

**Subject Area:** English Language Arts  
**Unit Title:** Introduction to Whole Class Reading using VIPERS  
**Grade Level:** 2nd Grade  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 10, 2023  
**Teacher:** Ms. Johnson  
**Room:** Room 101

## Learning Objectives

---

**By the end of the lesson, students will be able to:**

- Retell the main events of a story in their own words
- Identify and explain the meaning of new vocabulary
- Demonstrate an understanding of the VIPERS reading skills, including:
  - Vocabulary: Understanding and using new words
  - Inference: Making deductions based on the text
  - Prediction: Forecasting what might happen next
  - Explanation: Clarifying and interpreting the text
  - Retrieval: Locating and recalling information
  - Summarising: Condensing the main points

## Background Information

---

**Whole Class Reading is an approach that involves the teacher reading a text aloud to the class, followed by discussions, questions, and activities to promote comprehension and engagement.**

VIPERS is an acronym that represents the six key reading skills:

Skill	Description
V	Vocabulary: Understanding and using new words
I	Inference: Making deductions based on the text
P	Prediction: Forecasting what might happen next
E	Explanation: Clarifying and interpreting the text
R	Retrieval: Locating and recalling information
S	Summarising: Condensing the main points

## Teaching Tips

---

**To effectively implement Whole Class Reading using VIPERS, consider the following:**

- Create a conducive learning environment: Ensure the classroom is comfortable and conducive to learning, with minimal distractions.
- Choose engaging texts: Select texts that are interesting and relevant to the students' lives, with opportunities for discussion and analysis.
- Use multimedia integration: Incorporate videos, images, and interactive games to introduce and practice VIPERS skills.
- Encourage active participation: Foster a sense of community and encourage students to participate in discussions and activities.

## Differentiation Strategies

---

**To cater to diverse learning needs, consider the following differentiation strategies:**

- Visual aids: Use images, diagrams, and charts to support visual learners.
- Audio support: Provide audio recordings of the text for students who require additional support.
- Scaffolding: Offer temporary support and guidance to students who need it, gradually increasing independence.
- Challenge activities: Provide additional challenges for students who require more complexity and depth.

## Assessment Opportunities

---

**To evaluate student understanding and progress, consider the following assessment opportunities:**

- Quizzes: Administer quizzes to assess students' understanding of new vocabulary and VIPERS skills.
- Class discussions: Engage in class discussions to assess students' ability to retell main events and demonstrate understanding of VIPERS skills.
- Written tasks: Assign written tasks, such as summarising or explaining a text, to assess students' ability to apply VIPERS skills.

## Time Management Considerations

---

**To efficiently use classroom time, consider the following time management considerations:**

- Introduction and context (10 minutes): Introduce the text and provide context.
- Reading and discussion (20 minutes): Read the text aloud and engage in class discussions.
- Activities and practice (20 minutes): Engage in activities and practice VIPERS skills.
- Conclusion and assessment (10 minutes): Conclude the lesson and assess student understanding.

## Implementation Steps

---

**To implement this lesson plan, follow these steps:**

1. Prepare the learning environment: Ensure the classroom is comfortable and conducive to learning.
2. Introduce the text: Introduce the text and provide context.
3. Read the text aloud: Read the text aloud to the class.
4. Engage in class discussions: Engage in class discussions to promote comprehension and engagement.
5. Practice VIPERS skills: Engage in activities and practice VIPERS skills.
6. Assess student understanding: Assess student understanding and progress.
7. Conclude the lesson: Conclude the lesson and provide feedback.

