

Subject Area: English Language Arts
Unit Title: Introduction to Phrases of Time in English
Grade Level: 9-10
Lesson Number: 1 of 10

Duration: 80 minutes
Date: March 12, 2024
Teacher: Ms. Jane Doe
Room: 101

Curriculum Standards Alignment

Content Standards:

- CCSS.ELA-Literacy.L.9-10.1
- CCSS.ELA-Literacy.L.9-10.2

Skills Standards:

- CCSS.ELA-Literacy.SL.9-10.1
- CCSS.ELA-Literacy.SL.9-10.2

Cross-Curricular Links:

- History
- Science

Essential Questions & Big Ideas

Essential Questions:

- What are phrases of time in English?
- How are phrases of time used in everyday contexts?

Enduring Understandings:

- Phrases of time are essential for effective communication in English.
- Understanding and using phrases of time correctly can improve communication skills.

Student Context Analysis

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- Arrange desks in a U-shape
- Set up whiteboard and markers

Technology Needs:

- Computer with internet access
- Projector and screen

Materials Preparation:

- Handouts with phrases of time
- Whiteboard markers

Safety Considerations:

- Ensure students are seated safely
- Monitor student behavior

Detailed Lesson Flow

Introduction and Icebreaker (10 minutes)

- Introduce the topic of phrases of time
- Review previous knowledge
- Engage students with an icebreaker activity

Direct Instruction (20 minutes)

- Presentation of key concepts
- Use of visual aids
- Examples of phrases of time

Engagement Strategies:

- Think-pair-share
- Group discussion

Guided Practice (20 minutes)

- Group discussions
- Interactive quizzes
- Collaborative timeline creation

Scaffolding Strategies:

- Providing sentence stems
- Offering feedback

Independent Practice (20 minutes)

- Written assignments
- Learning center activities

Conclusion and Feedback (10 minutes)

- Summary of key points
- Review of progress
- Setting homework

Differentiation & Support Strategies

For Struggling Learners:

- Providing extra support
- Offering one-on-one instruction

For Advanced Learners:

- Providing challenging activities
- Encouraging independent research

ELL Support Strategies:

- Providing visual aids
- Offering bilingual resources

Social-Emotional Learning Integration:

- Encouraging self-awareness
- Teaching self-regulation skills

Assessment & Feedback Plan

Formative Assessment Strategies:

- Quizzes
- Class discussions

Success Criteria:

- Students can identify and use phrases of time correctly
- Students can apply phrases of time in everyday contexts

Feedback Methods:

- Verbal feedback
- Written feedback

Homework & Extension Activities

Homework Assignment:

Write a short paragraph using at least 5 different phrases of time.

Extension Activities:

- Research and create a list of 10 phrases of time
- Create a visual project illustrating phrases of time

Parent/Guardian Connection:

Encourage parents/guardians to ask their child about phrases of time and how they are used in everyday contexts.

Teacher Reflection Space

Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

What are Phrases of Time?

Phrases of time are expressions used to indicate when actions take place, how often they occur, and how long they last.

- Expressions of frequency (e.g., daily, weekly, monthly)
- Expressions of duration (e.g., for, since, until)
- Expressions of sequence (e.g., first, next, then)

Why are Phrases of Time Important?

Phrases of time are essential for effective communication in English, as they help convey when actions take place, how often they occur, and how long they last.

- Improves clarity and precision in communication
- Enhances understanding and comprehension

What are Expressions of Frequency?

Expressions of frequency indicate how often an action occurs.

- Daily (e.g., I go to school every day)
- Weekly (e.g., I do my homework every week)
- Monthly (e.g., I get paid every month)

Examples of Expressions of Frequency

- I go to the gym every day.
- She studies for her exams every week.
- They have a family dinner every month.

What are Expressions of Duration?

Expressions of duration indicate how long an action lasts.

- For (e.g., I have been studying for three hours)
- Since (e.g., I have been living in this city since 2010)
- Until (e.g., I will be working until 5 pm)

Examples of Expressions of Duration

- I have been studying for three hours.
- She has been living in this city since 2010.
- They will be working until 5 pm.

What are Expressions of Sequence?

Expressions of sequence indicate the order in which actions occur.

- First (e.g., First, I will finish my homework)
- Next (e.g., Next, I will watch TV)
- Then (e.g., Then, I will go to bed)

Examples of Expressions of Sequence

- First, I will finish my homework. Next, I will watch TV. Then, I will go to bed.
- She will eat breakfast first, then she will brush her teeth.
- They will go to the park first, then they will go to the movies.

Summary of Key Points

- Phrases of time are essential for effective communication in English.
- Expressions of frequency, duration, and sequence are used to indicate when actions take place, how often they occur, and how long they last.
- Understanding and using phrases of time correctly can improve communication skills.

Final Thoughts

In conclusion, phrases of time are a crucial aspect of the English language, and understanding and using them correctly can significantly improve communication skills.

Assessment Opportunities

- Quizzes
- Class discussions
- Written assignments

Evaluation Criteria

- Accuracy and completeness of phrases of time
- Ability to apply phrases of time in everyday contexts
- Participation and engagement in class discussions and activities

Additional Resources

- Online grammar guides
- Language learning apps
- Educational videos

Glossary of Terms

- Phrases of time: expressions used to indicate when actions take place, how often they occur, and how long they last
- Expressions of frequency: indicate how often an action occurs
- Expressions of duration: indicate how long an action lasts
- Expressions of sequence: indicate the order in which actions occur