

Subject Area: Health and Nutrition Unit Title: Designing a Balanced Diet Grade Level: 9th Grade Lesson Number: 1 of 10 Duration: 60 minutes Date: March 10, 2024 Teacher: Ms. Jane Smith Room: 205

# **Curriculum Standards Alignment**

### **Content Standards:**

- Understand the importance of a balanced diet for overall health and well-being
- Analyze the effectiveness of online nutrition planning tools and resources
- Create a personalized meal plan using online nutrition planning tools and resources

### **Skills Standards:**

- Critical thinking and problem-solving skills
- Collaboration and communication skills
- · Information literacy and technology skills

### **Cross-Curricular Links:**

- Science: nutrition and health
- Math: measurement and data analysis
- English: reading and writing for information

## **Essential Questions & Big Ideas**

#### **Essential Questions:**

- What is a balanced diet and why is it important for overall health and well-being?
- How can online nutrition planning tools and resources help me design a personalized meal plan?
- What are some challenges I may face when trying to eat a balanced diet, and how can I overcome them?

#### **Enduring Understandings:**

- A balanced diet is essential for maintaining overall health and well-being
- Online nutrition planning tools and resources can help individuals design a personalized meal plan
- Critical thinking and problem-solving skills are necessary for making informed decisions about food choices

## **Student Context Analysis**

#### **Class Profile:**

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

#### Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%



# **Pre-Lesson Preparation**

### **Room Setup:**

- Arrange desks in a U-shape to facilitate group work and discussion
- Set up computers or laptops with internet access for each student
- Prepare whiteboard and markers for note-taking and instruction

#### **Technology Needs:**

- Computers or laptops with internet access
- Online nutrition planning tools and resources (e.g. MyPlate, Nutrition.gov, Academy of Nutrition and Dietetics)

### Materials Preparation:

- Handouts with guided questions and activities
- Printouts of online nutrition planning tools and resources

### **Safety Considerations:**

- Ensure students have access to a safe and healthy learning environment
- Encourage students to wash their hands before handling food or drinks

## **Detailed Lesson Flow**

## Introduction (10 minutes)

- Introduce the topic of designing a balanced diet and its importance for overall health and well-being
- · Ask students to share their favorite foods and how they typically plan their meals
- Write down key terms and concepts on the board, such as macronutrients, meal planning, and online resources

## **Direct Instruction (20 minutes)**

- Provide a direct instruction on the basics of nutrition planning, covering topics such as macronutrients, meal planning, and online resources for nutrition planning
- Use visual aids, such as diagrams and charts, to illustrate the concepts and make them more
  engaging for students
- Discuss the importance of critical thinking and problem-solving skills in making healthy food choices

## Engagement Strategies:

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- Real-world applications: Provide students with real-world scenarios or case studies that illustrate the importance of balanced eating habits
- Collaborative learning: Encourage students to work in pairs or small groups to design a meal plan using online nutrition planning tools and resources
- Gamification: Incorporate game-based learning activities or challenges that encourage students to engage with online nutrition planning tools and resources

## **Guided Practice (20 minutes)**

 Introduce students to online nutrition planning tools and resources, such as meal planning apps or websites

- Demonstrate how to use these tools to analyze dietary needs, set realistic goals, and create a personalized meal plan
- Have students work in pairs to explore the tools and resources, with the teacher providing guidance and support as needed

## **Scaffolding Strategies:**

- Provide temporary support and guidance to students as they work on designing a meal plan
- Encourage students to ask questions and seek help when needed
- Offer feedback and encouragement to students as they work on their meal plans

## Independent Practice (20 minutes)

- Have students work individually to create their own meal plan using the online tools and resources
- Circulate around the room to provide support and answer questions, encouraging students to think critically about their dietary choices and how they can be improved

## Closure and Reflection (10 minutes)

- Have students reflect on what they have learned, sharing their meal plans and discussing any challenges they faced
- Provide feedback and encouragement, emphasizing the importance of continued practice and experimentation with healthy eating habits



# **Differentiation & Support Strategies**

### For Struggling Learners:

- Provide additional support and guidance as needed
- Offer one-on-one instruction or small group instruction
- Use visual aids and graphic organizers to help students understand complex concepts

#### For Advanced Learners:

- Provide additional challenges and extensions, such as designing a meal plan for a specific dietary need or restriction
- Encourage students to research and present on a topic related to nutrition and health
- Offer opportunities for students to create their own nutrition-related projects or products

### **ELL Support Strategies:**

- Provide visual aids and graphic organizers to help students understand complex concepts
- Offer one-on-one instruction or small group instruction
- · Use simplified language and provide definitions for key terms and concepts

#### **Social-Emotional Learning Integration:**

- Encourage students to reflect on their own eating habits and how they can be improved
- Discuss the importance of self-care and self-compassion in maintaining a healthy diet
- · Provide opportunities for students to practice mindfulness and self-regulation techniques

