

Subject Area: English Language Arts
Unit Title: Exploring Nouns and Verbs
Grade Level: 9
Lesson Number: 1 of 4

Duration: 60 minutes
Date: March 10, 2024
Teacher: Ms. Johnson
Room: 205

Curriculum Standards Alignment

Content Standards:

- CCSS.ELA-Literacy.L.9-10.1
- CCSS.ELA-Literacy.L.9-10.2

Skills Standards:

- CCSS.ELA-Literacy.SL.9-10.1
- CCSS.ELA-Literacy.SL.9-10.2

Cross-Curricular Links:

- History
- Science

Essential Questions & Big Ideas

Essential Questions:

- What are nouns and verbs?
- How do nouns and verbs function in sentence structure?

Enduring Understandings:

- Nouns and verbs are fundamental components of language.
- Understanding nouns and verbs is essential for effective communication.

Student Context Analysis

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Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- Arrange desks in a U-shape
- Set up whiteboard and markers

Technology Needs:

- Computer with internet access
- Projector and screen

Materials Preparation:

- Handouts with examples of nouns and verbs
- Whiteboard markers

Safety Considerations:

- Ensure the classroom is free from distractions and hazards

Detailed Lesson Flow

Introduction to Nouns and Verbs (10 minutes)

- Introduce the concepts of nouns and verbs
- Provide examples and visual aids

Direct Instruction (15 minutes)

- Presentation on nouns and verbs
- Use diagrams and charts to illustrate relationships

Engagement Strategies:

- Think-pair-share
- Class discussion

Guided Practice (15 minutes)

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- Provide students with a set of cards containing different types of nouns and verbs
- Ask students to sort the cards into categories

Scaffolding Strategies:

- Visual aids
- Assistive technology

Independent Practice (15 minutes)

- Provide students with a worksheet containing exercises on identifying and using nouns and verbs in context
- Ask students to complete the worksheet



Class Discussion (10 minutes)

- Review the key concepts and definitions of nouns and verbs
- Ask students to share their answers and insights

Conclusion (5 minutes)

- Review the lesson objectives and key concepts
- Ask students to reflect on their learning

Differentiation & Support Strategies

For Struggling Learners:

- Provide extra support and scaffolding
- Use visual aids and assistive technology

For Advanced Learners:

- Provide additional challenges and extensions
- Encourage independent research and projects

ELL Support Strategies:

- Provide visual aids and graphic organizers
- Use simplified language and sentence structures

Social-Emotional Learning Integration:

- Encourage self-awareness and self-reflection
- Model and teach social skills and empathy

Assessment & Feedback Plan

Formative Assessment Strategies:

- Quizzes and class discussions
- Observations and feedback

Success Criteria:

- Students can define and identify nouns and verbs
- Students can apply their knowledge of nouns and verbs to create meaningful expressions

Feedback Methods:

- Verbal feedback
- Written feedback

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Homework & Extension Activities

Homework Assignment:

Complete the worksheet on identifying and using nouns and verbs in context

Extension Activities:

- Create a noun and verb museum
- Write a short story using a variety of nouns and verbs

Parent/Guardian Connection:

Teacher Reflection Space

Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

Introduction to Nouns and Verbs

Definition of Nouns:

A noun is a word that refers to a person, place, thing, or idea

Definition of Verbs:

A verb is a word that shows action or a state of being

Examples of Nouns:

- Person: teacher, student
- Place: school, city
- Thing: book, chair
- Idea: happiness, freedom

Examples of Verbs:

- Action: run, jump, read
- State of being: be, seem, appear

Types of Nouns

Common Nouns:

- Refers to a general category of people, places, or things
- Examples: dog, city, teacher

Proper Nouns:

- Refers to a specific person, place, or thing
- Examples: John, New York, Google

Collective Nouns:

- Refers to a group of people, animals, or things
- Examples: family, team, flock

Abstract Nouns:

- Refers to an idea, concept, or feeling
- Examples: happiness, freedom, love

Direct Instruction

Presentation on Nouns and Verbs:

- Use diagrams and charts to illustrate relationships
- Provide examples and visual aids

Types of Verbs:

- Action Verbs: run, jump, read
- Linking Verbs: be, seem, appear
- Helping Verbs: will, would, shall

Verb Tenses:

- Past Tense: walked, ran, jumped
- Present Tense: walk, run, jump
- Future Tense: will walk, will run, will jump

Guided Practice

Sorting Activity:

- Provide students with a set of cards containing different types of nouns and verbs
- Ask students to sort the cards into categories

Group Discussion:

- Have students work in groups to discuss and identify nouns and verbs in sample sentences

Independent Practice

Worksheet:

- Provide students with a worksheet containing exercises on identifying and using nouns and verbs in context
- Ask students to complete the worksheet

Writing Activity:

- Ask students to write a short paragraph using a variety of nouns and verbs

Self-Assessment:

- Have students reflect on their learning and identify areas of strength and weakness

Peer-Assessment:

- Have students exchange their work and provide feedback to each other

Conclusion

Review of Key Concepts:

- Review the definitions and types of nouns and verbs

Reflection and Feedback:

- Ask students to reflect on their learning and provide feedback to the teacher

Assessment and Evaluation

Formative Assessment:

- Quizzes and class discussions
- Observations and feedback

Summative Assessment:

- Written test
- Project-based assessment
- Oral presentation

Success Criteria:

- Students can define and identify nouns and verbs
- Students can apply their knowledge of nouns and verbs to create meaningful expressions

Support for Students with Dyslexia

Multisensory Instruction:

- Use visual, auditory, and kinesthetic approaches

Assistive Technology:

- Text-to-speech software
- Speech-to-text software