

Romeo and Juliet Character Analysis Worksheet

1. Romeo:		
2. Juliet:	ged 11-14, following the UK Prima	ary School Curriculum. It aims to assess students' understanding of the
atch the following characters with their descriptions: 1. Romeo:		
1. Romeo:	ection 1: Character Profiles	
2. Juliet:	atch the following characters wi	th their descriptions:
3. Tybalt: 4. Lord Capulet:		
ection 1: Character Profiles (Continued) nswer the following short answer questions: 1. What is Romeo's initial impression of Juliet? 2. How does Tybalt feel about the Montagues?	2. Juliet: 3. Tybalt:	
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Page 1 of 5	nswer the following short answe	r questions:
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eate a simple time	ne of major events involving key characters.	
ection 2: Scene A	naiysis	
ad Act 1, Scene 1,	and answer the following questions:	
1. What is the set	ting of the scene?	
T. What is the sec		
2. What is the mo	ad of the spane?	
Z. What is the mic	ou of the scene:	
3. What do we lea	rn about the characters in this scene?	
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ection 2: Scene A	nalysis (Continued)	
eate a diagram sho	wing the relationships between the main characters in the scene	<u>.</u>
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Section 3: Essay Question	
Write a short essay (approx. 150-	200 words) discussing the character of Juliet and her role in the play.
Section 3: Essay Question (C	ontinued)
Write a paragraph (approx. 100-1s characters in the play.	50 words) analyzing the character of Romeo and his relationships with other
Section 3: Essay Question (C	ontinued)
Write a short essay (approx. 200-through the characters.	250 words) discussing the theme of love in the play and how it is portrayed
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Differentiation Options

For students with Special Educational Needs:

- Provide a simplified version of the text
- Offer one-to-one support during tasks
- Consider using multimedia resources to aid understanding

For English as an Additional Language (EAL) students:

- Offer bilingual dictionaries
- Provide additional time for tasks
- Encourage the use of visual aids to support understanding

Differentiation Options (Continued)

For Gifted and Talented students:

- Encourage deeper analysis
- Provide additional complex texts for comparison (e.g., other Shakespeare plays, modern adaptations)
- Suggest creating a character analysis from a minor character's perspective

Assessment Criteria

Demonstrates understanding of key characters and their roles

Analyzes character motivations and relationships

Applies knowledge to specific scenes and the overall plot

Evaluates character development and impact on the story

Creates original work that showcases understanding of characters and their analysis

Conclusion

This worksheet is designed to assess students' understanding of the characters in Romeo and Juliet, their motivations, relationships, and development throughout the play.