| common Ukrair simple sentenc | s 1-hour lesson on forming present simple sentences with regular and irregular verbs using nian-English cognates. As a Ukrainian A2 level learner, you will learn to form and use present es correctly, identify and use common Ukrainian-English cognates, and demonstrate improve sh communication. |
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| Warm-Up Exe | rcise (10 minutes) |
| · | ollowing sentences with the correct form of the verb in parentheses: |
| Complete the fo | |
| Complete the fo | (study) English every day (work) as a teacher. |

| | wing explanation and examples: | |
|-------------------------------|---|-----|
| Irregular | rverbs: add -s or -es to the base form (e.g., walk -> walks) r verbs: have unique forms (e.g., go -> goes) on Ukrainian-English cognates: words similar in both languages (e.g., інформація ation) | ı-> |
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| ractice Exe | ercise 1 (15 minutes) | |
| | ercise 1 (15 minutes) following sentences with the correct form of the verb: | |
| omplete the | following sentences with the correct form of the verb: (eat) breakfast at 7 am. | |
| omplete the | following sentences with the correct form of the verb: | |
| omplete the 1.1 | following sentences with the correct form of the verb: (eat) breakfast at 7 am. er (study) at the university. | |

| latch the following | g Ukrainian-En | glish cognates: | | | |
|----------------------------|-------------------------------------|---------------------------------|-----------------|-------|------|
| 1. інформація 2. освіта | · | | | | |
| 3. комунікація | | | | | |
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| ractice Exercis | e 2 (15 minu | tes) | | | |
| | | | oct form of the | verb: | |
| omplete the follow | ving sentence | s with the corre | | verb: | |
| | ving sentence (go) t read) books ii | s with the corre the store even | ry day. | verb: | |

| Student A: Ask Student B about their daily routine. Student B: Respond using present simple sentences. Error Correction (10 minutes) Identify and correct the errors in the following sentences: I go to school every day, but my friend go to university. My sister study English every day. I watch TV every evening, but my brother watch movies. | Work in pairs t | practice using p | resent simple sentend | ces in context: | |
|---|--|---|--|-----------------|------|
| Identify and correct the errors in the following sentences: 1. I go to school every day, but my friend go to university. 2. My sister study English every day. | | | | | |
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| I go to school every day, but my friend go to university. My sister study English every day. | | | | | |
| 2. My sister study English every day. | Error Correct | ion (10 minutes | s) | | |
| | | | | es: | |
| | dentify and co | rrect the errors in | the following sentendute my friend go to un | | |
| | dentify and co 1. I go to so 2. My siste | rrect the errors in chool every day, b study English ev | the following sentend ut my friend go to un ery day. | iversity. | |
| | dentify and co 1. I go to so 2. My siste | rrect the errors in chool every day, b study English ev | the following sentend ut my friend go to un ery day. | iversity. | |

| 1. I (usually) go to the park on Sundays. 2. My friend (often) eat pizza for dinner. 3. I (never) drink coffee in the morning. | |
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| 2. My friend (often) eat pizza for dinner. 3. I (never) drink coffee in the morning. | |
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| Review (10 minutes) | |
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| Review the key concepts and vocabulary from the lesson: | |
| Deguler and irreguler yerba | |
| Regular and irregular verbsCommon Ukrainian-English cognates | |
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| Present simple sentence formation | |
| Present simple sentence formation | |
| Present simple sentence formation | |

| cognates: | ntences using regular and irregular verbs and co | ommon Ukrainian-English |
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| Assessment | | |
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| | ed worksheet to your teacher for assessment. | |
| | ed worksheet to your teacher for assessment. | |
| Assessment Please submit your comple | ed worksheet to your teacher for assessment. | |

Advanced Concepts

As you progress in your English language learning journey, it's essential to grasp advanced concepts that will help you communicate more effectively. In this section, we'll explore the use of modal verbs, conditional sentences, and clauses to enhance your language skills.

Modal Verbs

Modal verbs such as can, could, may, might, shall, should, will, and would are used to express ability, permission, possibility, and obligation. For instance, "I can speak English fluently" or "You should try this cake, it's delicious."

Conditional Sentences

Conditional sentences are used to describe situations that may or may not happen. There are four types of conditional sentences: zero, first, second, and third. Each type has its own set of rules and usage. For example, "If it rains, I will take an umbrella" is a first conditional sentence.

Case Study

Let's consider a scenario where you're planning a trip to a foreign country. You need to book a hotel room, but you're not sure if you'll arrive on time. You can use a second conditional sentence to express your uncertainty: "If I were you, I would book a hotel room in advance."

Clauses and Phrases

Clauses and phrases are essential components of English grammar. A clause is a group of words that contains a subject and a predicate, while a phrase is a group of words that doesn't contain a subject or a predicate. Understanding the difference between clauses and phrases will help you construct more complex sentences.

Independent and Dependent Clauses

Independent clauses can stand alone as complete sentences, while dependent clauses cannot. For example, "I went to the store" is an independent clause, while "because I needed milk" is a dependent clause. You can combine these clauses to create more complex sentences: "I went to the store because I needed milk."