## **Assessment & Feedback Plan**

#### Formative Assessment Strategies:

- Quizzes and class discussions to assess student understanding
- Guided questions and activities to assess student application of knowledge
- Observations of student participation and engagement

### Success Criteria:

- Students can define and explain the importance of a balanced diet
- Students can analyze and evaluate the effectiveness of online nutrition planning tools and resources
- Students can create a personalized meal plan using online nutrition planning tools and resources

## Feedback Methods:

- Verbal feedback and encouragement
- Written feedback and comments on student work
- Peer feedback and self-assessment

## **Homework & Extension Activities**

Have students create a meal plan for a specific dietary need or restriction, such as a vegetarian or glutenfree diet.

## **Extension Activities:**

- Have students research and present on a topic related to nutrition and health
- Encourage students to create their own nutrition-related projects or products
- Provide opportunities for students to participate in cooking or meal preparation activities

## **Parent/Guardian Connection:**

Encourage parents or guardians to support students in maintaining a healthy diet by providing healthy food options and encouraging physical activity.

## **Teacher Reflection Space**

## **Pre-Lesson Reflection:**

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### **Post-Lesson Reflection:**

- What went well?
- What would I change?
- Next steps for instruction?



# Introduction to Online Nutrition Planning Tools and Resources

## MyPlate:

- A website provided by the United States Department of Agriculture (USDA) that offers personalized eating plans and interactive tools
- Allows users to create a personalized meal plan based on their dietary needs and preferences

## Nutrition.gov:

- A website provided by the United States Department of Agriculture (USDA) that offers reliable information on nutrition and health
- Provides access to a wide range of nutrition-related resources, including articles, videos, and interactive tools

## Academy of Nutrition and Dietetics:

- A professional organization that provides evidence-based information on nutrition and health
- Offers a wide range of resources, including articles, videos, and interactive tools, on topics such as meal planning and nutrition education

## **Using Online Nutrition Planning Tools and Resources**

#### **Step 1: Assess Dietary Needs**

- Use online nutrition planning tools and resources to assess dietary needs and preferences
- Consider factors such as age, sex, weight, height, and activity level

#### **Step 2: Set Realistic Goals**

- Use online nutrition planning tools and resources to set realistic goals for healthy eating
- Consider factors such as dietary restrictions, food preferences, and lifestyle

#### Step 3: Create a Personalized Meal Plan

- Use online nutrition planning tools and resources to create a personalized meal plan
- Consider factors such as dietary needs, preferences, and lifestyle



# **Designing a Meal Plan**

## Step 1: Plan Breakfast

- Consider factors such as dietary needs, preferences, and lifestyle
- Choose a balanced breakfast that includes a variety of foods from different food groups

#### Step 2: Plan Lunch

- Consider factors such as dietary needs, preferences, and lifestyle
- · Choose a balanced lunch that includes a variety of foods from different food groups

#### Step 3: Plan Dinner

- · Consider factors such as dietary needs, preferences, and lifestyle
- Choose a balanced dinner that includes a variety of foods from different food groups

## **Tips for Healthy Eating**

### Eat a Variety of Foods

- Choose a variety of foods from different food groups
- Include a range of fruits, vegetables, whole grains, lean proteins, and healthy fats

## Watch Portion Sizes

- Pay attention to serving sizes and control portions
- Avoid overeating and choose smaller portions

#### **Limit Unhealthy Foods**

- · Limit foods high in added sugars, saturated fats, and sodium
- Choose healthier alternatives, such as fruits, vegetables, and whole grains



## Conclusion

### **Summary of Key Points**

- Designing a balanced diet is essential for maintaining overall health and well-being
- Online nutrition planning tools and resources can help individuals design a personalized meal plan
- Critical thinking and problem-solving skills are necessary for making informed decisions about food choices

## **Reflection and Evaluation**

## **Reflection Questions**

- What did I learn about designing a balanced diet?
- How can I apply what I learned to my own life?
- What challenges might I face in maintaining a healthy diet, and how can I overcome them?

#### **Evaluation Criteria**

- · Students can define and explain the importance of a balanced diet
- Students can analyze and evaluate the effectiveness of online nutrition planning tools and resources
- Students can create a personalized meal plan using online nutrition planning tools and resources



## Appendix

### **Online Nutrition Planning Tools and Resources**

- MyPlate: <u>https://www.choosemyplate.gov/</u>
- Nutrition.gov: <u>https://www.nutrition.gov/</u>
- Academy of Nutrition and Dietetics: <u>https://www.eatright.org/</u>

## Handouts with Guided Questions and Activities

- What are the benefits of a balanced diet?
- How can online nutrition planning tools and resources help me design a personalized meal plan?
- What are some challenges I may face when trying to eat a balanced diet, and how can I overcome them?