

# **Family Portraits: Descriptive Language Activity**

#### **Learning Objectives**

- Practice and master descriptive vocabulary for physical appearances
- Develop confidence in describing family members in English
- Build sentence structure skills using adjectives correctly
- Enhance speaking and listening skills through partner activities

# Warm-Up Activity (10 minutes)

Look at these common adjectives and practice pronouncing them with your partner:

Physical Appearance	Personality Traits
<ul><li>tall/short</li><li>blonde/brunette</li><li>young/old</li><li>slim/heavy</li><li>fair/dark</li></ul>	<ul><li>friendly/shy</li><li>quiet/talkative</li><li>serious/funny</li><li>patient/impatient</li><li>kind/strict</li></ul>

## **Vocabulary Practice (15 minutes)**

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1. tall	a) having fair or golden-colored hair
2. short	b) speaking little, not loud
3. blonde	c) above average height
4. quiet	d) below average height
5. friendly	e) showing kindness to others
6. young	f) having lived for many years
7. old	g) having lived for few years

8. slim	h) thin, not heavy

ook at the spaces ben	ow and write complete sentences de	escribing your family member
xample: My mother	is tall and has blonde hair. She is ve	ery friendly and always smilir
Describe your mothe	er or father:	
Describe your siblin	g or cousin:	
Describe your grand	parent:	
entence Building	(15 minutes)	
	(15 minutes)  nces using the word combinations b	elow:
		elow: Personalit
Person  sister	Physical  tall/short	Personalit • friendly
reate complete senter  Person	nces using the word combinations b  Physical	Personalit
Person  • sister • brother • aunt	Physical  • tall/short • blonde/dark • young/old	Personalit • friendly • quiet
Person  • sister • brother	Physical  • tall/short • blonde/dark • young/old	Personalit • friendly • quiet
Person  • sister • brother • aunt	Physical  • tall/short • blonde/dark • young/old	Personalit • friendly • quiet
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Person  • sister • brother • aunt	Physical  • tall/short • blonde/dark • young/old	Personali  • friendly  • quiet

. "My sister have blonde hair."  . "He very tall and friendly."  . "She hair is brown."  . "They is short and young."  . "My brother wear glasses."  Speaking Practice (20 minutes)  Work with a partner. Take turns describing your family members using these prompts:	Error Correction Exercise (15 minutes)
"He very tall and friendly."  "She hair is brown."  "They is short and young."  "My brother wear glasses."  "My brother wear glasses."  "Epeaking Practice (20 minutes)  Work with a partner. Take turns describing your family members using these prompts:  Discussion Questions:  1. Who is the tallest person in your family? 2. Who has the same color hair as you? 3. Who is the most talkative person? 4. Who is the most serious person? 5. Who do you look most similar to?	Find and correct the mistakes in these family descriptions:
. "She hair is brown."  . "They is short and young."  . "My brother wear glasses."  Speaking Practice (20 minutes)  Work with a partner. Take turns describing your family members using these prompts:  Discussion Questions:  1. Who is the tallest person in your family? 2. Who has the same color hair as you? 3. Who is the most talkative person? 4. Who is the most talkative person? 5. Who do you look most similar to?	1. "My sister have blonde hair."
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<ul><li>2. Who has the same color hair as you?</li><li>3. Who is the most talkative person?</li><li>4. Who is the most serious person?</li><li>5. Who do you look most similar to?</li></ul>	Discussion Questions:
Notes from your discussion:	<ul><li>2. Who has the same color hair as you?</li><li>3. Who is the most talkative person?</li><li>4. Who is the most serious person?</li></ul>
Notes from your discussion:	
	Notes from your discussion:

Create a detailed	amily portrait description using the template below:	
Opening: Introdu	ce your family members	
Physical Descrip	tions: Describe how they look	
Personality Trai	s: Describe their characters	
Special Features	Mention unique characteristics	
Conclusion: Sum	up your family description	

# **Advanced Vocabulary Extension**

Category	Advanced Words	Example Usage
Hair	wavy, curly, straight, frizzy	"My sister has wavy auburn hair."
Face	oval, round, angular, heart-shaped	"He has an angular face with high cheekbones."
Build	athletic, petite, stocky, slender	"My brother has an athletic build."

Creative Writing Exercise (30 minutes)
Vrite a story about a family gathering using descriptive language:
etting the Scene:
<ul><li>What was the occasion?</li><li>Who was present?</li><li>Where did it take place?</li></ul>
Your Story:
Remember to include:
<ul> <li>At least 5 physical descriptions</li> <li>At least 3 personality descriptions</li> <li>Time expressions (first, then, after that)</li> <li>Emotion words (happy, excited, nervous)</li> </ul>

# **Grammar Focus: Comparative Descriptions**

Practice comparing family members using comparative and superlative forms:

Adjective	Comparative	Superlative
tall	taller than	the tallest
friendly	friendlier than	the friendliest
good	better than	the best

<b>Practice:</b>	Complete	these	sentences	about	your	family:
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1. IVI y DIOTHEL IS than III y Sister	1.	My	brother is	than	my	sister
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- 2. My mother is the \_\_\_\_\_ person in our family.
- 3. I am \_\_\_\_\_ than my cousin.
  4. My grandfather is the \_\_\_\_\_ of all.

## **Final Project: Family Tree Presentation**

Create a family tree with descriptions for each member:

#### **Required Elements:**

- Include at least 6 family members
- Write 2-3 sentences about each person
- Use both physical and personality descriptions
- Include at least one comparison for each person

### **Template for Each Family Member:**

Name:		
Relationship:		
Physical description:		
Personality traits:		
Comparison:		

# **Assessment Criteria**

Criteria	Points
Accurate use of descriptive vocabulary	20
Correct grammar and sentence structure	20
Variety of descriptions used	20
Presentation clarity	20
Completion of all elements	20

### **Homework Assignment**

For homework, please complete the following tasks:

- 1. Draw a family portrait and label each person with 3 descriptive words
- 2. Write 5 complete sentences about your family members using the vocabulary we learned
- 3. Practice saying these descriptions aloud to someone at home

#### **Self-Assessment**

Rate your understanding of today's lesson:

Skill	😊 Good	e ok	<b>:</b> Need Help
Using descriptive vocabulary			
Making complete sentences			
Speaking practice			