabulary, and pronunciation with some minor errors.	Uses some correct grammar, vocabulary, and pronunciation with noticeable errors.	Uses little or no correct grammar, vocabulary, and pronunciation.
Communication Skills	Demonstrates effective communication skills, including eye contact, body language, and tone of voice.	Demonstrates some effective communication skills, including eye contact, body language, and tone of voice.	Demonstrates limited effective communication skills, including eye contact, body language, and tone of voice.	Fails to demonstrate effective communication skills, including eye contact, body language, and tone of voice.

Differentiation Options

The following options can be used to differentiate instruction for diverse learners:

- For students with learning difficulties:
 - Provide extra time to complete the assessment.
 - Offer one-on-one support during the assessment.
 - Use visual aids and graphic organizers to help with organization and coherence.
- For English language learners:
 - Provide a word bank with key vocabulary related to job descriptions and work environments.
 - Offer a graphic organizer to help with organization and coherence.
 - Allow students to use a dictionary or thesaurus during the assessment.
- For gifted students:
 - Provide additional challenges, such as creating a longer presentation or writing a reflective essay on the assessment experience.
 - Encourage students to use more complex vocabulary and grammar structures.
 - Allow students to design their own project-based task related to the topic.

Conclusion

This worksheet is designed to assess the speaking and conversation skills of 16-year-old students in the English Language Arts subject area. The activities and questions are aligned with the learning objectives and are designed to be completed within a 45-minute time frame. The marking guide and rubric provide a clear and consistent way to evaluate student performance. Differentiation options are provided to cater to diverse learners.

Additional Resources

The following resources can be used to support instruction and assessment:

- Job descriptions and work environment vocabulary list
- Graphic organizers for organization and coherence
- Visual aids for presentations
- Dictionary or thesaurus for English language learners

Assessment Tips

The following tips can be used to support student assessment:

- Read the instructions carefully and ask questions if unsure.
- Use the marking guide and rubric to understand the assessment criteria.
- Use visual aids and graphic organizers to help with organization and coherence.
- Practice using correct grammar, vocabulary, and pronunciation.