Vocabulary Building

Expanding your vocabulary is crucial to improving your English language skills. In this section, we'll focus on learning new words, phrases, and idioms that will help you communicate more effectively. We'll also explore strategies for memorizing and using new vocabulary in context.

Case Study

Let's consider a scenario where you're trying to describe a beautiful sunset to a friend. You can use vivid vocabulary such as "stunning," "breathtaking," and "resplendent" to paint a picture in your friend's mind. You can also use idioms like "painting the town red" to add flavor to your description.

Pronunciation Practice

Pronunciation is a critical aspect of English language learning. In this section, we'll focus on practicing pronunciation through various exercises and activities. We'll cover topics such as intonation, stress, and rhythm to help you improve your speaking skills.

Intonation Patterns

Intonation patterns refer to the rise and fall of pitch when speaking. For example, when asking a question, your pitch typically rises at the end of the sentence. Practice the following intonation patterns: "Do you like coffee?" (rising pitch) and "I love coffee" (falling pitch).

Fluency Practice

Fluency practice is essential to improving your English language skills. In this section, we'll engage in various activities to help you speak more fluently and confidently. We'll cover topics such as role-plays, discussions, and presentations to help you develop your speaking skills.

Case Study

Let's consider a scenario where you're participating in a job interview. You need to speak confidently and fluently to make a good impression. Practice responding to common interview questions such as "Tell me about yourself" or "Why do you want to work for this company?"

Conclusion

In conclusion, mastering English grammar, vocabulary, and pronunciation is crucial to improving your language skills. Remember to practice regularly, engage in fluency activities, and focus on building your vocabulary. With dedication and persistence, you'll become a proficient English speaker in no time.

Final Tips

Here are some final tips to help you improve your English language skills: practice consistently, immerse yourself in the language, and don't be afraid to make mistakes. Most importantly, stay motivated and enjoy the learning process.

| ommon Ukrai imple sentend | is 1-hour lesson on forming present simple sentences with regular and irregular verbs using nian-English cognates. As a Ukrainian A2 level learner, you will learn to form and use present ces correctly, identify and use common Ukrainian-English cognates, and demonstrate improved ish communication. |
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| Varm-Up Ex | ercise (10 minutes) |
| · | ercise (10 minutes) following sentences with the correct form of the verb in parentheses: |
| Complete the f | · · · · · · · · · · · · · · · · · · · |
| Complete the f | following sentences with the correct form of the verb in parentheses: (study) English every day. d (work) as a teacher. |

| | ring explanation and examples: |
|---------------------------------|--|
| Irregular v | erbs: add -s or -es to the base form (e.g., walk -> walks) verbs: have unique forms (e.g., go -> goes) Ukrainian-English cognates: words similar in both languages (e.g., інформація -> on) |
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| ractice Exer | cise 1 (15 minutes) |
| | cise 1 (15 minutes) ollowing sentences with the correct form of the verb: |
| omplete the fo | ollowing sentences with the correct form of the verb: (eat) breakfast at 7 am. |
| omplete the fo | ollowing sentences with the correct form of the verb: |
| omplete the fo | ollowing sentences with the correct form of the verb: (eat) breakfast at 7 am (study) at the university. |

| latch the following | g Ukrainian-En | glish cognates: | | | |
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| ractice Exercis | e 2 (15 minu | tes) | | | |
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| omplete the follow | ving sentence | s with the corre | | verb: | |
| | ving sentence (go) t read) books ii | s with the corre to the store eve my free time. | ry day. | verb: | |

| Student A: Ask Student B about their daily routine. Student B: Respond using present simple sentences. Error Correction (10 minutes) Identify and correct the errors in the following sentences: 1. I go to school every day, but my friend go to university. 2. My sister study English every day. 3. I watch TV every evening, but my brother watch movies. | Work in pairs t | o practice using pre | sent simple sentences | in context: | |
|--|---|--|---------------------------------|-------------|--|
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| Identify and correct the errors in the following sentences: 1. I go to school every day, but my friend go to university. 2. My sister study English every day. | | | | | |
| Identify and correct the errors in the following sentences: 1. I go to school every day, but my friend go to university. 2. My sister study English every day. | | | | | |
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| Identify and correct the errors in the following sentences: 1. I go to school every day, but my friend go to university. 2. My sister study English every day. | | | | | |
| I. I go to school every day, but my friend go to university. My sister study English every day. | | | | | |
| 2. My sister study English every day. | Error Correc | ion (10 minutes) | | | |
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| | dentify and co | rrect the errors in the | my friend go to unive | | |
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| | dentify and co 1. I go to s 2. My siste | rrect the errors in the chool every day, bur r study English eve | my friend go to unive y day. | rsity. | |

| Complete the fo | llowing sentences with th | ne correct form of th | e verb: | |
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| 1.1 | _ (usually) go to the parl | k on Sundays. | | |
| 2. My friend 3. l | (often) eat piz _ (never) drink coffee in | the morning. | | |
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| Review (10 m | inutes) | | | |
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