trod	uction (5 minutes)
ead t	he introduction and answer the following questions:
1. V	Vhat is the main topic of this worksheet?
Ī	·
0.1	
2. V	Vhat will students be able to do by the end of this worksheet?
actic	on 1: Understanding Interrupted Actions (15 minutes)
ectic	on 1: Understanding Interrupted Actions (15 minutes)
	on 1: Understanding Interrupted Actions (15 minutes) r the following questions:
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iswe	r the following questions:
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1. V	r the following questions:  Vhat is an interrupted action?
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1. V	r the following questions:  What is an interrupted action?  Sive an example of an interrupted action:
1. V	r the following questions:  What is an interrupted action?  Sive an example of an interrupted action:  Page 1 of 4
1. V	r the following questions:  What is an interrupted action?  Sive an example of an interrupted action:  Page 1 of 4
1. V	r the following questions:  What is an interrupted action?  Sive an example of an interrupted action:  Page 1 of 4

nplete the followi	ng sentences using the correct form of the verb in pa	rentheses:
1.1	(watch) TV when my phone	(ring).
2. She	(study) for her exam when her friend	(call) her.
3. They	(play) soccer when it	
ntify the tense use	ing Tenses (15 minutes) ed in the following sentences: when my mom called me.	
2. I studied for th	ree hours before I went to bed.	
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Section 4: Creating Sentences (20 minutes)
Create your own sentences using the past continuous and past simple tenses to describe interrupted actions:
1
2
3
Section 5: Reading Comprehension (20 minutes)
Read the following passage and answer the questions:
"I was doing my homework when my sister came into my room. She was listening to music when I asked her to turn it down. I had been studying for hours before she arrived."
1. What was the writer doing when their sister came into the room?
2. What was the sister doing when the writer asked her to turn it down?
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3. How long had the writer been studying before their sister arrived?

## Conclusion (10 minutes) **Individual Reflection:** 1. What did you learn about interrupted actions in the past? 2. How will you use the past continuous and past simple tenses in your own writing and speaking? 3. What questions do you still have about interrupted actions? Answer Key Check your answers with the answer key: Section 1: 1. An action that is stopped or interrupted by another action. 2. Example: I was studying when my phone rang. 3. Past continuous tense. 4. Past simple tense. Section 2: 1. was watching, rang 2. was studying, called 3. were playing, started

## Section 3:

1. Past continuous and past simple.

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- 2. Past simple.
- 3. Past continuous and past simple.

Section 4: (Answers will vary)

## Section 5:

- 1. Doing homework.
- 2. Listening to music.
- 3. Hours.