

Subject Area: Philosophy
Unit Title: Introduction to AQA Philosophy: Pre-20th Century Religious Language
Grade Level: 18-year-old students
Lesson Number: 1 of 10

Duration: 60 minutes
Date: [Insert Date]
Teacher: [Insert Teacher's Name]
Room: [Insert Room Number]

Curriculum Standards Alignment

Content Standards:

- Define and explain key terms related to pre-20th century religious language
- Analyze the arguments for and against the use of analogical language in describing God
- Evaluate the strengths and limitations of the via negativa approach to understanding the divine

Skills Standards:

- Critical thinking and analysis
- Effective communication and debate
- Problem-solving and evaluation

Cross-Curricular Links:

- History of Philosophy
- Theology
- English Literature

Essential Questions & Big Ideas

Essential Questions:

- What is the nature of God?
- How can we describe God using analogical language?
- What are the strengths and limitations of the via negativa approach?

Enduring Understandings:

- Pre-20th century religious language is complex and multifaceted
- The use of analogical language is a contentious issue in describing God
- The via negativa approach has its strengths and limitations

Student Context Analysis

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Background Information on Pre-20th Century Religious Language

Pre-20th century religious language is a complex and multifaceted topic that has been debated by philosophers and theologians for centuries. The use of analogical language to describe God has been a particularly contentious issue, with some arguing that it is necessary for human understanding and others claiming that it is inherently limiting. The via negativa approach, which involves describing God by what He is not, has also been a subject of discussion.

Key Terms and Concepts

Key Terms:

- Analogical language
- Via negativa
- Pre-20th century religious language

Concepts:

- The nature of God
- The use of analogical language in describing God
- The strengths and limitations of the via negativa approach

Teaching Strategies for Effective Learning

Discussions:

- Encourage students to engage in debates and discussions on the use of analogical language and the via negativa approach

Quizzes:

- Use quizzes to assess students' understanding of key terms and concepts

Multimedia Integration:

- Incorporate videos, podcasts, and online resources to provide students with a comprehensive understanding of the topic

Group Work and Presentations

Group Work:

- Divide students into groups to work on thought experiments and case studies

Presentations:

- Evaluate students' ability to work in groups and present their findings

Differentiation Strategies for Diverse Learning Needs

Learning Menus:

- Offer students a choice of activities and assignments that cater to different learning styles and abilities

Tiered Assignments:

- Provide students with assignments that are tailored to their individual needs and abilities

Graphic Organizers:

- Use graphic organizers to help students visualize complex concepts and relationships

Technology Integration

Technology Integration:

- Incorporate technology to provide students with alternative means of accessing and engaging with course materials

Assessment Opportunities for Evaluating Student Understanding

Class Discussions and Debates:

- Assess students' participation and engagement in class discussions and debates

Quizzes and Tests:

- Use quizzes and tests to assess students' understanding of key terms and concepts

Group Work and Presentations:

- Evaluate students' ability to work in groups and present their findings

Reflective Essays

Reflective Essays:

- Ask students to write reflective essays on their understanding of pre-20th century religious language and its application in contemporary society

Time Management Considerations for Efficient Lesson Planning

Lesson Planning:

- Plan lessons carefully to ensure that all activities and assignments are completed within the allotted time

Time Allocation:

- Allocate sufficient time for each activity and assignment

Transitions:

- Use transitions to move smoothly between activities and assignments

Flexibility

Flexibility:

- Be flexible and willing to adjust the lesson plan if necessary

Implementation Steps for the Lesson Plan

Introduction (10 minutes):

- Introduce the topic of pre-20th century religious language and provide a brief overview of the key terms and concepts

Direct Instruction (20 minutes):

- Provide direct instruction on the use of analogical language and the via negativa approach

Group Work (30 minutes):

- Divide students into groups to work on thought experiments and case studies

Discussions and Debates

Discussions and Debates (30 minutes):

- Encourage students to engage in discussions and debates on the use of analogical language and the via negativa approach

Assessment (20 minutes):

- Assess students' understanding and progress through quizzes, tests, and group work

